

EPIDEMIOLOGY RESEARCH NEEDS RELATED  
TO THE RADIOFREQUENCY  
ENERGY FROM WIRELESS PHONES

COOPERATIVE RESEARCH AND DEVELOPMENT AGREEMENT  
(CRADA)

Between  
FOOD AND DRUG ADMINISTRATION'S  
CENTER FOR DEVICES AND RADIOLOGICAL HEALTH  
(CDRH)

and

CELLULAR TELECOMMUNICATIONS INDUSTRY ASSOCIATION (CTIA)

May 2, 2001

Beginning at: 8:26 a.m. Ending  
at: 4:46 p.m.

Meeting held at:

Marriott Kingsgate Conference Center  
151 Goodman Drive  
Cincinnati, Ohio 45219

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PRESENT:

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BRIAN BEARD, Ph.D. - Food & Drug Administration

RONALD KACZMAREK, M.D. - Food & Drug Administration

ABIY DESTA - Food & Drug Administration

LEEKA KHEIFETS, Ph.D. - EPRI W. GREGORY LOTZ, Ph.D.

- NIOSH

JOSEPH BOWMAN, Ph.D. - NIOSH

\* \* \* \* \*

1                   DR. OWEN: This is the second meeting,  
the  
2     first of which was a couple weeks ago, stemming from the  
3     research and development agreement with the Cellular  
4     Telecommunications and Internet Association. And that  
5     agreement is structured in three parts. And FDA's role  
in  
6     any of these parts is to provide the -- a scientific and  
7     technical oversight.  
8                   The actual administration of research,  
  
9     funding administration of research is being done directly  
10    by CTIA.  
11                  The first activity under this CRADA was  
a  
12    meeting we had in August on in vitro micronucleus assays.  
13    We had a meeting, somewhat larger meeting, where we --  
14    like this one. The purpose was to bring in topic experts  
15    for scientific and technical input.  
16                  And then in September, we sent to CTIA  
17    some specific recommendations of research to follow-up  
  
18    earlier work in micro-nucleus assay with RF, wireless  
19    phone RF exposures.  
20                  They basically stapled to the front of  
21    that a request for proposals, and put it out in

22 advertisements and got several proposals to respond to  
23 those research recommendations that FDA had sent to CTIA.  
24 Then they packed up the proposals and  
sent  
25 them to us and said, what do we do. And, because, again,

1     it was our job to review these proposals for their  
2     scientific and technical merit, as well as their  
3     responsiveness to the recommendations we'd sent in the  
4     first place.

5                     And they're in the -- CTIA is now in the  
6     process of actually executing contracts to do that  
7     research. Once the contracts have been signed, then we  
8     basically promised the GAO that we would prepare a public

9     document that allows people to see to what degree --  
10    whether and to what degree CTIA was responsive to our  
11    recommendations.

12                    So the second -- that was the first part  
13    of the CRADA organization. The second part is this  
14    epidemiology work. And the third part is a broader view  
15    to look for other possible mutual topics, topics of mutual  
16    interest for follow-up. Mutual interest between FDA and  
17    CTIA.

18                    But because the CRADA was established as a  
19    follow-up to work that CTIA had funded earlier and was set  
20    up specifically for them to follow up the couple of

21 positive results done in their earlier funding and  
22 research, they want, specifically, advice on how to follow  
23 up the micro-nucleus work and the epidemiology work of  
24 Muscat, et al, that was published in December.

25 So the goal of this meeting, again, is to

1 collect input on what would be the best type of follow-up  
2 work to do for that -- for the case control study of  
3 Muscat and co-workers.

4 The scope of our discussions can encompass  
5 all RF epidemiology topics. But it's our -- our primary  
6 task is to advise CTIA how to follow up the work of Muscat  
7 and co-workers.

8 As I said, this is the second of two

9 similar meetings. The meeting two weeks ago, we had --  
10 let's see. We had Ken Rothman, Pete Inskip, Mary  
McBride,

11 Greg was -- Greg and Abiy and I were here before. Bob  
12 Rinsky, Barb Grajewski. Close?

13 DR. BOWMAN: Good job.

14 DR. OWEN: John Moulder and Howard  
Bassen.

15 Did I miss anybody?

16 MR. DESTA: Q. Balzano.

17 DR. OWEN: Oh, and Q. Of course, Q.

18 Balzano. And had a very, very interesting day and a half  
19 of discussion.

20 DR. BOWMAN: Was Ken Rothman there? Did  
21 you mention him?

22 DR. OWEN: Yes.

23 DR. LOTZ: He was there.

24 DR. OWEN: He was there. I think I

25 mentioned him. And what I was thinking today was, rather



1     than try and re-cap what we discussed there, just to take  
2     sort of the same approach, which was a very free-form  
3     discussion. And between me taking notes and, more  
4     importantly, the transcript that's being made to collect  
5     any input we can get on follow-up.

6                     I wasn't sure that I wanted to try and  
7     influence today's discussion by talking about what  
8     happened before. But, of course, some of us were there

9     before, so that might naturally happen to some degree.

10                    And like the micro-nucleus stuff we did  
11     earlier, then after this is done, it's FDA's job to go  
12     back and come up with the recommendations to give to CTIA  
13     for follow-up work.

14                    The micro-nucleus meeting that we had in  
15     August was a lot different in structure, actually, because  
16     there we were talking about work from a couple different  
17     groups, and none of it had been published yet. And so we

18     had detailed presentations by the couple of investigators,  
19     so that the people sitting around the table would know  
20     what they were reacting to.

21                    In this case, several things have been  
22     published in the open literature recently. And I think  
23     you're all aware of the literature. So I don't think it's  
24     necessary to go into any kind of review of those results,

25      except to the extent that it gives context to whatever

1 kind of thought you have on follow-up.

2                   The last time that we did this, after I --  
3 you know, at the beginning, after I went through some of  
4 these introductory background comments, Pete Inskip sort  
5 of kicked off the discussion. And that was useful, since  
6 his was the other recent case control study. And so he  
7 was in a good position to get things rolling.

8                   By the way, I would mention that we tried

9 to get Josh Muscat at one of these two meetings and  
10 thought we had him for one of the meetings, then he had a  
11 change in schedule. So we're going to try and pick up  
12 input from him by correspondence.

13                   The same goes for Andrews Albalm  
14 (phonetic). We had him scheduled to come last time, and  
15 he had to back out at the last minute.

16                   So this is a very diffuse information  
17 collection process. At this point, since I'm supposed to

18 be the one collecting information rather than giving  
19 information, I'd like to see if anybody would like to  
20 start anywhere with ideas about what they think -- where

21     they think we stand after the publication of the Muscat  
22     Study and the Inskip Study, and what type of areas of  
23     follow-up might be needed.

24                             DR. KACZMAREK:   Where we stand, we now  
25     have evidence against the short-term effects,  
specifically

1     for brain cancer. I mean, the two case control studies  
2     really have similar results; that is, you know, of Inskip  
3     and Muscat. I mean, they're simply in that context. It  
4     was not an association between exposure to mobile phones  
5     and to brain cancer.

6                     But I think both of those studies have  
7     pretty similar limitations. The largest limitation is the  
8     limited duration of use of the study subjects. I think in

9     the Muscat case, it's less than three years. I think in  
10    Inskip, as well.

11                    So we don't have evi -- the ability within  
12    the context of those studies to address potential long-  
13    term effects.

14                    And I think another limitation of those  
15    particular studies is that they're really focused on  
16    analog users and not digital users. I think that's true  
17    -- and again, that's true in both cases. In the Inskip

18    Study, they don't go out of their way to tell us whether  
19    -- what the portion of users were actually digital users  
20    as opposed to analog users. But they make a statement

21     that they presume that most of the study population,  
given  
22     the time frame of the study, actually consists of analog  
23     users.  
24                             So I think there's a real need to go  
25     forward and look at digital users as well.

1                   DR. KHEIFETS: I mean, I agree with  
2 everything that was said. But in addition, I think that  
3 the exposure assessment is a huge problem. I mean,  
4 latency certainly is the biggest problem.

5                   But in addition to that, even if the  
6 latency was there, I think the exposure assessment, at  
7 this point, is so poor that the study is just going to  
8 have to be non-definitive by that nature.

9                   And so I think real progress needs to be  
10 made in exposure assessment work. And until that is done,  
11 I don't know how to really move forward, other than just  
12 establishing cohorts for future follow-up and trying to  
13 just get as much relevant information now as possible.

14                  It's sort of akin to appliance use  
15 studies, in my opinion, which are just so non-informative  
16 because the -- their ability and exposure is so great and  
17 it's not captured, certainly, by the questionnaire means.

18                  And so, I mean, that's where we're stuck,  
19 really, is that there needs to be both meters and develop  
20 that would -- a case in some ways try to capture exposure.

21 And then also, a lot of methodological work to try to see  
22 how this exposure or these meters can be implemented in  
23 the study and what kind of exposure, surrogate information  
24 can be collected to validate the assignment of people.

25 DR. BOWMAN: Maybe I can give a little



1 overview of what's going on in the IARC Study that's  
2 mentioned in the report of the independent expert group.

3 As you may know, the International Agency  
4 for Research on Cancer is doing a multi-national study,  
5 case-control study, of brain cancers, neck -- everything  
6 from the neck up, also leukemias, and use of mobile  
7 phones.

8 And I've been on the international  
  
9 committee that's been working on the exposure assessment.  
10 And the exposure assessment -- well, first, if you think  
11 about exposures to the radiation from mobile phones,  
12 there's a number of components. The questionnaires can  
13 deal with, what is the phone and what network the user is  
14 subscribing to and how frequently they use the phones.

15 And, of course, this is all recall. So  
16 there's the usual recall biases to be concerned with. And  
17 also, a lot of this is done with interviews of very sick

18 people. And so, again, there's -- there's problems in  
19 recall there.

20 But even with that information, the phone

21 -- the actual energy absorbed in the brain, is a function  
22 of how the phone is held, whether the antenna's close to  
23 the skull or further away. It's a function of how close  
24 -- what power is being emitted by the phone, which is a  
25 function of how close it is to the base station it's

1 talking back and forth with. And it's also a function of  
2 the distribution of the radiation from the antenna and  
3 from the body of the phone.

4 And so how this Interphone Study, this 13-  
5 country case control study is handling those issues is, in  
6 addition to the questionnaire, which is a very -- it's a  
7 state-of-the-art questionnaire. It's being -- it's  
8 programmed to work on laptop computers. It's computer-

9 assisted. So in identifying the phone, the subject can  
10 look at pictures of different models of phones on the  
11 computer screen. And the program makes this lengthy  
12 interview as effective as modern technology allows?

13 DR. KHEIFETS: How long is an interview?

14 DR. BOWMAN: I think it runs over an hour.  
15 So it's definitely a strain on somebody who's very sick  
16 with therapy for brain cancer. But it -- interviews have  
17 been going on for the better part of a year now. And the

18 epidemiologists report that it's working reasonably well.

19 DR. KHEIFETS: Do they have a proxy? Do  
20 they do proxies for any of them?

21 DR. BOWMAN: Proxies in what sense?

22 DR. KACZMAREK: With patients that are --

23 DR. BOWMAN: Oh, I see --

24 DR. KACZMAREK: -- experiencing --

DR. BOWMAN: -- what you're saying.

1 DR. KACZMAREK: -- unfortunately --

2 DR. KHEIFETS: Or unable to answer --

3 DR. BOWMAN: I can't answer that right off  
4 -- off the top. The -- my involvement, as I said, has  
5 been with the exposure assessment committee. We meet with  
6 the epidemiologists occasionally.

7 DR. KHEIFETS: Um-hmm.

8 DR. BOWMAN: So I -- I really can't give

9 you a complete overview of the epidemiology.

10 But in -- so in addition to the  
11 questionnaire, to deal with the power transmission  
12 question, as well as questions of recall, they're doing a  
13 supplemental study with volunteers using software-modified  
14 phones that can store information on the power  
15 transmitted, whether it's analog or digital transmission  
16 and other related questions of transmissions, and log that  
17 over time.

18 So the recruit volunteers, according to a  
19 sampling scheme that will cover variables such as their  
20 service provider, whether they're urban or rural, things  
21 like that, they administer the questionnaire to see what  
22 their recall is as to their phone use, and then they give  
23 them the phone. And the phone actually logs their phone  
24 use. And they have cooperation with the service

25 providers, so they can get the phone company records.

1                   And putting the two together allows us to  
2   get -- the epidemiologists can test peoples' recall on  
3   these parameters.

4                   And then the data collected gives  
5   distribution of power usage by the variables I just  
6   mentioned. So that's the second component.

7                   And the third component is, given the  
8   model of phone, what is the energy distribution in the

9   brain or the SAR. And that's where Joe Viart of French  
10   Telecom is on the Exposure Assessment Committee, and is  
11   providing us with modeling results that we can use to be  
12   part of the exposure assessment.

13                  So at our last meeting in December, we  
14   scoped out how to put all that information together to get  
15   an estimate of energy absorbed for the subjects. And, of  
16   course, this is -- involves a lot of modeling, so it would  
17   have a lot of uncertainty. But at least it sort of blocks

18   out the different elements required of exposure  
19   assessment.

20                  And I guess the last thing I just want to

21     throw in is that the software-modified phones, obviously,  
22     could be used for prospective studies, as well as for, you  
23     know, the supplemental data collection that -- to  
24     supplement the retrospective study.

25                     DR. KACZMAREK:   Is there a use of billing



1 records in this study to estimate frequency and duration  
2 in the past?

3 DR. BOWMAN: There's been -- the  
4 availability of billing records is irregular. I'm -- you  
5 know, secondhand, I've certainly heard that discussed a  
6 lot. But the bottom line was that that could not be used  
7 reliably across 13 different countries.

8 DR. OWEN: Is it the case that billing

9 records, in Europe, are typically one-sided? Meaning only  
10 capturing outgoing calls. I've heard that.

11 DR. BOWMAN: Again, I really can't give  
12 you details, no. It's not something I've made a  
13 particular study on. And when I -- when I came on the  
14 scene, the -- the decision to use interviews rather than  
15 billing records had long since been made.

16 DR. KHEIFETS: Do you recall, by any  
17 chance, if they have like any red herring questions to --

18 in the questionnaire, or just really questions to try to  
19 assess recall bias?

20 DR. BOWMAN: I do have the paper version

21 of the questionnaire. I don't recall any right offhand.

22 But people are welcome to look at it and, you know -- I

23 will mention one additional thing about the

questionnaire.

24 Is that the exposure assessment is not just focused on

25 cell phones, but encompasses all radio frequency

microwave

1 exposures, particularly occupational or also walkee-  
2 talkees and amateur radios. And also extremely low  
3 frequency, power frequency exposures.

4                   So it's -- and while at first blush, that  
5 might seem to be sort of, you know, a totally different  
6 band width and only argumenably relatable, it's sort of  
7 sobering to realize that in the digital phone, the digital  
8 pulse rate is in the extremely low frequency region. So

9 if some biological structure acts like a radio transmitter  
10 and demodulates the ELF pulses from the radio frequency  
11 carrier wave, it would end up picking up a signal in the  
12 ELF range. And so direct ELF exposures might somehow  
13 interact.

14                   So that's one rationale for looking at  
15 ELF  
16 exposures, as well as just the basic that there's  
17 already

18                   been some reported associations of ELF exposures with  
19 brain cancer.

20                   DR. OWEN: Are there any restraints on

the

19 public availability of that questionnaire? Is it public

20 --

21 DR. BOWMAN: Not that I know of.

22 DR. OWEN: Okay.

23 DR. BOWMAN: But I guess I'd better ask

--

24 DR. OWEN: Okay.

25 DR. BOWMAN: Elizabeth Carter is the

1 principal investigator. -- before I --

2 DR. OWEN: Okay.

3 DR. BOWMAN: -- go ahead and distribute  
4 it.

5 DR. KACZMAREK: The question was raised  
6 whether it -- basically the choices between using only  
7 interviews or only billing records. And there may be  
8 merit in using a combination of both. In essence, the

9 billing records may be a check on the patient's own  
10 history.

11 So the information that you obtain by  
12 interview may be verified through the use of billing  
13 records. So there might be considerable merit in the next  
14 generation of studies, in attempting to use both for  
15 exposure assessment in some fashion.

16 DR. BOWMAN: And the, like I said, the  
17 Interphone Study is using phone company records in the

18 supplemental study, that they're using both concurrent  
19 billing records. Because if you know for sure the company  
20 is saving the data you want, you're better off than

21     relying on what they did 10, 20 years ago where, you know,  
22     their collection would have been motivated by simply  
23     commercial considerations and not necessarily getting the  
24     parameters of our important exposure assessment.

25                     DR. LOTZ:  These new phones, some refer  
to

1     them as dosimeter phones, seem like they really offer a  
2     lot in terms of new studies, because it turns out they can  
3     actually, not only record the time and the power emitted  
4     of the phone, they can actually even record which side of  
5     the head, laterality, which side of the head they were  
6     used on and even -- they even have the potential to record  
7     how close the phone is held to the face, by the use of  
8     their circuitry.

9                     So they really -- they really offer a lot  
10    of potential.

11                    DR. KACZMAREK:  Probably the greatest  
12    limitation of a phone like that is the study would have to  
13    be perspective.  You would lose the advantage of either a  
14    retrospective cohort study or a case control study which  
15    is, you know, essentially time.  You can go back in time  
16    and generate greater periods, longer lengths of duration  
17    of exposure.

18                    DR. LOTZ:  Wouldn't they still be useful,  
19    Ron, though, in terms of validating peoples', at least,  
20    recall of what they do in that --

21 DR. KACZMAREK: Well, it's possible that

22 --

23 DR. LOTZ: -- even in a retrospective

24 sense? I mean, not that you can go back and test it back.

25 But if you're collecting their recall of what they do and



1     then you compare, you know, at least maybe a short  
2     contemporary period what that technology can record as  
3     actual use.

4                     DR. KACZMAREK: I think there'd certainly  
5     be a question there whether or not the frequency and  
6     duration of their usage had changed over time. I think  
7     that's a clear possibility.

8                     DR. LOTZ: Well, yeah. Well, I think

9     that's not only a possibility. That's --

10                    DR. KACZMAREK: It's a probability, in  
11     essence.

12                    DR. LOTZ: It -- the whole pattern of the  
13     use of cell phones is not only increasing numbers of  
14     customers, but increasing duration of use.

15                    When -- when this sort of first all came  
16     up and FDA first had a discussion meeting like this about  
17     seven years ago now, there was data to indicate that the

18     average user spent less than five minutes a day on their  
19     phone.

20                    I don't know what the data shows now.

And

21 asking an industry person recently, they didn't seem to  
22 have that type of information at least characterized now.  
23 But it's got to be way -- a whole lot more than that.  
24 There still are, I'm sure -- well, maybe average, I don't  
25 know what you do with average. There are still, I'm sure,

1 a lot of people who do very little with their phone, have  
2 a phone but use it very little. But there's a whole other  
3 category of people that are using it an awful lot.

4 DR. KACZMAREK: It may also be a function  
5 of cost. The cost per minute has dropped precipitously  
6 over time.

7 DR. LOTZ: Sure. Yeah. Oh, yeah. Yeah.  
8 DR. BOWMAN: And that's also relevant in

9 terms of evaluating the two published epi studies, is that  
10 their high exposure group is around that five-minute-a-day  
11 average.

12 DR. OWEN: Yeah.

13 DR. BOWMAN: And so clearly you've got  
14 people that are just far off the area of exposure that  
15 they've assessed.

16 DR. LOTZ: Yeah, that's a really good  
17 point, Joe. Do you know, in the IARC Study -- well, I

18 guess they're -- they'll take the cases they find and just  
19 partition them as --

20 DR. BOWMAN: Right.

21 DR. LOTZ: -- according to use, as  
opposed

22 to -- if there were a cohort recruited, then you might  
23 want to go after --

24

DR. BOWMAN: Oh, yeah.

25

DR. LOTZ: -- for a future study, if --

1 DR. BOWMAN: Oh, well, right.

2 DR. LOTZ: -- you were recruiting a  
3 cohort, you'd want to go after some of those really high-  
4 end users.

5 DR. BOWMAN: Of course, in a case control  
6 study, you're doing it the other way around.

7 DR. LOTZ: Yeah, exactly. That's -- so  
8 you take what you get --

9 DR. BOWMAN: Right. Exactly.

10 DR. LOTZ: -- in that instance.

11 DR. BOWMAN: Your cases, of course, are  
12 the people that meet your disease criteria and your  
13 controls are either population controls or hospital  
14 controls, but, again, selected randomly out of your  
15 sampling parameter. And then the whole point of the data  
16 collection is to assess the exposures and compare the  
17 exposures.

18 DR. KHEIFETS: The other -- the other  
19 issue is how much of the phone is used by the subscriber  
20 and how much of it is used by somebody else, which is --

21 DR. LOTZ: Right.

22 DR. KHEIFETS: -- not going to be  
captured

23 by the bill --

24 DR. BOWMAN: That's a billing record

25 problem.

1 DR. KACZMAREK: Yeah, major limitation of  
2 billing records.

3 DR. KHEIFETS: Yeah, that's a billing  
4 record. And both of those studies, if I recall, were  
5 hospital controls, both Inskip and Muscat studies were  
6 hospital control?

7 DR. OWEN: I think so, yeah. I know  
8 Muscat was. I'm pretty sure Inskip was too.

9 DR. KHEIFETS: That's another issue, of  
10 course, which is the problem with those studies as  
11 hospital controls. I'm doing a little Andrews here,  
while  
12 he's not here.

13 DR. LOTZ: That's fine.

14 DR. OWEN: Yeah. We need him.

15 DR. KACZMAREK: Certainly, none of the -  
-

16 DR. BOWMAN: Just refresh my memory.  
What  
17 are some of the problems with hospital controls?

18 DR. KHEIFETS: The problem basically is  
19 that they are not representative of the population. That  
20 they are, you know, selected in a different way. That  
21 they might be sick for --

22 DR. BOWMAN: Right.

23 DR. KHEIFETS: -- for a reason, that is

--

24 DR. BOWMAN: That might be related to

the

25 exposure.



1 DR. KHEIFETS: Due to the use of the  
2 phones. I mean, you know, they may be -- maybe they are  
3 just sick and that's why they are not using the phones as  
4 much or they're using more or whatever.

5 DR. BOWMAN: Right.

6 DR. OWEN: You said something earlier,  
7 Leeka, about how damning the exposure assessment problem  
8 was to those earlier studies. So one might jump to the  
  
9 conclusion from that statement that at some point down the  
10 road, one could say, okay, we know enough more about  
11 exposure assessment and, by the way, we also have people  
12 in a high-use category that is 10 -- 10 to 100 times what  
13 the high-use category was in these earlier studies. Now's  
14 the time we should just basically go back and do a head  
15 and neck cancer case control study again. What do you  
16 think about that?

17 DR. KHEIFETS: Well, I mean, I think,

18 unfortunately, the exposure assessment does not develop  
19 usually kind of in absentia of actual studies. I mean,  
20 the way the exposure assessment gets better and more is  
21 learned is the nature of any process.

22 And so if you do not do studies, just wait  
23 until exposure assessment sort of gets better, I mean, in  
24 some situations, it makes sense, but not really long term.

25      Because I think that the exposure assessment does not tend

1 to develop as much without the driving force of the study.

2 So you just kind of have to do some of the  
3 studies that do not have as good exposure assessment,  
4 learn from them, and then do better studies. And so maybe  
5 now is a good time to do all of those things, maybe not  
6 jump into the study necessarily. I'm not saying we would  
7 have to jump into the study. But do a lot of  
8 methodological and exposure assessment work, while wait

9 and see and exposure accumulates, and so you could do a  
10 better job.

11 DR. OWEN: Okay. That's what I was just  
12 going to ask you. Do you consider it theoretically  
13 possible to do methodological and exposure assessment work  
14 and gain these improvements if you make a conscious  
15 decision to do that?

16 DR. KHEIFETS: Oh, I think definitely  
17 that's what you have to do. I mean, I think now is a good

18 time to try to really do a lot of that work and -- and  
19 learn from it.

20 DR. LOTZ: So in --

21 DR. BOWMAN: And that's certainly what epi  
22 did in the past decade or so with extremely low  
23 frequencies, is that after the early crude epi studies  
24 raised the issue to the point of it being worth pursuing,  
25 they did have a program focused on developing better

1 instruments, understanding exposures, getting broad  
2 exposure data that laid the basis for epi studies to come.

3 And so a comprehensive program is not just  
4 a, you know, let's go out and do an epi study. A  
5 comprehensive program is to look at the exposure  
6 assessment overall. You know, identify what the important  
7 components are. See what's being done. See what needs to  
8 be done. Fill those gaps. Pilot them.

9 There's always surprises once you get new  
10 instrumentation to look at new questions, as well as the  
11 inevitable need to make things rugged enough in the field  
12 so that you can go out and collect data in bulk. So pilot  
13 them.

14 And that lays the, you know, the  
15 infrastructure for better epi studies in the future.

16 DR. KHEIFETS: There are other ongoing  
17 studies, either ongoing or planned; is that right? Do you

18 have kind of a good understanding what's in the pipeline?

19 DR. OWEN: No. And that's actually a  
20 problem. I asked for that kind of input at the meeting a

21 couple weeks ago and got very little information, other  
22 than on the IARC Study.

23 DR. LOTZ: Actually, I don't know that  
24 anyone responded with or that I know. Now, whether there  
25 might be some things in other parts of the world --

1 DR. KHEIFETS: Yeah. I know that there is  
2 a -- unfortunately, I don't know exactly the status. But  
3 I'm, I think, an advisor to a study that Andrews is going  
4 to do in the U.K. But I don't --

5 DR. OWEN: This must be a proposed study.

6 DR. KHEIFETS: It's a proposed study.

7 DR. OWEN: Yeah.

8 DR. KHEIFETS: But I think it's more than

9 proposed. I think it's --

10 DR. OWEN: Really?

11 DR. KHEIFETS: Well, I might be wrong.

12 DR. OWEN: Yeah. Well, I was thinking of  
13 the --

14 DR. BOWMAN: Is it focusing on --

15 DR. OWEN: I was thinking of the U.K.

16 government program which just put out a very broad ranging  
17 request for proposals.

18 DR. KHEIFETS: Yeah.

19 DR. OWEN: But they're nowhere near the  
20 funding stage. But this may be funded by some other  
21 method.

22 DR. KHEIFETS: Well, unfortunately, I  
23 really don't know. I mean, maybe it is just a proposed  
24 study.

DR. OWEN: Well, I'll pound on Andrews



1 about that.

2 DR. LOTZ: I was going to say, that's a  
3 lead that can be followed up.

4 DR. KHEIFETS: So --

5 DR. BOWMAN: I had heard that the U.K.  
was

6 doing occupational radio frequency study. And the tidbits  
7 I'd heard about it seemed that it was fairly well  
8 underway.

9 DR. OWEN: Do you know who the PI or  
10 anything would be on that?

11 DR. LOTZ: Is that Chadwick's work?

12 DR. OWEN: Phil moved to Gabriella's --

13 DR. BOWMAN: No, it's not. Chadwick is -  
-

14 DR. LOTZ: Okay.

15 DR. BOWMAN: -- not involved in the epi  
16 that I know of.

17 DR. LOTZ: I guess -- I thought he was

18 working on some exposure assessment. I thought it might  
19 be related. He wouldn't be the epi lead, obviously.

20 DR. OWEN: Well, I think he's recently  
21 moved to --

22 DR. LOTZ: Okay.

23 DR. OWEN: -- a different outfit. So --  
24 DR. LOTZ: I didn't realize that either.  
25 DR. OWEN: -- it -- he may be just

1 starting that or just -- probably just starting up on  
2 that. And that probably involved why he did that. Cause  
3 he left -- he left the government and went to that outfit  
4 that Gabriella, Camilla Gabriella -- is that her name?

5 DR. KHEIFETS: Who?

6 DR. LOTZ: Yeah, that's her name.

7 DR. KHEIFETS: Chadwick did?

8 DR. OWEN: Yeah. That's what I heard. I

9 haven't spoken to him since this move occurred.

10 DR. KHEIFETS: Is there anything that's  
11 going on in terms of planning or potential for reference,  
12 or however that cohort is called? And that there is a  
13 cohort in the U.N. that --

14 DR. OWEN: Well, Ken would like to see it.

15 DR. KHEIFETS: But --

16 DR. LOTZ: But it's basically --

17 DR. KHEIFETS: It's basically dead.

18 DR. LOTZ: -- dead at this point, yeah.

19 DR. OWEN: Yeah. I mean, he started --

20 DR. LOTZ: That cohort --

21 DR. OWEN: He tried to start that study --

22 I think he first tried to pitch that study, working hard  
23 on pitching that study, at least ten years ago. I mean,  
24 before there was even a CTIA-funded program.

DR. LOTZ: But he also said in that two

1 weeks ago that I guess the legal problems they ran into on  
2 the billing records hasn't even been fully resolved yet.

3 DR. OWEN: Yeah, not fully resolved. The  
4 -- that -- the Busse case has become a class action suit.  
5 And so the problems that brought that study to a halt in  
6 the first place are not --

7 DR. KHEIFETS: -- not resolved.

8 DR. OWEN: -- completely resolved, yeah.

9 DR. KACZMAREK: There is a retrospective  
10 cohort study from Johansen, et al., that's published in  
11 the National -- Journal of the National Cancer Institute,  
12 where they looked at 420,000 cellular telephone  
13 subscribers. And then they looked at the cancer incidence  
14 rate of matching with registry records. And they couldn't  
15 find an association between subscribing to a cellular  
16 phone and the overall incidents of cancer or the incidents  
17 of brain or nervous system cancer, salivary gland cancer  
18 or leukemia.

19 And, of course, there are a number of  
20 limitations to the study; the first of them being exposure  
21 assessment based solely upon subscribing. There's  
22 multiple use of the phone. It's not only used by the  
23 subscriber, but there's no attempt at all to assess  
24 exposures based on interviews.

25

Also, there's very limited duration of

use

1     again. I think it's 3.1 years with a follow-up for all  
2     users. And the digital users only had 1.9 years work of  
3     follow-up. So again, they don't really address long-term  
4     issues.

5                     But still, I think there is considerable  
6     merit in having a cohort study. As everyone's aware,  
7     cohort studies don't have the same limitations and  
8     strengths that case control studies do. For example,

9     recall bias, which is a major problem in case control  
10    studies, or at least a major potential problem. It simply  
11    is not a problem in a cohort study.

12                    And there probably is considerable merit  
13    in having a cohort study looking long term at these  
14    issues. Again, particularly due to the fact that with a  
15    cohort study, you can look at multiple endpoints and not  
16    just one disease at a time.

17                    So whether we establish that cohort in the  
  
18    U.S., if that's possible, or if we establish it in  
19    Europe, there should be a cohort somewhere in the world,  
20    in essence, where we are looking at these issues.

21 DR. OWEN: Ron, what are the -- what do  
22 you lose if you do a retrospective cohort versus a  
23 prospective?

24 DR. KACZMAREK: Retrospective cohort  
25 studies -- well, again, you're not able to make your



1 exposure assessment contemporaneously. So you're going  
2 back in time. There could be some loss of information  
3 because of that.

4 Obviously, you're saving time in terms of  
5 the actual duration of the study, because you're allowing  
6 the people to accumulate exposures basically in the past.  
7 But you're not going to be able to monitor them, in  
8 essence, with a personal dosimeter going back in time,

9 obviously.

10 DR. OWEN: Um-hmm.

11 DR. KHEIFETS: You're making an assumption  
12 -- you would have to make an assumption that the exposure  
13 assessment today is somehow reflective of what it was in  
14 the past. And with something that changes very rapidly,  
15 it's very difficult. So, you know, so that's the main  
16 issue.

17 DR. BOWMAN: And you can do

18 prospective/retrospective cohort studies --

19 DR. KACZMAREK: Right.

20 DR. BOWMAN: -- or nested case control  
21 studies within a retrospective/prospective cohort, where  
22 you use some of the methodologies of both of them, but you  
23 do have the prospective component which can help validate  
24 your retrospective questionnaire data.

DR. OWEN: This is a question that's come

1 up with other people, so I'll bring it up again. As part  
2 of the whole exposure assessment problem or issue, the use  
3 of the phone, not only how much you use it or what you use  
4 it for, but also the way you hold it, do you think that  
5 any of the aspects of exposure assessment would differ  
6 between a U.S. cohort and a non-U.S. cohort; and, if so,  
7 do you have any ideas how they might differ?

8 And, I mean, there's the obvious ones of

9 what is the carrier? what's the actual signal types?  
10 what are the models of phone? Which, in general terms, do  
11 usually vary between U.S. and other places. But I was  
12 thinking more in the other aspects.

13 DR. KHEIFETS: Well, that manages the  
14 amount -- I mean, both the amount of use and when it's  
15 used. I mean, it seems if you go to Europe, you have, in  
16 Italy, you have all those people on scooters, you know,  
17 trying to avoid --

18 DR. OWEN: Phone in one hand, an umbrella  
19 in the other hand is --

20 DR. KHEIFETS: So they might be holding

21 the phone differently just because they have to navigate  
22 at the same time, you know, is an example. And I think  
23 that easily could have happened. But on the other --

24 DR. BOWMAN: Well --

25 DR. KHEIFETS: And in Japan, you can't use

1 the phones on the bus or in any public place, basically.  
2 So, apparently, there has been a great reduction in the  
3 use of phones. And the young people have moved to little  
4 things where you get the messages. They're called --

5 DR. LOTZ: Text messages.

6 DR. KHEIFETS: -- electronically.

7 DR. OWEN: Right.

8 DR. KHEIFETS: And they just not using

9 cell phones at all, or very little. I mean, a lot less,  
10 because they --

11 DR. LOTZ: Does --

12 DR. KHEIFETS: -- could communicate --  
13 they want a constant connection, and they have it.

14 DR. LOTZ: Do those prohibitions, Leeka,  
15 pertain to like their train system and stuff too?

16 DR. KHEIFETS: I think so. I think you  
17 can't basically use them almost anywhere in public places.

18 It says because they are annoying to other customers.  
19 That's, you know -- so they keep repeat -- I mean, I was  
20 on the bus to the airport for like two and a half hours or  
21 three hours, and they constantly broadcast that you can't  
22 use your phone because it might be annoying to --

23 DR. OWEN: It got annoying listening to  
24 that broadcast.

DR. KHEIFETS: Yeah.

1 DR. LOTZ: That's pretty radical, though,  
2 compared to like if you think about what the sort of  
3 emerging uses are in this country.

4 DR. KHEIFETS: Yeah, during the opera,  
5 somebody's phone is ringing all the time. No. But it's  
6 -- it's really -- I mean, I think that --

7 DR. LOTZ: But I mean that --

8 DR. KHEIFETS: -- especially the more

9 young people, they said there is a great change in the  
10 behavior in terms of the use of the phone, because they  
11 have kind of got used to this idea of being connected to  
12 each other and to whatever other information that they  
13 want. And those little, I don't know -- they're not  
14 pagers. Whatever they are. But that, you know, allow you  
15 to kind of type back and forth are very popular.

16 DR. KACZMAREK: That raises an issue  
17 regarding study needs. There's obvious use of mobile

18 phone among the pediatric population, yet those  
19 populations weren't included in the studies.

20 For example, in Inskip's Study, there were  
21 no subjects under the age of 18. I think there's a real  
22 need to look at the pediatric population.

23 DR. KHEIFETS: Um-hmm.

24 DR. LOTZ: Ron, what would you -- I mean,

25     in -- given two things, I mean, sort of the question of



1 latency and also the health, normally lower incidents  
2 maybe. I'm assuming. I'm not an expert on those.

3 DR. KHEIFETS: It's not that different for  
4 --

5 DR. LOTZ: Not that different.

6 DR. KHEIFETS: Or maybe it is certainly  
7 less. But there's -- yeah.

8 DR. LOTZ: What I guess --

9 DR. KHEIFETS: Yeah, that's an excellent  
10 point. I mean, I think --

11 DR. LOTZ: Is there merit in -- in study  
12 -- even though they're such heavy users or at least the  
13 potential segment of them, is the difficulties in terms of  
14 just numbers of cases, duration, potential latency, that  
15 kind of thing, sort of an overriding factor not --

16 DR. KACZMAREK: Well, you're raising an  
17 important issue that, obviously, the incidents of cancer

18 is lower in the pediatric age population than it would be  
19 in the adult population. And it does raise sample size  
20 issues that would have to be factored into the overall

21 privatization scheme. And I think that would be a major  
22 minus for studying it, because attempting to study it  
23 would be quite challenging.

24                               If it's going to be a cohort, it has to be  
25 a very, very large cohort, for example. And I think we

1     need to be aware of that.

2                     DR. OWEN:  It sound --

3                     DR. KACZMAREK:  Or conversely, it would be  
4     certainly nice to have some data on the pediatric  
5     population as opposed to no data.

6                     DR. KHEIFETS:  But the latency might be  
7     shorter.  And, you know, I -- I mean, I think there are  
8     definite advantages.  Their other exposures might be more

9     manageable.  I mean, I think there could be a number of  
10    advantages that would help.  But still, I mean --

11                    DR. LOTZ:  I mean, in a sense there --  
12    it's appealing in, you know, looking after children is --

13                    DR. KHEIFETS:  Um-hmm.

14                    DR. LOTZ:  -- appealing from a sort of --

15                    DR. KHEIFETS:  And especially, I mean, in  
16    Britain, they had a special advisory --

17                    DR. LOTZ:  Yeah.

18                    DR. KHEIFETS:  -- not to --

19                    DR. LOTZ:  France has done the same thing.

20                    DR. KHEIFETS:  Right.  So that, I mean,  
21    those -- probably you can do those studies already in  
22    those two countries.

23                    DR. OWEN:  Well, in particular, it sounds  
24    like that would be an important demarcation, if you were

25      doing one of these sort of combination

1 prospective/retrospective. I mean, obviously, you're  
2 going to have -- well, maybe not obviously. But I would  
3 suspect you're going to have huge differences in the type  
4 and amount of use, depending on whether you're a, you  
5 know, an unemployment teenager versus, say, a gainfully  
6 employed 30-year-old, something like that.

7 But if you're looking at the health of --  
8 you're following the health of people that are in their,

9 you know, 30 to 50 range, we would like to know something  
10 about those exposures that occurred in the past. And it  
11 might be radically different from the exposures that they  
12 were getting at the present.

13 DR. KHEIFETS: Right. Right.

14 DR. OWEN: So it brings up those issues  
15 that you were talking about earlier about the  
16 retrospective/prospective combination. So --

17 DR. KHEIFETS: Do really -- I mean, do

18 kids use them -- they probably do at the age of, what,

13?

19 What age?

20 DR. LOTZ: Junior high's big. I --

21 DR. OWEN: You see a lot of --

22 DR. KACZMAREK: Right.

23 DR. LOTZ: I was going to say --

24 DR. OWEN: -- press about it in the --

25 DR. KHEIFETS: Yeah.

1 DR. LOTZ: -- so 11, 12 --

2 DR. OWEN: -- junior high age, yeah.

3 DR. KHEIFETS: Right.

4 DR. LOTZ: -- kind of thing. I know I  
5 have a daughter who, a year ago, in eighth grade said --  
6 came back from Christmas vacation and everybody was  
7 showing off their cell phones, even though they weren't  
8 even supposed to be allowed to have them out in school.

9 DR. KHEIFETS: Right.

10 DR. LOTZ: But I don't know. I mean,  
11 everybody was certainly --

12 DR. KHEIFETS: The peak is about age nine.  
13 The peak of pediatric brain tumors is about age nine. And  
14 pediatric considers -- is considered to, let's say 16, or  
15 19.

16 DR. LOTZ: I haven't looked at the data in  
17 detail. The other thing, if you start getting down to

18 those kinds of ages is, is there really -- appears to be  
19 some differences in SAR because of bone density of the  
20 skull and thing like that.

21 DR. KHEIFETS: Um-hmm.

22 DR. LOTZ: That there's more penetration  
23 of energy into the --

24 DR. OWEN: There seems to be a lot of

25      controversy over that.



1 DR. LOTZ: Well, I think the controversy's  
2 over what age is really -- there's really a difference.  
3 Clearly in the very, you know, young child, five years  
4 old, whatever, there'd be a big difference in the modeling  
5 --

6 DR. OWEN: Yeah.

7 DR. LOTZ: -- what the modeling shows. So  
8 I think the controversy is when is -- how big is that

9 difference is, you get -- when you get to 15, 16, 18 years  
10 old, it's probably not a meaningful difference, even  
11 though sometimes that concept gets generalized into, you  
12 know, don't let children use it because it becomes a  
13 rationale that probably isn't valid at that point.

14 But maybe with as young as, you know,  
15 nine, ten years old, it might still be meaningful.

16 Are there other issues in terms of  
17 studying minors that make a study very difficult in terms

18 of access to the population, approvals --

19 DR. KACZMAREK: Well, certainly one major  
20 advantage of epidemiology is that we don't control the  
21 exposure. People voluntarily expose themselves in the  
22 context of an epidemiologic study.

23 DR. LOTZ: Okay.

24 DR. KACZMAREK: So since the exposure's

25      going on anyways, I don't think you have the same ethical

1 issue as you might have -- that might be raised in the  
2 context of some sort of clinical trial.

3 DR. LOTZ: Okay.

4 DR. KACZMAREK: Because this is an  
5 epidemiologic study, it's purely observational.

6 DR. BOWMAN: You would have the extra work  
7 of getting parental --

8 DR. KACZMAREK: Right. Yes. I mean, in  
9 terms --

10 DR. BOWMAN: -- consent, informed consent.

11 DR. KACZMAREK: -- of getting informed  
12 consent to participate in this study, it would be more  
13 challenging than for adults, without question. But I  
14 think it could still be done.

15 DR. BOWMAN: And there have been ELF  
16 studies where children were recruited, not across the  
17 board, but through sub-studies where they were recruited

18 to wear meters.

19 DR. LOTZ: Um-hmm.

20 DR. KACZMAREK: I think that's an  
21 excellent point. There's a good track record in ELF of  
22 basically recruiting children to participate, as well as  
23 wearing personal dosimeters.

24 DR. BOWMAN: And if the actual

observation

25 is to give them a data collection phone, a dosimeter

1 phone, that, you know, would have the same exposures of  
2 what they're using already, there you're, you know, not  
3 creating an exposure --

4 DR. KACZMAREK: Right.

5 DR. BOWMAN: -- that isn't already  
6 existing. And I would think it would be okay with an  
7 institutional review board.

8 DR. OWEN: Particularly, I guess, if you  
  
9 didn't have any large incentives to change usage based on  
10 agreeing to participate and use such a phone.

11 DR. BOWMAN: Right.

12 DR. OWEN: I mean, if the phone came  
with

13 a --

14 DR. KHEIFETS: -- free --

15 DR. BOWMAN: Right.

16 DR. OWEN: -- free calls, then you're  
17 encouraging them to increase their exposure.

18 DR. LOTZ: Right.

19 DR. OWEN: Which could be a problem to  
an  
20 IRP, you know.

21 DR. BOWMAN: Or if you gave them a phone  
22 where they didn't have one already.

23 DR. OWEN: That might, yeah.  
24 DR. KACZMAREK: Right.  
25 DR. BOWMAN: You'd have to somehow deal

1 with that issue, that if your cohort included people that  
2 did not have a phone but later got a phone, at what stage  
3 would you step in and give them the software-modified  
4 phone.

5 So there would be issues, but I don't know that  
6 they're totally insurmountable. I don't think they -- I  
7 mean, I think they could be handled, if not perfectly, at  
8 least reasonably well.

9 DR. LOTZ: I guess one of the things that  
10 would be an advantage is that because the population of  
11 users is so large now, you don't have to get a high  
12 percentage of who's using the product to get a substantial  
13 cohort.

14 DR. KHEIFETS: Um-hmm. Um-hmm.

15 DR. BOWMAN: One concern with the exposure  
16 assessment is the use of the phone for basically keyboard  
17 transmission, because there the exposure to the head is,

18 you know, minuscule if you're working with it down here.

19 And that's one thing that I don't think  
20 the uniform study is tracking, you know, that I'm aware  
21 of.

22 DR. OWEN: Because the current SM phones  
23 don't -- the software-modified phones don't have text  
24 messaging capability, or -- cause I was thinking, if you

25     have one of these dos phones, as they're sometimes called,



1       certainly that phone would be sophisticated enough to know  
2       whether it's anywhere near a head, as opposed to in a hand  
3       being --

4                     DR. LOTZ:   Yeah.   Apparently --

5                     DR. OWEN:   -- punched like a keyboard.

6                     DR. LOTZ:   -- from the capacitive aspects  
7       of the circuitry, they can tell that.   But I don't know if  
8       they're made to be, you know, the web interactive --

9                     DR. OWEN:   Yeah.

10                    DR. LOTZ:   -- or text messaging.

11                    DR. KHEIFETS:  It even depends --

12                    DR. BOWMAN:  Well, certainly the dos  
13       phones could track that.   I mean, be programmed to record  
14       what kind of transmission mode they're in, if it's voice  
15       --

16                    DR. OWEN:   Yeah.

17                    DR. BOWMAN:  -- or if it's data.

18                    DR. KHEIFETS:  The -- I mean, the similar  
19       question is with hands-free devices, right?  I mean, if  
20       it's --

21                    DR. BOWMAN:  Well, there the use of hands-  
22       free devices is probed in the questionnaire.  And they're  
23       asked to estimate the proportion of time they would use it  
24       with a hands-free device and what kind of device is it.

25      Is it a headset? Or is it a device that's made to go  
with

1 a car.

2 DR. KHEIFETS: Right.

3 DR. BOWMAN: So that is tracked there.

4 What my concern was, in keeping about your description of  
5 the use of data transmission is that that question, I  
6 don't think, is -- is in the uniform questionnaire.

7 And there is a concern, it's more  
8 theoretical, I think, than truly serious. But in terms of

9 the new technologies that are coming out, the wireless  
10 computer networks where laptop computers have  
11 transmitters, it wouldn't particularly affect the head,  
12 but it would be an exposure. How high an exposure, I  
13 don't know.

14 And over the course of a long study,  
15 there's always a potential for new technologies to come  
16 along that could produce compounding exposures.

17 DR. LOTZ: Conceivable in that -- in a

18 case like that, Joe, which clearly exists here, that if  
19 you were doing cohort, that you might have to then  
20 increase the size of the cohort, so you'd still have a  
21 substantial segment of it, I guess you could say, that -

-

22 that had the type of -- was using the type of  
technology,



1 out, you have a certain size cohort. And then a quarter  
2 of them end up using, you know, newer technologies that  
3 take it away from the head, would that -- would if you  
4 have a larger cohort to start with, is that sort of an  
5 attrition of the relevant cases? Or not cases, but  
6 subjects.

7 DR. BOWMAN: Well, I don't -- maybe Leeka  
8 should answer that. I'm not a direct epidemiologist.

9 DR. LOTZ: Well, I'm really --

10 DR. BOWMAN: My envision of a cohort is --

11 DR. LOTZ: -- posing that to the group.

12 DR. BOWMAN: -- you start with a  
13 definition of what your cohort is.

14 DR. LOTZ: Yeah.

15 DR. BOWMAN: And everybody that you can --  
16 that meets that definition that you can recruit into the  
17 study, is part of the cohort.

18 DR. LOTZ: I guess what I'm --

19 DR. BOWMAN: And that's sort of set at the  
20 beginning.

21 DR. LOTZ: Well, I guess what I'm thinking  
22 is -- and I don't know how epidemiologists do this. But  
23 one of the things that, you know, is -- you're going to  
24 lose some subjects --



1                   DR. LOTZ:  -- drop out, certainly if it's  
2   prospective.  But that if -- so that in a sense, the  
3   changing technology is another complication that is  
4   another way of losing subjects to the particular group of  
5   greatest interest.  That's I guess what I'm trying to --

6                   DR. OWEN:  Or -- I'm not sure if I'm  
7   seeing the same thing or a different facet of the same  
8   thing in my mind.  But you've got right now -- earlier we

9   were talking about people that become sort of the peak-  
10  exposed population, people that are, say, you know, using  
11  a phone without a hands-free device, and they're using it  
12  for scores of minutes a day or ever how much.

13                   But then with the change in the  
14  technology, either with hands-free devices or through  
15  more  
16  testing or, you know, PTT-type functions or anything like  
17  that, suddenly, it was really just a peak of high  
18  exposure

19   in minutes.  It's gone.  How does that affect your -- say  
20  you have a large perspective cohort study.  How does that  
21  affect your power to find anything that was associated  
22  with an RF exposure?

23                   DR. KHEIFETS:  It diminishes it.  I  
24  mean,

22 obviously you have that problem no matter --

23 DR. OWEN: Or how much, I guess --

24 DR. KHEIFETS: -- no matter what you do.

25 I mean, it -- it either just sort of diminishes it  
because



1 exposure went away, or you're introducing other exposures  
2 which could be even more complex.

3 DR. OWEN: Yeah.

4 DR. KHEIFETS: And since we don't know  
5 whether we care about exposure early on or, you know,  
6 later on, or, you know. We have to pay attention. I  
7 mean, the possibilities are really endless. That's kind  
8 of -- it always --

9 DR. OWEN: I agree --

10 DR. KHEIFETS: -- is a problem with all of  
11 this, I mean --

12 DR. LOTZ: Yeah.

13 DR. OWEN: In having these kind of  
14 thoughts, I recently thought of kind of a ridiculous  
15 situation really. But you could -- you can envision  
16 setting up -- you know, for some reason you were very  
17 flush, and you set up a huge prospective cohort study that

18 was supposed to study this particular exposure. And then  
19 five years down the road, you found out that basically  
20 people were not getting RF exposures beyond what we get  
21 right now from base stations, you know, slightly  
22 different. I mean, if you just look at it in terms of  
23 SARs. What would you do then?

24 DR. BOWMAN: Well, that's where --

DR. KHEIFETS: Just analyze it with the

1 exposure that they got. I mean, that's --

2 DR. BOWMAN: I mean, you wouldn't start a  
3 prospective cohort study without evidence, which I think  
4 is there, that people in their everyday use are getting  
5 substantial RF exposures from the cell phones. That's the  
6 way -- reason we're starting.

7 I have never done that calculation myself.  
8 I'm interested in doing some trial calculations with the

9 Interphone data. But, you know, just on the basis of the  
10 published SARs and their relationship to the guidelines,  
11 people that are using the phones at full power, which, of  
12 course, doesn't happen very often, are getting a  
13 substantial exposure. So that's why we're starting the  
14 study in the first place.

15 How you summarize that exposure over the  
16 period of time that you're observing the cohort, like  
17 Leeka said, you can come up with all kinds of scenarios to

18 do that. The thing that you start out with is that you  
19 have cumulative exposure without worrying whether it's  
20 early, late, you know, whether it happens all in one slug  
21 or whether it's happening constantly. You just get the  
22 cumulative exposure. And that's where everybody sort of  
23 starts.

24 And you can slice and dice that in

25      different ways. But that is your -- the -- the  
cumulative

1 exposure is your starting hypothesis that you check out.  
2 If there is a confounding exposure, say from work, say  
3 from another RF emitter, or from other causes of that  
4 cancer, like an ionizing radiation exposure, there you  
5 have to assess it and put it into your analysis as a  
6 potential confounder or effect modifier and see if it  
7 changes your -- your association with the phone exposure.  
8 And you know, that obviously is -- takes a

9 lot of work. And a questionnaire like this is collecting  
10 a lot of potentially confounding exposures. And all those  
11 have to be looked at both singly and in combination with  
12 the cell phone exposure.

13 DR. KACZMAREK: It does raise an important  
14 issue regarding any cohort study. Basically cohort  
15 studies have trouble with efficiency when the outcome of  
16 interest is relatively rare. And that's relatively true  
17 in many of the outcomes that we're looking at. For

18 example, the latest SEER data regarding the incidents of  
19 brain cancer in the U.S., is that the age-adjusted rate is  
20 only 5.8 per hundred thousand.

21 Now, certainly, a calculation of  
22 acceptable sample size is well beyond the scope of this  
23 morning's discussion. But I think it's of interest that  
24 the two cohorts that were assembled basically had cohorts

25      in the hundreds of thousands. That would be Rothman and

1       Johansen. I think Johansen's cohort was 420,000.

2                       So in the context of a cohort study, it's  
3       certainly more realistic to think of a cohort in the  
4       hundreds of thousands, as opposed to a cohort in the  
5       hundreds.

6                       DR. BOWMAN: In getting that large a  
7       cohort in the U.S., how did Rothman assemble -- define his  
8       cohort?

9                       DR. KACZMAREK: Billing records.

10                      DR. BOWMAN: Billing records.

11                      DR. KHEIFETS: Yeah.

12                      DR. OWEN: So he didn't have to -- and  
13       that was, again, the whole problem was then that they  
14       raised this, whether you think it's valid or not, this  
15       privacy issue. Because, right, they were assembled  
16       without being contacted.

17                      DR. LOTZ: Right.

18                      DR. OWEN: They were just pulled.

19                      DR. KACZMAREK: A comment on case control  
20       studies. They have an advantage because the efficiency of  
21       a case control study is not dependent upon the rarity of  
22       the disease. All the cases have the disease of interest.  
23       It's really dependent upon the prevalence of the exposure.

24                      And because of the incredible increase in

25      the use of mobile phones, obviously, that exposure is no



1 longer rare. So that's really eliminated a major obstacle  
2 in terms of the content -- the convect of case control  
3 studies, as opposed to the situation ten years ago. Where  
4 if you did the case control study, the use of mobile  
5 phones in the study population would be relatively rare.  
6 And it really decreased the power of that study. Today  
7 it's certainly a very common exposure.

8 DR. KHEIFETS: So the childhood brain

9 tumors is like two per hundred thousand, or something?  
10 What's the rate for childhood --

11 DR. KACZMAREK: The rate for children.  
12 Okay. Actually, I have some age specific rates in front  
13 of me. From zero to four, it's 3.8 per hundred thousand.  
14 Five to nine, 3; and ten to fourteen, 2.7. And I think  
15 fifteen to nineteen is 1.9.

16 DR. KHEIFETS: So it's about three. So  
17 it's not that much rare -- more rare than adults, about

18 half of what the adult is. But --

19 DR. BOWMAN: The disadvantage of case  
20 control studies in the U.S. is selecting the controls.

21     That -- random digit dialing is one common method used.  
22     And that is known to have biases because of changes over  
23     demographics as to who has listed -- you don't -- it  
24     doesn't require a listed phone number. The phone numbers  
25     are generally at random. But who answers the phone.

1 DR. KHEIFETS: Well, maybe with cellular  
2 phone system it'd be different. You just call their cell  
3 phone.

4 DR. BOWMAN: Right. Good idea. But, in  
5 any case, that has certainly been an issue with case  
6 control studies in the U.S., is questions about the  
7 representing those controls.  
8 With cohort studies, a problem in the  
U.S.

9 is, do you follow up the outcomes with death certificates,  
10 which does raise an issue of the survival rate between the  
11 onset of the cancer and -- and the death.

12 With brain tumors themselves, that's not  
13 as much a problem as with some other ones. But you still  
14 have a less perfect look at the etiology of incidents.  
15 And then in the U.S., to get incidents, you need tumor  
16 registries. And there's not a hundred percent coverage of  
17 the population in that way. There's localities that have

18 tumor registries, but there's plenty of localities where  
19 there aren't.

20 DR. KACZMAREK: Certainly the use of  
death  
21 certificates raises questions. A lot of times that  
22 information is incomplete. You may be certain that the  
23 patient died. But the primary cause -- the actual  
24 underlying cause of death may not really appear on the  
25 death certificate.

1                   DR. OWEN: One thing I haven't heard yet  
2 mentioned, so I'll bring it up. And this goes back to the  
3 goal of why we're collecting information through this  
4 meeting. And it again is to ask questions about what kind  
5 of follow-up is needed from the Muscat Study.

6                   And I don't think anybody mentioned that  
7 that study did have a positive result in a sub-group tumor  
8 type. And so that's certainly the reason that that study

9 was identified by its funders as a study that they wanted  
10 to know whether follow-up is required, because it was  
11 viewed as a positive study.

12                   Now, granted, many people, particularly  
13 people that are fully informed in the details of the kind  
14 of work may not be comfortable with characterizing that  
15 study as a positive study on the whole. But, nonetheless,  
16 that was the -- sort of the motivation for the CTIA  
17 identifying it as one they wanted to know how they should

18 follow that up.

19                   So does -- does that, and, if so, how does  
20 that give anybody ideas about the kind of follow-up that

21 might be needed?

22 DR. KACZMAREK: There's a question  
23 regarding that study, the form -- whether that result  
24 itself reflects the performance of multiple comparisons.  
25 That is, they looked at numerous sub-types of glioma and

1 basically found, you know, found one that was positive.

2 But when you look at -- when you do  
3 multiple comparisons of the same data sample, there's a  
4 potential that what you find may actually only represent a  
5 chance finding.

6 So what there's a real need for is to  
7 replicate that study and to look in other studies and to  
8 have them look at the same sub-types of tumors to see

9 whether that finding is a chance finding or an actual  
10 finding. So I think in terms of follow-up, that's  
11 probably an important place to go.

12 Although it probably raises an even larger  
13 issue, that brain cancer, per se, is not just one cancer.  
14 There are numerous types. You have meningiomas. You have  
15 gliomas, acoustic neuromas. And I think it's very  
16 important, particularly within the context of case control  
17 studies, to mount studies to look at those particular

18 major categories of types of tumors and not just look at  
19 brain cancer in the aggregate, because they -- the tumors  
20 arise from different places.

21 DR. BOWMAN: And that's one area where  
22 better exposure assessment would help our outcomes, is  
23 that the depositions of energy from the cell phone is  
24 really localized. And the better dosimeter phones, the  
25 Motorola phone that actually has -- you know, records



1 information as to which side of the head the phone is held  
2 on and how the antenna's held, at least in the absent  
3 spacial sense, if not relative to the head. That that  
4 information can then be correlated with location of the  
5 tumor.

6 And there's been efforts to do that in all  
7 the studies up to now. And so far they haven't shown  
8 anything. But like we've been saying, the exposure

9 assessment isn't that definitive either. So, I mean,  
10 you're really looking at comparing --

11 DR. KHEIFETS: Does anybody have a copy of  
12 the paper, the Muscat paper?

13 DR. OWEN: What, the Muscat Study?

14 DR. KHEIFETS: Yeah.

15 DR. OWEN: No, I don't. But in -- and I  
16 don't know if this is where you were going. But since  
17 Pete's -- since Peter Inskip's not here, I'll just point

18 out that at the meeting a couple weeks ago, you know, he,  
19 obviously, his study had the potential for being an  
20 unintentional replication of the Muscat Study in certain

21       ways.

22                               And he -- he certainly did not make a case  
23       for the sub-group finding of the Muscat Study being a --  
24       something that he felt either required -- merited, you  
25       know, a replication in particular, but he also pointed out

1     within -- with several caveats, of course, that, you know,  
2     the finding didn't pop up in the Inskip Study. You might  
3     want to add to --

4                     DR. LOTZ: Yeah, I --

5                     DR. OWEN: -- what he said on that.

6                     DR. LOTZ: I think my recollection --

7                     DR. OWEN: But he clearly said it wasn't  
8     designed for that.

9                     DR. LOTZ: -- my recollection was, to  
some  
10    extent, falling upon what Ron said a little bit. That  
11    Peter was saying that -- and I don't recall whether it was  
12    specific. But they had also looked at -- done some  
13    looking at sub-types.

14                    And he felt within the two studies, that  
15    if you looked at them together, that his study was very  
16    much negative, at least in the same types of brain tumors.  
17    I don't remember whether they did exactly the same

18    breakdown in types.

19                    DR. OWEN: Not quite.

20                    DR. LOTZ: I think it was a little  
21    different. But he felt it was close enough that the --

22                    DR. KHEIFETS: Why didn't they do exactly  
23    the same?

24 DR. OWEN: Well, there's not agreement in  
25 the pathologists. You know, pathologists done really

1     agree on this -- the classification. I mean, there --  
2     there are standards. But you get down into really the art  
3     and interpretation, that's my understanding of the  
4     problem.

5                     DR. KACZMAREK: That was certainly an  
6     issue raised with the Muscat Study, whether the pathologic  
7     classification was correct.

8                     DR. LOTZ: And so Peter's -- Peter's

9     interpretation was that his study provided as much  
10    evidence to say there wasn't an association, as the Muscat  
11    Study said there was. And that so in the sense of two --  
12    neither study having very much power in itself, that they  
13    kind of washed each other out in every part.

14                    DR. OWEN: I haven't had a chance to talk  
15    to Peter again since that last meeting, and we don't have  
16    the transcripts in hand yet. But maybe you can help me,  
17    you and Abiy, since you were here. I thought that Peter

18    actually made the statement that neither of those studies  
19    was really designed for these sub-type or sub-group  
20    comparisons. Is that your recollection?

21 MR. DESTA: Um-hmm, yes.

22 DR. LOTZ: I think that is.

23 DR. OWEN: I mean, I know it's for sure

24 the case for the Inskip study. But it wasn't clear to  
me

25 whether that was the case for the Muscat Study.

1                   DR. LOTZ: He didn't put it in the same  
2 context. But, in a way, I think he was sort of going at  
3 the same or consistent, certainly, with Ron's comments  
4 about, you know, the multiple comparisons and just sort of  
5 looking for different possibilities, and that it was -- it  
6 was more a, you know, a post-hoc analysis of that --

7                   DR. OWEN: Hypothesis generation.

8                   DR. LOTZ: -- that it was.

9                   DR. KHEIFETS: Did he talk about what was  
10 the sort of minimal detectable risk from his study? I  
11 mean, do you know, was it a negative study?

12                  DR. LOTZ: Well, he -- he didn't --

13                  DR. KHEIFETS: Did they do any  
14 calculations?

15                  DR. LOTZ: He didn't disagree even with  
16 the limitations even that we've talked about --

17                  DR. KHEIFETS: Right.

18                  DR. LOTZ: -- here today.

19                  DR. OWEN: I think he said, or perhaps he  
20 even wrote it in the paper, that overall he felt it would

21     have detected a two-fold. But for a sub-group that it  
22     would have had to be something much larger to be  
23     detectable, you know, by power calculations. And that's  
24     -- and, again, that's why the studies weren't designed to  
25     do that --



1 DR. KHEIFETS: Right.

2 DR. OWEN: -- because nobody's going to do  
3 a -- propose to do a study that requires a, you know, five  
4 or ten fold increase in incidents to be detected by the  
5 study. I mean, if that were the case, we might not need a  
6 study to see it.

7 DR. LOTZ: Right.

8 DR. OWEN: I guess again going back to

9 what he said. Someone else asked, I think, whether it  
10 might be possible to pool the data from those two studies  
11 and sort of do a pool or parallel analysis. I got lost a  
12 little in the terminology there.

13 DR. LOTZ: There were --

14 DR. OWEN: So actually Ken -- Ken  
finally

15 volunteered that there wasn't a consistent definition for  
16 -- or for the use of those terminology.

17 DR. LOTZ: There certainly wasn't around

18 the table.

19 DR. OWEN: Right. But Peter did seem to

20     agree that at least there was potential for possibly  
21     taking the data from those two studies and doing more  
22     careful analysis use -- pooling both of those sets of  
data  
23     together to see what was going on.

24                     And I think that's where -- I think that  
25     conversation is the one that led to the one that Greg was

1 remembering about him saying that he, just from his gut,  
2 you know, what he knew already, they he thought they were  
3 kind of -- would wash out.

4 DR. LOTZ: Yeah. Yeah, he hadn't -- he  
5 hadn't done anything rigorous to demonstrate that.

6 DR. BOWMAN: Well, that --

7 DR. LOTZ: But that was his sense of --

8 DR. BOWMAN: That certainly would be one

9 fairly obvious thing to put on a future research list.

10 And --

11 DR. KHEIFETS: Well, certainly IARC  
could

12 test that particular --

13 DR. BOWMAN: -- hypothesis.

14 DR. KHEIFETS: -- I mean, I think in  
15 advance, that particular sub-type. I mean, that's --  
they

16 don't have to search for a --

17 DR. LOTZ: Yeah.

18 DR. BOWMAN: What's the sub-type that  
19 turned up in the Muscat Study?

20 DR. KACZMAREK: Neuroepitheliomatous  
21 tumors.

22 DR. BOWMAN: And that is --

23 DR. KACZMAREK: Some type of gliomas.  
24 DR. BOWMAN: And located where?  
25 DR. OWEN: Peter said that they are

1 temporal, but not peripheral. Which would be -- and, of  
2 course, he was trying to make the point that that would  
3 maybe not be consistent with an association with the  
4 exclusion --

5 DR. BOWMAN: What -- what's that mean?

6 Temporal lobe, but --

7 DR. OWEN: -- but not --

8 DR. BOWMAN: -- on the periphery.

9 DR. OWEN: -- on the periphery.

10 DR. LOTZ: Well, I thought -- I thought he  
11 said they were not -- there had been some sort of, I think  
12 the lay commentaries --

13 DR. OWEN: Yeah.

14 DR. LOTZ: -- that have suggested that  
15 they would be -- where they would be peripheral, therefore  
16 being in the exposure area of greatest interest. I  
17 thought Peter's comment was that they were more

18 distributed and not --

19 DR. OWEN: Yeah. I'm sorry. Not --

20 DR. LOTZ: So it wouldn't -- that they  
21 wouldn't occur peripherally --

22 DR. OWEN: But not exclusively  
23 peripherally.

24 DR. LOTZ: -- but they wouldn't

25      preferentially occur.

1 DR. OWEN: Or preferentially, yeah.

2 DR. KHEIFETS: And there was a hint of  
3 hand incidents in this Muscat data? I can't -- I'm trying  
4 to remember.

5 DR. LOTZ: No, it's the Hardell Study that  
6 studies the --

7 DR. KHEIFETS: It's only Hardell.

8 DR. OWEN: I think it's only Hardell.

9 DR. KHEIFETS: I think there is one more.

10 DR. KACZMAREK: No. With Muscat, the  
11 relationship was not statistically significant. But there  
12 was --

13 DR. LOTZ: Oh, there was a --

14 DR. KHEIFETS: -- some sort of  
15 relationship.

16 DR. LOTZ: Okay.

17 DR. KACZMAREK: Also, in the context of

18 the Inskip Study, there's no statistically significant  
19 association between handheld cell phone laterality and the  
20 relative risk of either glioma, astrocytic glioma,  
21 meningioma or acoustic neuroma.

22 DR. LOTZ: So --

23 DR. KHEIFETS: But there is non-  
24 statistical significant result --

DR. KACZMAREK: Right, no statistically



1 significant association.

2 DR. KHEIFETS: But there is an association  
3 that's not statistically significant?

4 DR. KACZMAREK: I don't recall the numbers  
5 offhand. But it's certainly not statistically  
6 significant.

7 DR. KHEIFETS: Um-hmm.

8 DR. KHEIFETS: I'm not even sure it's more  
9 than one.

10 DR. OWEN: But based, at least for the  
11 neuroepitheliomatous sub-grouping -- and, actually, Peter  
12 also made a point of he did well a little bit on the fact  
13 that there was this inconsistency in various people's  
14 applications. I think I provoked it by -- I was calling  
15 it sub-type. And when I called -- when I referred to it  
16 as a sub-type, he actually pointed out that it was nothing  
17 nearly so well-defined as a sub-type, but rather a sub-

18 grouping.

19 And it almost seemed like he was saying  
it  
20 was kind of a very loose grouping. And that was part of  
21 the reason that there was inconsistencies in the way  
22 various tumors are group.

23 DR. KACZMAREK: Well, certainly,

overall,

24      within the context of the Muscat Study, there's no

25      association between mobile phone use and brain cancer in

1 the aggregate. I mean, the multi-variate odds ratio is  
2 less than one. It's 0.85. And there's no statistically  
3 significant association between primary brain cancer and  
4 the study in either the years of mobile phone use, the  
5 number of hours of use or even the cumulative number of  
6 hours of use. So, certainly, in the aggregate, there's a  
7 lot of evidence against an association.

8 But there was an important limitation in  
  
9 the study, that the mean duration of use is only 2.8 years  
10 for the cases and 2.7 years for the controls.

11 DR. KHEIFETS: It's -- in the Inskip  
12 Study, most of the risks is way below one, actually.

13 DR. KACZMAREK: Right.

14 DR. KHEIFETS: Except for acoustic  
15 neuromas which are kind of different for some reason.

16 DR. OWEN: And Muscat hasn't reported the  
17 acoustic neuroma portion of their studies yet. Or hasn't

18 published, I should say.

19 DR. LOTZ: So they have data on that, but  
20 that's what -- I know it wasn't part of the publication --

21 DR. OWEN: It wasn't in the December  
22 paper.

23 DR. LOTZ: -- so far. But --

24 DR. OWEN: Yeah. He's described it in --

25      I think in the colloquium in '99, in LA, as -- as I

1 recall, as being all negative.

2 DR. LOTZ: I was going to say, I didn't  
3 remember there being any attention drawn to that.

4 DR. OWEN: Yeah.

5 DR. LOTZ: Which, given, Carlo's  
6 propensity to draw whatever he can out of it, I would  
7 think I'd have heard about it.

8 DR. OWEN: Yeah. Yeah. I just wanted --

9 you know, it hasn't been published in this kind of detail  
10 yet. And so we don't -- we can't look at Muscat's  
11 acoustic neuroma results the way we can Inskip's.

12 DR. KHEIFETS: Did Inskip sort of comment  
13 why his ratios are so low? I mean, it's just really  
14 strange, actually. I mean, he has a significantly reduced  
15 -- I mean, I don't care about significance that much. But  
16 he has a significant -- for those who do -- there is, I  
17 mean, statistically significantly reduced for all brain

18 tumors. The area of use began to close 1990. There's a  
19 statistically significant reduction.

20 So it seems like there is some sort of

21 bias --

22 DR. OWEN: I don't recall --

23 DR. KHEIFETS: -- to this inference. I

24 mean, it's very consistent.

25 DR. LOTZ: Actually, I don't think --

1 DR. OWEN: He didn't say anything about  
2 SES findings.

3 DR. LOTZ: -- anyone asked that question,  
4 and he didn't bring it up himself either as something --

5 DR. KHEIFETS: Uh-huh, that he did --

6 DR. LOTZ: -- notable --

7 DR. KHEIFETS: Right.

8 DR. LOTZ: -- or that he was particularly

9 interested in. He just didn't --

10 DR. KHEIFETS: Um-hmm.

11 DR. LOTZ: I don't recall him bringing it  
12 up.

13 DR. OWEN: I think there was mention of a  
14 socioeconomic effect in the Johansen Study. Is that  
15 right, Ron?

16 DR. KACZMAREK: Yes. And what you're  
17 raising is another important point, that certainly in the

18 context in the overall mortality, you have to adjust --  
19 well, you should adjust for socioeconomic status --

20 DR. OWEN: Right.

21 DR. KACZMAREK: -- in any case. But  
22 certainly, if you look at overall mortality, a higher  
23 socioeconomic status definitely is associated with lower  
24 overall mortality rates. And that's certainly true for  
25 two reasons. The first of -- first reason is that



1 individuals of higher socioeconomic status have better  
2 access to the medical care system.

3 And, secondly, they tend to have better  
4 health habits. For example, there's an inverse  
5 association between cigarette smoking and socioeconomic  
6 status.

7 So I think that Johansen did not adjust  
8 his results for socioeconomic status, and he found an

9 overall lower mortality rate among the cellular telephone  
10 subscribers. And I think there's a clear need in future  
11 studies to adjust for socioeconomic status.

12 And, in fact, in the context of the  
Inskip

13 Study, Inskip did find a very clear association between  
14 handheld cell phone use and household income and  
15 educational status, which are quite useful markers of  
16 socioeconomic status. He saw it unreasonable to think  
17 that cell phone users are of higher socioeconomic status

18 than the general population.

19 So that's, again, something that future  
20 studies should definitely address.

21 DR. BOWMAN: In what way?

22 DR. KACZMAREK: I think if you're going  
to

23 look at overall mortality rates, you may view that in the  
24 context of a cohort study. You'd need to make adjustments  
25 for socioeconomic status. I think there's -- again,

1 Inskip found that association that the mobile phone users  
2 are a part of socio -- there was an association between  
3 mobile phone use and higher socioeconomic status.

4 DR. BOWMAN: Oh.

5 DR. KACZMAREK: Socioeconomic status is  
6 associated with lower mortality rates.

7 DR. BOWMAN: Right.

8 DR. KACZMAREK: So you need to make that  
9 adjustment in terms of your analysis of the data.

10 DR. BOWMAN: Okay.

11 DR. KACZMAREK: You're just going to look  
12 at overall mortality rates among mobile phone users.

13 DR. BOWMAN: Right.

14 DR. LOTZ: Ron, to take that a step  
15 further --

16 DR. KHEIFETS: Overall brain --

17 DR. LOTZ: I was going to say --

18 DR. KHEIFETS: I mean, with brain cancer,  
19 yeah, it's true as well.

20 DR. KACZMAREK: Yeah.

21 DR. LOTZ: Is it also -- does it go the  
22 same way?

23 DR. KHEIFETS: Yeah, it's --

24 DR. LOTZ: Cause I was thinking it was one



1 DR. KHEIFETS: Well, it's a higher -- for  
2 brain cancer, it's a higher --

3 DR. LOTZ: It's actually reversed, isn't  
4 it?

5 DR. KACZMAREK: It goes the -- it goes the  
6 other direction, that's correct.

7 DR. KHEIFETS: Right, it's a higher.

8 DR. KACZMAREK: Brain cancer is actually

9 associated with higher socioeconomic status.

10 DR. KHEIFETS: Right.

11 DR. KACZMAREK: Overall mortality rates  
12 are inversely associated with socioeconomic status; that  
13 is, the higher your status, the lower your overall  
14 mortality rate.

15 DR. OWEN: Do any of these things bear at  
16 all --

17 DR. KACZMAREK: So there are -- there are

18 certain diseases that we should note for the record where  
19 if you're a higher socioeconomic status, you're actually  
20 at a higher risk, although, overall, you're at lower risk  
21 in terms of all -- all cause mortality.

22 DR. OWEN: Does any of this speak to the  
23 question that you raised, Leeka, about the large number of  
24 very low odds ratios?

DR. KHEIFETS: Well, I -- I can't recall.

1 But I assume he adjusted for ACS in his analysis.

2 DR. OWEN: Okay. So --

3 DR. KHEIFETS: I mean, we can look in that  
4 table. So that might be partial explanation, but -- they  
5 were adjusted for age, sex, race, hospital, distance from  
6 patient's residence, education, so on, so on. Self-  
7 reported -- so they adjust for all of that.

8 DR. KACZMAREK: Just a comment. He didn't

9 study patient -- or patients with neomas, patients with  
10 meningiomas and patients with acoustic neuromas. That is  
11 three separate types of tumors.

12 And the upper limit of the confidence  
13 interval is above one. I mean, it's not a statistically  
14 significant decrease in all of the cases. I mean, for  
15 glioma, the relative risk, was one. But the 95 percent  
16 competence interval went from 0.7 to 1.4. So it's not a  
17 statistically significant decrease. For meningiomas, the

18 relative risk was 0.8, with a 95 percent competence  
19 interval running from 0.5 to 1.2, again more than one.

20 DR. KHEIFETS: Well, there was one that  
21 was below -- there was one interval that was below one.  
22 But I was just commenting on the overall pattern, more  
23 than any statistical significance. There is -- there is  
24 just one that's statistically significant below one.

DR. OWEN: In this --



1 DR. KHEIFETS: In this table.

2 DR. OWEN: Right. And this -- this might  
3 suggest the possibility of particular sorts of bias.

4 DR. KHEIFETS: I mean, I would certainly  
5 try to understand why, you know, this pattern occurred. I  
6 mean, they are -- they're all -- they're not that far from  
7 one; some are. But, you know, it just -- I think it looks  
8 kind of funny. I don't know, something going on that

9 would be good to understand, I mean, maybe.

10 DR. KACZMAREK: It might be a question to  
11 pose to Inskip to get his thoughts regarding this.

12 DR. OWEN: Yeah. Yeah.

13 DR. LOTZ: Put that in context with the  
14 Ross-80 Study and you have evidence for protective effect,  
15 right?

16 DR. OWEN: Let's take a few minutes break  
17 here, and try and start -- I've got 17 of right now.

18 Let's try to start back up at ten.

19 DR. LOTZ: Okay.

20 (BREAK - 9:44 to 10:12)

21 DR. OWEN: Brian will have to catch up.

I

22 thought we'd catch him there at the break.

23 What I thought -- what I wanted to

suggest

24 as a starting point for the discussion now was to see

25 about getting into more detail about what kind of exposure

1     assessment needs there are, both for, you know, for either  
2     cohort or case control studies. I mean, we've talked --  
3     it was mentioned a fair amount earlier. But I was  
4     wondering if we could just get out on the table some ideas  
5     that are even more specific of the kind of things that are  
6     needed.

7                     Perhaps a starting point is where the  
8     Interphone Study from IARC, coordinated by IARC, leaves

9     off. Cause that's a -- that's an important function here.  
10    And I don't think I used these words yet this morning.  
11    But the, you know, the process here is to identify data  
12    gaps in the kind of studies that might close those gaps.  
13    And it's our intention to include not only published  
14    studies, of course, but anything we know about things that  
15    are going on already.

16                    And the reason for that is probably pretty  
17    obvious. But there's basically two reasons. One is, you

18    don't want, you know, unnecessary duplication or things  
19    to, you know, new things to start where somebody else is  
20    already, you know, down the road, trying to solve that  
21    problem.

22                    And the other is, as I mentioned, maybe  
23    not in the meeting, but at least in sidebar discussion, we  
24    have a -- we, FDA, have a vested interest in making sure

25      that work gets prioritized to increase the likelihood that

1     it will get done.

2                     And so I want to be able to have as much  
3     detail available as possible when it comes to the  
4     difficult task of actually drawing together  
5     recommendations to give to CTIA for the kind of work that  
6     they might do.

7                     DR. KHEIFETS:  Can I ask a question?  
8     We've been focusing on the cell phone users.  Are

9     occupational exposures of interest to -- or part of this  
10    deal?  Or is this really we're focusing on a specific  
11    aspect of --

12                    DR. OWEN:  I would be happy to talk about  
13    that.  And I will bring back up again the request for  
14    details on exposure assessment.  And when Brian gets here,  
15    of course, he's going to be a critical part of that  
16    discussion.

17                    The -- the goal here, again, is to follow  
  
18    up or to see what kind of follow-up is needed for the  
19    Muscat Study.  But all epi studies having to do with RF  
20    are within the scope of discussions here and are important  
21    to consider in terms of coming up with overall  
22    recommendations.

23                    I would like to talk a little bit about  
24    occupational users, not only because of, you know, FDA's

25      interest is not, in general, restricted to wireless phone

1 exposures. But also because it's reasonable to think that  
2 occupational users would -- you know, could be a  
3 population to study for -- for wireless phone issues as  
4 well. So go for it.

5 DR. BOWMAN: There you go.

6 DR. KHEIFETS: Well, it just seemed to me  
7 that there hasn't been an emphasis on occupational  
8 exposures from RF that could be -- I mean, there is one

9 study by Morgan of Motorola employees that really, you  
10 know, again is very weak in terms of the exposure  
11 assessment.

12 And there hasn't been too many studies. I  
13 mean, the studies that are there, I mean, there are -- I  
14 guess there are a number of studies, if you really look at  
15 it very broadly, in terms of radio operators and all --  
16 all kinds of stuff like that, that are usually considered  
17 within the ELF literature as well.

18 But there aren't any really next  
19 generation, what I would call sort of next generation  
20 studies that have been done in other areas, and -- in

21 terms of exposure assessment.

22 DR. BOWMAN: Right.

23 DR. KHEIFETS: So -- and it seems to  
me

24 like sort of nobody's paying attention to that aspect

25 particularly. I'm sorry, I shouldn't say that. I  
mean,



1     you know, we're not paying enough attention to that  
2     aspect, because -- I mean, in addition to all of the  
3     people starting to use phones, there are a lot of -- a lot  
4     of antennas and equipment that's being thrown around on  
5     all kinds of -- in all kinds of places.

6                     And, potentially, there are a lot of  
7     people who are getting occupational exposures who work in  
8     the vicinity, intentionally or unintentionally. You know,

9     both people who are servicing the antennas in particular,  
10    maybe they're always turned off; I -- I don't think they  
11    are, but -- and then there are those who are not working  
12    on antennas, but, you know, fixing something else nearby.  
13    And I'm pretty sure then, a lot of times, antennas are not  
14    turned off.

15                    So, I mean, I think those are the two kind  
16    of --

17                    DR. LOTZ: We've, within our little group

18    at NIOSH, we've talked a lot about some of these people  
19    and actually done a fair amount of work to try and better  
20    measure their exposures when we come across them.

21                   The harder question, in terms of actually  
22    an epidemiologic study is trying to put together a  
23    sizeable enough group of them and just find them. I think  
24    one of the historical things with -- is that the wireless  
25    telecommunications revolution, if you will, has changed,

1 is that RF exposure used to be limited to very specific  
2 occupational groups who weren't necessarily easy to get to  
3 collect.

4 DR. KHEIFETS: It was mostly military,  
5 right?

6 DR. LOTZ: Well, you had some significant

7 --

8 DR. BOWMAN: That was --

9 DR. LOTZ: That was the biggest group for  
10 sure, and still probably represents both the biggest and  
11 maybe the most accessible in terms of finding them.  
12 They're -- they're all sort of in one system, one employer  
13 almost. There's been various other industrial sources  
14 that we know represent strong RF exposures, sometimes even  
15 in excess of the guidelines, like industrial heater and  
16 sealer users, people like that. But they tend to be  
17 scattered. And there -- there's substantial numbers of

18 those, at least in the United States nationally. But  
19 they're scattered around in small businesses.

20 DR. KHEIFETS: There was one study of  
21 them, right?

22 DR. LOTZ: Yeah, there's been --

23 DR. KHEIFETS: Who --

24 DR. LOTZ: Well, Barb Grajewski actually

25      did a study looking at reproductive issues in males.

1 DR. KHEIFETS: Um-hmm.

2 DR. LOTZ: But they ran into problems  
3 getting enough subjects, even the cooperation of the sites  
4 themselves.

5 DR. KHEIFETS: Um-hmm. Um-hmm.

6 DR. LOTZ: So there's been some problems  
7 that way. And then the people who work around the towers  
8 are a definite, you know, sort of obvious in the -- to the

9 sense of people being exposed. But, again, difficult to  
10 corral --

11 DR. KHEIFETS: Um-hmm. Um-hmm.

12 DR. LOTZ: -- substantial numbers of those  
13 people. So I think that's been the dilemma. And even in  
14 the World Health piece that Russ passed out to us before  
15 the meeting, and I was a part of that discussion where  
16 that was first talked about anyway, the idea that those -  
17 or occupational populations would be valuable to study

18 because their exposures might be stronger in general and,  
19 therefore represent a greater --

20 DR. KHEIFETS: Um-hmm. Um-hmm.

21 DR. LOTZ: -- chance of detecting out  
22 comes. But it's -- we seem to be stuck on the problem of  
23 identifying the population and being able to actually

24 track it. Or at least a sizeable enough group. So  
that's

25 -- that's been kind of the dilemma.

1 Military members may, in fact, represent  
2 the most accessible group in that respect.

3 DR. BOWMAN: The -- both the Interphone  
4 Study and also NCI's Study, which I believe is the Inskip  
5 population, in their interview did -- in their interviews  
6 on both cases did ask about broader occupational, both RF  
7 and power frequency EMF exposures.

8 And let's see. Just to read through --

9 this is the computerized questionnaire, as opposed to the  
10 paper version. So they start out asking about industrial  
11 heating equipment, both radio frequency and -- and ELF.  
12 And including in that is welding, both metal welding -- or  
13 metal welding, which is ELF, for the most part. There's  
14 some ELF from induction heating. But also welding of  
15 plastics, which is an RF function.

16 And they break that out by materials. So  
17 there's plastics, woods and other laminates, fiberglass,

18 ceramics, semi-conductors, nylons. And then they go on to  
19 heating and food processing and -- and this is quite  
20 detailed. And this, by the way, does come after looking  
21 at other communication devices, walkee-talkies, both  
22 personal and occupational, amateur radio operators. So  
23 this is all after the more obvious kinds of radio  
24 frequency communication devices are -- are gone through.

So this is, you know, broad occupational



1 exposures. And then it goes on to radar, both repair and  
2 -- and use, medical devices. And it brings in MRIs, which  
3 is both a low RF, but also a very strong static magnetic  
4 field. Electric motors, which is an ELF exposure.  
5 Electric transport, which is primarily ELF, but also some  
6 static. Airline pilots and crew.

7                   There's a fair amount of data on a lot of  
8 these from ancillary exposure assessment. So in all these

9 cases, of course, it's known broadly that they're exposed.  
10 But also, if you go back over the past couple decades,  
11 there's often exposure measurements taken in -- in a lot  
12 of these things.

13                   Electric utilities, construction repair  
14 testing and maintenance, electrical equipment and other  
15 electrical work.

16                   So that's the -- that's the kinds of  
17 occupational exposures the uniform study covers.

18                   DR. KHEIFETS: Do you guys know what  
19 happens when -- I mean, there are people who service the  
20 antennas? Is there -- I mean --

21 DR. LOTZ: There are a few anecdotal cases  
22 of some severe --  
23 DR. KHEIFETS: Some burns.  
24 DR. LOTZ: -- injury.  
25 DR. KHEIFETS: Yeah.

1 DR. LOTZ: Yeah. But --

2 DR. KHEIFETS: But so do they turn them  
3 off when they service them always?

4 DR. LOTZ: Not necessarily.

5 DR. KHEIFETS: Not necessarily.

6 DR. LOTZ: A lot of the major broadcasters  
7 will have an alternate antenna, like a radio station or  
8 whatever. So they might be actually turning it off. But

9 in some cases where -- particularly some of the ones, I  
10 think in cities on tops of buildings, where they really  
11 don't have. Or what typically has happened, I think,  
12 generally, with the more severe anecdotal accidents, is  
13 that somebody thought it was turned off and it wasn't.

14 But the other problem is that now we have  
15 -- there is so much proliferation of multiple antennas at  
16 the same site.

17 DR. KHEIFETS: That's what I was going to

18 say, there are these antenna farms.

19 DR. LOTZ: Yeah.

20 DR. KHEIFETS: I'm sure they don't turn  
21 all of them off. They just turn --

22 DR. LOTZ: Well, that's common on  
23 buildings. You know, you get a building where it's in a  
24 key location and has, you know, the highest roof around or

25      whatever. I mean, you can go in any -- any city of any

1 size, even -- we recently went on a rooftop, it was a ten-  
2 story building in Springfield, Ohio. Springfield, Ohio's  
3 a, you know, a very -- it's a city, but it's a small city.  
4 And the ten-story building was the tallest one in town.  
5 And it just had lots of different antennas on it.

6 But -- so generally then, they're not --  
7 you know, the one they're working on might be turned off,  
8 but none of the others are.

9 DR. KHEIFETS: So it seems like that's --

10 DR. LOTZ: Yeah.

11 DR. KHEIFETS: -- you know, a possible  
12 cohort is -- is the people who do that kind of work.

13 DR. BOWMAN: But all of what Greg said  
14 earlier applies here, is that maintenance of this is  
15 diffuse over a large number of companies. So to get a  
16 large enough cohort, you have to, you know --

17 DR. KHEIFETS: Are -- are there a lot of

18 -- are there any main -- big companies that have a lot of  
19 workers?

20 DR. LOTZ: We've been in touch with --  
21 there's an organization called the National Association of  
22 Tower Erectors, NATE, that has several hundred members  
23 that tend to be the companies who own the sites or operate  
24 them.

But based on what we can find from them,

1     they're not dealing with any major employer of tower  
2     maintenance people.  They're dealing with local  
3     contractors, you know --

4                     DR. KHEIFETS:  Um-hmm.

5                     DR. LOTZ:  -- a few here, few there, all  
6     over the place.  And so that's why I say, it seems to be a  
7     really hard population to get a handle on and actually  
8     track.

9                     DR. KHEIFETS:  Um-hmm.

10                    DR. LOTZ:  And these -- I don't know.  
11     These guys tend to be pretty -- sort of the rugged type.  
12     They're not -- I mean, a lot of them are climbing hundreds  
13     of feet.  And you've got to be pretty rugged to do that.  
14     So that they're -- they're not that interested in being  
15     part of a study or seems to be.

16                    So it does appear to be a formidable  
17     obstacle to a good study, even though you've got -- the

18     other population that with the proliferation of rooftop  
19     mounts are, and I think you kind of referred to these  
20     people, is the people who are up there to repair other

21 things or work on other equipment, air conditioning  
22 equipment --

23 DR. KHEIFETS: Um-hmm.

24 DR. LOTZ: -- all the kinds of things that  
25 get put on rooftops.



1 DR. KHEIFETS: Um-hmm.

2 DR. LOTZ: But again, those are all just  
3 your local, you know, electrical heating and air  
4 conditioning contractor. And there's not a systematic  
5 collection of them to track.

6 DR. KHEIFETS: Are there, in Europe or  
7 somewhere in the world, is there more --

8 DR. LOTZ: Now, that I don't know whether

9 --

10 DR. KHEIFETS: -- consistent --

11 DR. LOTZ: -- whether there's more  
12 systematic --

13 DR. KHEIFETS: -- systematic --

14 DR. LOTZ: I know that in Europe, they're  
15 -- at least they used to be. I think they still are.

16 They're a little better organized in terms of the  
17 coordination of tower construction. In other words, they

18 tend to co-locate things and -- and have more systematic  
19 control, as opposed to every company putting up their own  
20 towers, that type.

21 DR. BOWMAN: Has the WHO and the national  
22 EMF project done a, you know, a systematic coordination or  
23 collection of what studies are going on, like had gone on  
24 in the past with ELF?

DR. LOTZ: You mean just collecting

1 information on who studied what?

2 DR. BOWMAN: Oh, just what studies. I  
3 mean, I remember --

4 DR. OWEN: Yeah, they have --

5 DR. BOWMAN: -- that during the rapid  
6 program, there'd be annual meetings where everybody that  
7 was doing studies would get together and they --

8 DR. KHEIFETS: They're trying to put a lot

9 of this stuff on the web site to --

10 DR. OWEN: It's not comprehensive.

11 DR. KHEIFETS: Absolutely not.

12 DR. OWEN: It's far from --

13 DR. LOTZ: There's been some effort to do  
14 that, but it hasn't been very --

15 DR. BOWMAN: I would certainly try and dig  
16 out that U.K. Study. And I can correspond with the NRPB  
17 --

18 DR. KHEIFETS: Yeah, what are they doing?  
19 That's an occupational study, you said, right?

20 DR. BOWMAN: Yeah.

21 DR. KHEIFETS: So that would be an  
22 interesting --

23 DR. LOTZ: That would be, cause --

24 DR. KHEIFETS: Yeah.

DR. BOWMAN: My vague recollection is that

1 people are -- the university leads, some of the people  
2 that were involved in the Harrington Study also were doing  
3 that.

4 DR. KHEIFETS: Yeah. In fact, Alister did  
5 tell me that they actually going to use the meters that  
6 they developed. Now it's all coming back to me --

7 DR. BOWMAN: Say that again.

8 DR. KHEIFETS: -- in small pieces.

9 DR. BOWMAN: What --

10 DR. KHEIFETS: I talked to --

11 DR. BOWMAN: Alister Woodsonow?

12 DR. KHEIFETS: No.

13 DR. OWEN: McKinley.

14 DR. KHEIFETS: Alister McKinley.

15 DR. BOWMAN: Oh, okay.

16 DR. KHEIFETS: I was talking to him about  
17 meters. And he said that they have developed some sort of

18 meter for RF exposures that they're going to use in the  
19 occupational study.

20 DR. LOTZ: I think that Stewart Allen  
21 mentioned that in the meeting in San Antonio, I think,  
22 last October.

23 DR. KHEIFETS: Um-hmm.

24 DR. LOTZ: And I did talk to him a little

25     bit about it, but not -- not a lot, you know, not in any

1 detail. And I haven't corresponded with him since.

2 DR. KHEIFETS: I might have some  
3 information on that in my email. I'll check tonight if I  
4 could dig out any information, if I still have it. But  
5 there might be something.

6 Yeah. So there is -- and probably that's  
7 the same --

8 DR. BOWMAN: Yeah.

9 DR. KHEIFETS: -- U.K. study, right?

10 DR. BOWMAN: That's the only one I've  
11 heard of that's in the pipeline, that --

12 DR. KHEIFETS: Um-hmm.

13 DR. BOWMAN: -- is looking at occupational  
14 exposures beyond the questionnaire mode.

15 DR. KHEIFETS: Um-hmm. Um-hmm.

16 DR. LOTZ: The only -- the other -- the  
17 people who probably, at least considered the occupational

18 arena the most in RF, although I don't know if they have  
19 anything new going on, are the Swedes, Monica Sanstrum and  
20 Sheryl Mill.

21 DR. KHEIFETS: Um-hmm.

22 DR. LOTZ: Because they specifically  
23 structured one study to look at people who were required  
24 to use mobile phones on their job. They had about

12,000.

25      Actually, they collaborated with the Norwegians with a



1 survey instrument to look at rather non-specific symptoms  
2 like headache, pain in the skin, things like that.

3 DR. KHEIFETS: Um-hmm. Um-hmm.

4 DR. LOTZ: And they've published one  
5 report on that, and I know are still working -- they've  
6 been working on some things, like going back and looking  
7 at the SAR distribution from the phone in question, which  
8 would have been identified in the survey, and things like

9 that.

10 Now, I don't know if they've gone on to --  
11 but they've done more to track RF exposed people in an  
12 occupational sense -- and I mention that it's mobile  
13 phones. -- but in other occupational areas too.

Medical

14 uses like diathermy or physical therapy --

15 DR. KHEIFETS: Um-hmm.

16 DR. LOTZ: -- those kinds of uses.

17 DR. BOWMAN: And my experience with  
the

18 Swedes is, once they've identified a study population,  
19 they usually, you know, go back and --

20 DR. LOTZ: Yeah.

21 DR. BOWMAN: -- dig for all it's  
worth.

22 DR. OWEN: My recollection of the --

of

23 the study you were talking about, was that it was  
24 exclusively using questionnaires, right?

25 DR. LOTZ: It was.

1 DR. OWEN: Yeah.

2 DR. BOWMAN: But again, once you get a  
3 study population, in Sweden there is --

4 DR. OWEN: Well, to --

5 DR. BOWMAN: -- with a national health  
6 system, it's easy to then make it to rule out industries,  
7 of whatever.

8 DR. LOTZ: Right.

9 DR. OWEN: And they're on Interphone.

10 DR. BOWMAN: Once you get the approvals,  
11 of course.

12 DR. LOTZ: And that may be in the case of  
13 the -- the cancer aspect, they may have -- be putting  
14 their energy more into being a part of Interphone at this  
15 point, in terms of --

16 DR. BOWMAN: And they are. I mean, they  
17 are one of the component nations in Interphone. I think

18 they might even be the lead investigator.

19 DR. LOTZ: Right.

20 (ENTER BRIAN BEARD - 10:33)

21 DR. KHEIFETS: Are there enough people,  
22 sort of in the general population, with those kind of jobs  
23 that one might consider it a two-stage design, so you do  
24 sort of a population case control study and then within

25      you only include a sample of certain people with certain

1 jobs, to capture those kind of jobs?

2 DR. BOWMAN: But wouldn't that dilute your  
3 -- by the time -- if you do a population-wide case control  
4 study with a rare cancer like brain cancer, and then you  
5 narrow it down just to people in particular jobs, would  
6 that -- wouldn't that be a fairly small number of --

7 DR. KHEIFETS: Yeah. But, I mean, you  
8 just sample it to just certain jobs, you know, jobs that

9 you think -- you do a two-stage sampling. You sample  
10 both. You know, you're sampling jobs that you think are  
11 high exposure at sampling jobs that you think are low  
12 exposure.

13 DR. LOTZ: You know, in --

14 DR. BOWMAN: Well, certainly, I'm a big  
15 fan of two-stage designs, as far as the opportunity for  
16 exposure assessment is concerned.

17 DR. KHEIFETS: Um-hmm.

18 DR. BOWMAN: My only question is, is the  
19 numbers don't justify the --

20 DR. LOTZ: Yeah. I think when you start  
21 talking, okay, how many people out there in industrial  
22 situations are using strong RF emitters like, you know,  
23 plastic welding and that kind of thing. The information  
24 that we have, which is pretty crude, suggests there might

25      be several hundred thousand of those people. But when you

1 start looking at that as a proportion of a population that  
2 you've got otherwise --

3 DR. KHEIFETS: But it would include much  
4 broader, all those people who work on top of the roofs and  
5 --

6 DR. LOTZ: Yeah.

7 DR. KHEIFETS: -- you know. I mean,  
8 again, you -- you have it as a first cut.

9 DR. LOTZ: Part -- yeah.

10 DR. KHEIFETS: Then you do a full up with  
11 the case control design.

12 DR. LOTZ: That --

13 DR. KHEIFETS: It's a just a way to try to  
14 capture that diffuse population.

15 DR. LOTZ: Yeah. I don't know whether --  
16 whether there's enough of them to emerge out of a, you  
17 know, a two-stage design like that or not. It's worth

18 pondering.

19 And one of the things that certainly has  
20 been, I think kind of emphasized to me, is, we could  
21 afford -- it would be valuable for us to spend maybe some  
22 concerted effort to try and get a better awareness of what  
23 those populations are like. Where are they? Who are  
24 they? How many are they?

DR. KHEIFETS: Yeah.



1 DR. LOTZ: Cause all that information is  
2 very vague at the best, at this point.

3 DR. KHEIFETS: Um-hmm. Um-hmm.

4 DR. BOWMAN: Maybe something like the  
5 Brigitta Fleurduras' original ELF design, where you do a  
6 population-based case control study. And then to the  
7 extent feasible, go to the company and -- and find a  
8 surrogate in -- in the job --

9 DR. KHEIFETS: Um-hmm. Um-hmm. Um-hmm.

10 DR. BOWMAN: -- that the person was  
11 performing.

12 DR. KHEIFETS: Yeah. I was trying to make  
13 it a little bit more efficient. But, yeah, you could do  
14 something like that too.

15 DR. BOWMAN: Well, that's obviously a very  
16 labor-intensive thing.

17 DR. KHEIFETS: Um-hmm.

18 DR. BOWMAN: And even in the case of ELF,  
19 it was going so slow, that she had to change course in  
20 mid-stream and make it more a job exposure matrix kind of  
21 thing.

22 DR. KHEIFETS: Yeah. But look how many  
23 times that -- that job exposure matrix has been used over  
24 and over and over again.

DR. BOWMAN: Oh, and it's certainly --

1 DR. KHEIFETS: So it seems like a --

2 DR. BOWMAN: -- been very effective. But

3 --

4 DR. LOTZ: Do you suppose we could use

5 that --

6 DR. KHEIFETS: Use that matrix for this?

7 DR. LOTZ: No. To build a rationale for,  
8 you know, even NIOSH, you ought to fund the study, cause

9 look how many times it might get used down the road.

10 DR. BOWMAN: Well, the other way around -

-

11 DR. KHEIFETS: I don't know if it's a  
plus

12 or a minus.

13 DR. BOWMAN: -- it, of course, is to use

14 some kind of population-based survey to identify RF

15 exposures and then just go out and measure exposures in --

16 DR. KHEIFETS: Yeah.

17 DR. BOWMAN: -- in those jobs, rather  
than

18 trying to focus on the cases and controls --

19 DR. KHEIFETS: Yeah, sure.

20 DR. BOWMAN: -- and identifying the

21 disease.

22 DR. KHEIFETS: Sure.

23 DR. LOTZ: Yeah, that's probably a good -

-

24 DR. KHEIFETS: Yeah, sure.

25 DR. LOTZ: -- approach. The other side  
of

1 the occupational aspect would be to maybe narrow in on the  
2 mobile phone users who, in their occupation, use the phone  
3 a lot, representing a high-end user group.

4 DR. KHEIFETS: Um-hmm.

5 DR. BOWMAN: And that's where the Swedish  
6 Study is of interest, because you start -- and Motorola's  
7 cohort might also be of use there.

8 DR. LOTZ: Yeah. That would presumably

9 be, you know, sort of --

10 DR. KHEIFETS: Um-hmm.

11 DR. LOTZ: -- the idea behind the Morgan  
12 Study, in terms of, okay, these were people -- but --

13 DR. KHEIFETS: But those were not the  
14 people who were using mobile phones. Those people were  
15 manufacturing them.

16 DR. LOTZ: Yeah.

17 DR. BOWMAN: Right.

18 DR. LOTZ: Well, they were developing  
19 them. Yeah it was --

20 DR. OWEN: You know, that --

21 DR. LOTZ: It was developing and  
22 manufacturing.

23 DR. OWEN: It was notably lacking in  
24 wireless phone --

DR. LOTZ: Yeah.

1 DR. OWEN: -- data, it seemed.

2 DR. LOTZ: Right. Yeah, it was -- it was  
3 not specifically tailored toward that really at all.

4 DR. KHEIFETS: Right.

5 DR. LOTZ: But in the -- in the case of  
6 phone users, probably people like real estate agents and  
7 the people who sell mobile phones themselves, which is a  
8 sizeable work force now, certainly in the last five to ten

9 years, represent high-end users that probably have, you  
10 know, many hundreds of, even thousands of minutes a month.

11 DR. BOWMAN: Well, certainly, the cell  
12 phone service providers not only have, you know, things  
13 like sales people and marketing people that use it out of  
14 preference, but they also have the repair people --

15 DR. LOTZ: Um-hmm.

16 DR. BOWMAN: -- for towers, which -- so if  
17 they're --

18 DR. LOTZ: No, actually, they don't --

19 DR. BOWMAN: There are the larger  
20 corporations.

21 DR. LOTZ: Well, actually, they don't have  
22 the tower people.

23 DR. BOWMAN: Oh, that's farmed out?

24 DR. LOTZ: That's all farmed out.

DR. OWEN: That's part of the problem.



1 DR. LOTZ: It's all --

2 DR. KHEIFETS: I think some do, but mostly  
3 they don't.

4 DR. LOTZ: Mostly they don't.

5 DR. KHEIFETS: I think Motorola does, but  
6 --

7 DR. LOTZ: Even -- even a bigger firm like  
8 Motorola that owns literally hundreds of sites. I mean,

9 they may own the whole site where other people --

10 DR. KHEIFETS: Um-hmm.

11 DR. LOTZ: -- are even putting their  
12 antennas, they tend to subcontract out that work. It's  
13 not part of their workforce. So that's what makes it  
14 really hard to get a handle on that population.

15 But the marketing people, sales marketing  
16 people, as far as just phone users who have really high  
17 use rates, would be a group that might have -- you know,

18 they certainly have the higher end of the phone itself.

19 But as far as the other kind of groups --

20 DR. BOWMAN: Are these CTIA members or  
are

21 service providers not --

22 DR. OWEN: No, service providers are the  
23 majority of CTIA membership. The manufacturers are now

24 members, but only a few years ago did they really join  
in.

25 It's -- my understanding is that most of it is the  
service

1 providers. One thing that's -- that would --

2 DR. BOWMAN: It would certainly be  
3 interesting to see how CTIA would respond to a  
4 recommendation.

5 DR. OWEN: I think an interesting thing  
6 that might -- you might get in addition to, you know, say  
7 if you did what it sounded like, how could I paraphrase,  
8 just an exposure characterizational study looking at

9 different job categories to just sort of be able to put a  
10 label on each one. But you might even find out that, say  
11 maybe the real estate agents, because they're driving  
12 while they're talking are not using the text very much.

13 And so they -- you might really get more  
14 than you expect in terms of identifying a highly exposed  
15 population, because you might be able to weed out the  
16 people who are mostly, you know, having it down in their  
17 hand and -- and by virtue of that getting lower exposures

18 than people that are -- because of what they're doing,  
19 have to hold it up to their head.

20 Conversely, they might be the people that  
21 are using mostly car phones and getting the lowest. But  
22 you don't know until you do the study.

23 DR. KHEIFETS: Well, I mean, the other --  
24 the other -- I don't know whether that's a legitimate

25      suggestion or not. But perhaps one could institute -- I

1 mean, if this was an important potential exposure, I mean,  
2 I think after some preliminary work that -- that would say  
3 that those are the people, let's say who are really  
4 getting exposed, I mean, the recommendation might be to  
5 try to keep track of those people in a kind of registry  
6 wave, so that in the future you could do a study.

7 I mean, the fact that, you know, the stuff  
8 that's out-sourced, I mean, that's kind of disingenuous to

9 kind of say, well, we can't study those things because  
10 they are -- you know, if they are truly potentially an  
11 important cohort, then, you know, it shouldn't be an  
12 advantage to farm that kind of stuff out. I mean, it  
13 could have to -- somebody --

14 DR. BOWMAN: It could be made a  
condition

15 with the subcontract that you participate in the study.

16 DR. KHEIFETS: Or at least as some  
sort of

17 -- I mean, yeah, I mean, some sort of definition of a

18 cohort or something that could be put in place that,

you

19     know --

20                     DR. LOTZ:   So --

21                     DR. KHEIFETS:  -- you collect some  
data

22     for the future even.

23                     DR. LOTZ:   I was going to say that  
what I

24     was hearing --

25                     DR. KHEIFETS:  Yeah.

1 DR. LOTZ: -- you know, triggering my  
2 thought was maybe begin to try and identify the cohort,  
3 even though you don't officially really begin to study  
4 them at this point.

5 DR. KHEIFETS: Right. No, no. That's  
6 right. That's what I mean, maybe you can't do the study,  
7 but maybe you put --

8 DR. LOTZ: Yeah.

9 DR. KHEIFETS: -- something in place that  
10 would enable one to do it eventually somewhere down the  
11 line.

12 DR. OWEN: Perhaps, you know, if you got  
13 some laboratory data down the road, then you could more  
14 quickly jump to using that cohort in the study to --

15 DR. KHEIFETS: Yeah, if the cohort is not  
16 there, you will never be able to do anything with that.

17 DR. LOTZ: Right.

18 DR. BOWMAN: And the preliminary parts,  
19 the exposure assessment, that could be done, you know, as  
20 soon as they get the, you know, the person identified and  
21 the companies rounded up.

22 DR. LOTZ: And it -- and it --

23 DR. BOWMAN: You could do it both with  
24 marketing people and the service providers themselves and

25      the maintenance contracts.



1 DR. LOTZ: There's another new development  
2 that's just within the last about six months or so that's  
3 also rather enticing in that respect. And that is, there  
4 is, for the first time, an RF data logging personal  
5 dosimeter on the market. NARDA has put one out.

6 DR. KHEIFETS: Um-hmm.

7 DR. LOTZ: And --

8 DR. KHEIFETS: Yeah, I mean --

9 DR. LOTZ: So that's the first of that  
10 kind that you can actually go and begin to --

11 DR. KHEIFETS: Yeah.

12 DR. LOTZ: -- go and begin to have some --  
13 something besides spot measurements.

14 DR. KHEIFETS: Um-hmm.

15 DR. BOWMAN: And that, plus the software-  
16 modified phones for the cell phone usage --

17 DR. LOTZ: Yeah.

18 DR. KHEIFETS: Yeah.

19 DR. BOWMAN: -- it shows there's the  
20 technology there to really start collecting data and  
21 collecting exposure data.

22 DR. KHEIFETS: I mean, you would --  
you

23 would have to do the exposure assessment to even find

out

24     what kind of information to put in the cohort.  I mean

--

25                     DR. LOTZ:  Right.

1 DR. KHEIFETS: -- just sort of the  
basic

2 information, how many antennas were around.

3 DR. LOTZ: Um-hmm.

4 DR. KHEIFETS: Were the on or off? Or

--

5 I mean, I don't -- some real basic stuff, you might be  
6 able to do to weed out. It could be very difficult and  
7 expensive for the future use.

8 DR. OWEN: What is the -- you guys

9 probably know the most. What is the scope of use thus  
far

10 for that new NARDA personal dosimeter? I mean, it's  
11 recently developed. What's it been used for thus far?

12 DR. LOTZ: I don't know.

13 DR. OWEN: You know, any -- any formal  
14 studies?

15 DR. LOTZ: I don't know if -- the guy  
who

16 probably knows the most in our group would be Dave  
17 Conover. But, I, other than buying one, I don't know  
if

18 we know too much about who else has bought one at this  
19 point.

20 DR. BOWMAN: I haven't even seen it

yet.

21 DR. LOTZ: Yeah. It wasn't in -- it's  
--

22 it's very recent. Last August it was being kind of  
23 announced, but wasn't quite out yet. So it's less than  
24 six months old. I don't -- I don't know what the --

25 DR. BOWMAN: And it's an exposure  
meter,

1 not a body current meter.

2 DR. LOTZ: Right.

3 DR. BOWMAN: Okay.

4 DR. KHEIFETS: Yeah. I mean, the same  
5 thing for this -- this NRPP, I think --

6 DR. LOTZ: Yeah, they've got --

7 DR. KHEIFETS: -- to see what each  
one's  
8 --

9 DR. LOTZ: Right.

10 DR. KHEIFETS: -- what the differences  
are  
11 between the two.

12 DR. LOTZ: Um-hmm.

13 DR. BOWMAN: And NIOSH, Dave Conover,  
has

14 been working on a more fundamental issue of exposure,  
15 which is body currents. And -- and there the dosimeter  
is

16 either a wrist or ankle cuff that also can monitor  
17 exposures.

18 DR. KHEIFETS: Who was this?

19 DR. BOWMAN: Dave Conover.

20 DR. KHEIFETS: Um-hmm.

21 DR. BOWMAN: He's our senior RF  
exposure

22 person.

23 DR. LOTZ: Right.

24 DR. OWEN: Do we look to see him  
retained?

25 DR. BOWMAN: Oh, yes. He's retiring -

-

1 DR. OWEN: He's near retiring.

2 DR. BOWMAN: -- in a couple months.

3 DR. OWEN: Is he PHS?

4 DR. LOTZ: Yeah, he's PHS.

5 DR. OWEN: PHS retirement.

6 DR. LOTZ: That's the dilemma. He's not

7 -- he -- he's not ready to quit, but he --

8 DR. KHEIFETS: What's a PHS?

9 DR. OWEN: Oh, these guys in uniform.

10 DR. BOWMAN: PHS is public health service  
11 promotion coordinator --

12 DR. KHEIFETS: I see.

13 DR. OWEN: That can be forced to retire.

14 Or have -- you have a time limit?

15 DR. LOTZ: Yes.

16 DR. BOWMAN: After 30 years, you're out.

17 DR. LOTZ: 30 year service limit. Anyway,

18 he's coming up on that, which is what Russ is referring  
19 to.

20 DR. KHEIFETS: Um-hmm.

21 DR. LOTZ: That's almost a daily topic on  
22 my agenda at this point.

23 DR. BOWMAN: Did you -- if we've exhausted  
24 the occupational issue, did you want to go back to what

25      the Interphone Study was doing with the software-modified



1 phones?

2 DR. OWEN: Yes. And we -- we can always,  
3 you know, as you can tell, this is a very loosely  
4 organized meeting. This is actually an excellent time,  
5 because now we have Brian. For those of you who have not  
6 met Brian Beard before, he works in the division of  
7 physical sciences in CDR, which is the Office of Science  
8 and Technology. Welcome. Glad you could make it.

9 DR. BEARD: Thank you.

10 DR. OWEN: Howard Bassen was at the  
11 meeting a couple weeks ago, and Brian works with Howard.  
12 And so, presumably, they would bring overlapping expertise  
13 to the table. And I was hoping that we would get back  
14 into the details of exposure assessment with Brian here.

15 So this is actually a real good time to go  
16 back into what I -- we had a short break. And I said  
17 that, while we mentioned at several points of discussion

18 already this morning, that there are pressing needs or  
19 critical needs for better exposure assessment, that the  
20 epi studies are built on. I'd like to hear more in  
21 detail.

22 And I suggested, particularly since Joe  
23 knows so much because of his involvement with the IARC,  
24 coordinated the Interphone case control studies in Europe,

25      and his involvement in the exposure assessment aspect of

1     that, that perhaps we can sort of kick back off that  
2     discussion of details with identifying what gaps there may  
3     be yet standing, even though we have this ongoing study  
4     that presumably will, in its various parts, address some  
5     of the currently existing gaps in exposure assessment.

6                     DR. KHEIFETS:  At some point, maybe not  
7     now, but later, I mean, I think we would be remiss if we  
8     didn't discuss the studies around, or populations around

9     antennas and base stations.

10                    DR. BOWMAN:  Um-hmm.

11                    DR. KHEIFETS:  And I know that that's an  
12     unpopular topic, in that all, most of the recommendation  
13     really says exposures are so low and we shouldn't do  
those

14     studies.  I think we should talk about it, even --

15                    DR. OWEN:  Agreed.

16                    DR. KHEIFETS:  -- if we come to the  
same  
17     conclusion.

18                    DR. OWEN:  Agreed.

19 DR. BOWMAN: Okay. The IARC Study  
uses,  
20 in a supplementary way, to its main exposure  
assessment,  
21 which is a questionnaire, the software-modified phones.  
22 I don't know if it's all. But at  
least  
23 the major phone manufacturers have each come up with a  
24 software-modified phone. Motorola's is the most  
25 sophisticated, because it has a gyroscope or cubist eye  
on

1     it. One of the designers was at the previous meeting.  
2     And, you know, so Russ probably knows more about the  
3     Motorola phone than I do.

4                     But the other manufacturers, what  
they're

5     primarily recording is the power transmitted in the --  
the

6     frequency protocol, analog or digital, in which that  
7     transmission is taking place. And so the results over  
8     time is the level of power that the phone is  
transmitting

9     at.

10                    And I'll pass this around. But this  
is

11     just 12 minutes of a number of different calls at a  
fixed

12     location in an urban area very close to a base station.

13                    DR. KHEIFETS: Why does it look like  
it's

14     cut off? I mean, is that the maximum?

15                    DR. BOWMAN: Yeah, that's the maximum

16 power.  
17 DR. KHEIFETS: It's the maximum power  
18 or

18 the maximum that -- what the -- of recording?

19 DR. BOWMAN: That's the highest level  
20 --

20 no. It goes up to zero. It can record up to zero.

But

21 depending on the phone, how much of that range they

22 actually use, you know, is different for different  
phones.

23 DR. KHEIFETS: Um-hmm.

24 DR. BOWMAN: But that range works for  
us

25 across all phones. And the up and down thing is what  
the

1 phone goes through in trying to seek out the most  
2 efficient hookup with the different base stations.

3 DR. OWEN: This -- these are the data --

4 DR. KHEIFETS: So this is upside down?

5 DR. OWEN: -- collected in --

6 DR. KHEIFETS: So this is the load? I  
7 don't understand.

8 DR. BEARD: Is this DBM?

9 DR. BOWMAN: Yeah.

10 DR. OWEN: Yeah. So that's why it's  
11 upside down.

12 DR. BOWMAN: Each of the levels is two  
13 DB.

14 DR. KHEIFETS: Uh-huh.

15 DR. BOWMAN: And it's set up so that the  
16 highest power is at the top. So it's --

17 DR. KHEIFETS: Um-hmm. Um-hmm. Um-hmm.

18 DR. BOWMAN: So even though the numbers  
19 go

20 down, the power is still at the top.

21 DR. OWEN: And you say these data on this  
22 particular figure were collected at a single base station.

23 DR. BOWMAN: Right.

DR. OWEN: And so it's logging all the  
calls that are --

24

DR. BOWMAN: Right.

25

DR. OWEN: -- served by that base station



1       --

2                   DR. BOWMAN:  Yeah.

3                   DR. OWEN:  -- within a certain time  
4       period?

5                   DR. BOWMAN:  And like with most  
6       dosimeters, you have a tradeoff between collecting all  
7       that data over time or whether you're going to summarize  
8       it.

9                   DR. KHEIFETS:  And how quickly is it  
10      sampling or --

11                  DR. BOWMAN:  My -- I think it's every 15  
12      seconds, it -- it checks its power level.

13                  DR. KHEIFETS:  Um-hmm.

14                  DR. BOWMAN:  But what it actually stores  
15      in memory is -- is more of a cumulative thing.  So what  
16      we're actually going to be working with is for each  
17      period, the duration spent at these different power

18      levels.  So -- but are broken out by frequencies, so one  
19      can distinguish analog versus digital.  Or in the case of  
20      -- what's the third generation stuff?

21                  DR. OWEN:  Digital 3-D, yeah.

22                  DR. BOWMAN:  Yeah.  Right.  Yeah.  
23      Different digital transmission protocols.

24                  DR. KACZMAREK:  A question regarding

25      retrospective exposures.    The power levels are dependent

1     upon the distance to the base station. Clearly, the  
2     number of base stations have increased over time. I mean,  
3     there may be some reason to adjust for that in the context  
4     of the data, to recognize that this call that you're  
5     measuring, I mean the base station may be a relatively  
6     short distance away from the caller. But if you go back  
7     in time, there may have not have been such a base station  
8     in close proximity to the caller. The power may have to

9     have been greater in order for the call to go through.

10                 DR. BOWMAN: Well, that's certainly a  
11     plausible scenario. Unfortunately, we don't have any data  
12     on it. It's -- well, I wouldn't say that. Certainly, a  
13     person could work at modeling the distribution of base  
14     stations over time and -- and, you know, work out a model  
15     that would extrapolate from the density of base stations  
16     to, you know, average power levels emitted. I think that  
17     -- that could certainly be looked at.

18                 DR. LOTZ: It's complex, though, because  
19     even like the changing of frequencies to some of the  
20     digital transmissions at higher frequencies necessitated  
21     an increase in the number of base stations, because the  
22     higher frequency doesn't penetrate as, you know, penetrate  
23     as well, cover hillsides or terrain differences. So they  
24     need more antennas.

It doesn't necessarily lower -- you know,

1     so that -- so you'd have to factor those kind of modifiers  
2     into it, rather than simply the distribution of base  
3     stations. So --

4                     DR. BOWMAN: You know, having done models  
5     similar to that with ELF, which, of course, are a totally  
6     different set of variables, that's the kind of thing that,  
7     as an exposure assessment modeler, I can, you know, wave  
8     my hands about. But whether you would, in the end, come

9     up with a model that you'd want to take to the bank is  
10    another question.

11                    DR. KACZMAREK: Sure.

12                    DR. LOTZ: And the other element of that  
13    involves, Balzano was saying two weeks ago, that even in  
14    an urban setting, you can't necessarily assume that the  
15    base station you're in contact with is the nearest one  
16    because of shadowing of buildings.

17                    DR. OWEN: Yeah, that's what I was just  
18    going to diagram here.

19                    DR. KACZMAREK: And that's --

20                    DR. OWEN: That this is sort of your  
21    conventional cell. You know, these are base stations.  
22    That if you're out, you know, driving on the interstate  
23    or, you know, out in a more rural or suburban area, that  
24    it is pretty straightforward to know which base station

25     you're communicating with.

1                   But in the urban setting, when you've got  
2 all these buildings interspersed in here, Q. was pointing  
3 out that you might be walking along the street here, and  
4 because of reflections and so on, you may actually be  
5 switching between this station and that base station and  
6 this one in providing service over time. So it is very  
7 complex.

8                   DR. BOWMAN: And that's where the up and  
  
9 down pattern in that graph is a reflection of that  
10 constant probing trying to find the select base station  
11 they want to hook up with.

12                   And it's pretty sobering to realize that  
13 that was -- had a call pattern close to a base station.  
14 So even, you know, you would think, under that situation,  
15 you'd hook up with a base station and stay there. But,  
16 clearly, that wasn't happening. It was continuing to  
17 probe.

18                   DR. OWEN: So this is actually -- maybe I  
19 asked the question the wrong way earlier. These are  
20 actually the data off of one phone?

21 DR. BOWMAN: Right.

22 DR. OWEN: Okay. Tracking one or three

23 calls or --

24 DR. BOWMAN: Right. Where you can --

25 where the line breaks --



1 DR. OWEN: Where it breaks there, so,  
2 yeah. So a small collection of calls, but all on a single  
3 phone.

4 DR. KHEIFETS: But it's checking with the  
5 base station, even if it's not -- you're not talking,  
6 right?

7 DR. BOWMAN: Now you're getting beyond  
8 what I can answer.

9 DR. LOTZ: Yeah. No, they are -- they're  
10 constantly -- unless you turn --

11 DR. KHEIFETS: So why isn't that reflected  
12 --

13 DR. LOTZ: Unless you turn the phone off  
14 --

15 DR. KHEIFETS: Right. So why isn't that  
16 showing there?

17 DR. LOTZ: It may be a lower level. I  
18 don't know if I can answer that.

19 DR. OWEN: It might be -- I think it --  
20 this might be tracking a single channel essentially. And  
21 that might be a separate channel, the peak.

22 DR. LOTZ: Yeah.

23 DR. OWEN: I think the peak might be a  
24 separate channel. But I'm not sure about that. I don't

25      -- maybe, Brian, you know the most about the exposure from

1 the peeps, from the non-conversation?

2 DR. BEARD: I don't know that much about  
3 the inter-workings of the cell phone system, though. I --  
4 I measure a lot of SAR, but --

5 DR. OWEN: Yeah. It's -- it was  
6 remarkable to me at the meeting a couple weeks ago, to  
7 find out how little we still know about what seems like  
8 readily available, or what seems like it should be readily

9 available data with respect to the exposures that one  
10 typically gets in a known-use situation.

11 DR. KHEIFETS: So it seems that that's  
12 what we should build on, answering those basic  
questions

13 about exposures, before we could, you know, move any  
14 further. It's exactly that. I mean, what are --

15 DR. BOWMAN: When NIOSH identifies an  
16 agent that really would seem to justify a serious look,  
17 usually the exposure assessment part goes on in  
parallel

18 with assessing the epidemiologic resources. And by  
19 working parallel that way, you come to a point where  
you  
20 can put down plausible epi designs --

21 DR. KHEIFETS: Um-hmm.

22 DR. BOWMAN: -- and assess the

23     feasibility.  So it's -- if -- and I would certainly  
say  
24     that better quality epidemiologic studies should be  
25     investigated.  But even the Interphone Study, as good  
as

1     it is, both has the limitations of a case control study  
2     and being retrospective is going to have limitations in  
3     exposure assessment.

4                     So it would seem to me that -- that it  
5     wouldn't be, let's do the exposure assessment first and  
6     then think about the epi. That would really be assessing  
7     the epidemiologic resources potential study populations,  
8     should -- should go along with the exposure assessment,

9     however.

10                    DR. KACZMAREK: Some comments regarding  
11     prioritization. Russ mentioned that as a goal of the  
12     meeting. I think there's some easy principles we can  
13     probably agree on very quickly that we could make  
14     explicit.

15                    And I think the first of these is that  
16     epidemiologic studies, study the areas of the body where  
17     the RF dose is the greatest, which is essentially the

18     brain and the head, not to look, for example, for an  
19     increase in the incidence of cancer of the pancreas. Can  
20     we agree on that? It's a pretty straightforward

21 principle. But at least this will help explain, why we're  
22 studying certain things and not studying other diseases.

23 And the second point I was going to raise  
24 is that all diseases are undesirable, but they're really  
25 not created even -- equally. And that is, some are

1     materially much worse than others; for example, high-grade  
2     gliomas. Survival from high-grade gliomas can actually be  
3     measured in weeks. It's a very aggressive tumor.  
4     Conversely, acoustic neuromas are almost benign in all  
5     instances.

6                     Both of those are, you know, are  
7     unfortunate occurrences, but the gliomas are clearly worse  
8     in terms of lethality. And it might be useful for us to

9     establish a principle that will give greater priority to  
10    essentially more lethal conditions, conditions with a  
11    higher mortality rate.

12                    And, again, I think that might make the  
13    FDA's or CTIA's thought process more explicit for the  
14    public, why we're looking at disease X, and we're not  
15    looking at disease Y, or we're giving it a lower  
priority.

16    Comments? Those are relatively straightforward.  
17                    DR. OWEN: I guess the first thing that

18    comes to my mind is the benefit of -- if you were talking  
19    about a cohort study that you could go by those

20 guidelines, but you're not really restraining in the --  
21 too restrained in the study design from the start,  
because

22 you can, I guess, potentially pick up endpoints or  
23 outcomes as you go along --

24 DR. KACZMAREK: Right.

25 DR. OWEN: -- if you had to.



1 DR. KACZMAREK: The --

2 DR. KHEIFETS: Well, you would design --  
3 I'm sorry.

4 DR. KACZMAREK: With a cohort study, you  
5 can look at multiple outcomes. But with a case control  
6 study, you don't -- you can only look at one outcome. So  
7 it really matters enormously. If you're going to study  
8 gliomas, in essence, obviously, you can't study cancer of  
  
9 the pancreas.

10 DR. KHEIFETS: But you could design a  
11 cohort study to answer -- you know, to be, let's say,  
12 powerful enough to address gliomas.

13 DR. OWEN: Yeah.

14 DR. KACZMAREK: Right.

15 DR. KHEIFETS: Then you could look at  
16 a

17 lot of other things as well. But -- but you could  
design

18 it for specifically -- but maybe somebody could say why

19 the emphasis is in addition to the brain and, you know,  
20 head and neck tumors, et cetera. Why is there also  
emphasis on leukemia? Is it just a spillage from ELF,  
or

21 is there a reason why --

22 DR. KACZMAREK: Well, there's concern.  
23 There's some bone marrow in the skull. And I think  
that  
24 potentially could be at risk. I mean, that's basically  
25 the source tissue for leukemia. And I think that's why

1       there's interest in looking at that.

2                       DR. LOTZ: I would --

3                       DR. KACZMAREK: Because basically you're  
4       getting --

5                       DR. BOWMAN: I would think -- is lymphoma  
6       on the list as well, because there's also lymph nodes in  
7       the neck?

8                       DR. KACZMAREK: Well, certainly, you have

9       primary lymphoma of the brain, which you get an increased  
10      incidence in patients with acquired immunodeficiency  
11      syndrome. And that, again, actually would fall under the  
12      context, not truly of a brain tumor, but an intra-cranial  
13      tumor, which is actually, perhaps, a more correct term,  
14      even for meningiomas, which arrives in the meninges and  
15      not the brain itself.

16                      So really, the term that you want to look  
17      at is, we'd be most interested in, certainly, in intra-

18      cranial tumors.

19                      DR. BOWMAN: Since we're talking --

20                      DR. KACZMAREK: But you're right, primary  
21      lymphomas of the brain certainly exist.

22                      DR. BOWMAN: Since we're talking about  
23      outcomes, should we widen out concern beyond just cancer?  
24      Should we think about neuro-degenerative diseases? And,

25      of course, the Swedes looked at, you know,

1       neuropsychological effects as well.

2                       DR. OWEN: I guess that speaks to the  
3       comment that you made about the difference in seriousness  
4       of different cancers could be brought in to include that.  
5       The question is, who -- how is -- how is it decided which  
6       one's more serious, if you start trying to compare cancers  
7       to these other diseases?

8                       DR. KACZMAREK: Well, I think that

9       certainly in terms of cancer, you have five-year survival  
10      rates. You can look at the survival rates of a tumor.  
11      Obviously, glioma is much worse than acoustic neuroma.  
12      Acoustic neuroma's almost always benign.

13                      Again, high-grade gliomas have a  
14      horrendous mortality rate. And that might be a useful  
15      objective indicator, quote/unquote, which cancer is  
worse,

16      if you look at five-year survivals.

17                      A comment regarding morbidity --

18                      DR. BOWMAN: Before you go on --

19                      DR. KACZMAREK: Okay. Sure.

20 DR. BOWMAN: -- certainly the rationale  
of

21 the Interphone Study --

22 DR. KACZMAREK: Yeah.

23 DR. BOWMAN: -- was that collecting  
cancer

24 data is, compared to the whole world of diseases,

25 relatively the same, no matter what kind of cancer you're

1 talking about. So they included any cancer that could be  
2 arguably related to the cell phone radiation.

3 DR. KACZMAREK: Right.

4 DR. BOWMAN: So they didn't really have  
to

5 do -- prioritize within that. But clearly they named  
6 cancer in their IARC to begin with.

7 DR. KACZMAREK: Right.

8 DR. BOWMAN: But they -- they made  
cancer

9 their priority over, say Alzheimer's Disease or  
10 Parkinson's Disease, because a -- there's the, you know,  
11 value judgment. But also, following up on the neuro-  
12 degenerative diseases, they're a totally different  
13 process. There's, you know, there's tumor registries,  
but  
14 there's --

15 DR. KACZMAREK: You don't have an  
16 Alzheimer's registry.

17 DR. BOWMAN: Alzheimer's registries --

18 DR. KACZMAREK: Right.

19 DR. BOWMAN: -- are much less developed.

20 DR. LOTZ: I think, also, just to  
comment

21 back on Leeka's question, why leukemia. I think there is

22 spillover from ELF. But there's also -- and I'm not  
fresh

23 on this. So others may be able to clarify. I think

24 there's also some things -- didn't -- I'm drawing a  
blank.

25 But didn't some of the earlier just occupational or even



1 the amateur radio studies suggest leukemia?

2 DR. BOWMAN: Right.

3 DR. KHEIFETS: Right. But I mean, you  
4 know --

5 DR. LOTZ: So, I mean, it's very loose.

6 But --

7 DR. KHEIFETS: Right.

8 DR. LOTZ: But that's -- those -- to me,

9 those are in addition to the -- I mean, it's strengthened  
10 by the rationale that, yes, there is bone marrow in the  
11 skull. So you have a plausible connection there to  
12 exposure.

13 DR. KHEIFETS: How -- very little bone  
14 marrow in the skull, right?

15 DR. KACZMAREK: Clearly, it's the --

16 DR. KHEIFETS: And it's probably --

17 DR. KACZMAREK: -- minority, exactly.

18 DR. KHEIFETS: And it's probably  
different

19 for children too.

20 DR. LOTZ: Um-hmm.

21 DR. KHEIFETS: I mean, the bone marrow  
22 distribution for children is very different --

23 DR. LOTZ: Yeah.

24 DR. KHEIFETS: -- than it is for adults.

25 So I don't know how this was --

1                   DR. LOTZ:  So I think -- I think that  
2   actually just, you know, brings in a little bit of, yeah,  
3   there -- there's some of the right tissue there.  But --  
4   but I think it's driven more by -- by the crossover from  
5   ELF and by some of those --

6                   DR. BOWMAN:  Yeah.

7                   DR. LOTZ:  -- more crude early  
8   epidemiologic studies.

9                   DR. OWEN:  There's also --

10                  DR. KHEIFETS:  But if you're doing --

11                  DR. OWEN:  While it's -- while it's  
12   painfully small in amount, there are some mechanistic data  
13   hinting, not demonstrating anything, but hinting that  
14   maybe these things -- but then again, those --

15                  DR. KHEIFETS:  For leukemia you mean?

16                  DR. OWEN:  For cancers in general.  But --

17                  DR. KHEIFETS:  Oh, for cancers.

18                  DR. OWEN:  But that could just be a factor  
19   again of people doing mostly cancer-related research,  
20   looking at endpoints that are known to be part of cancer

21 mechanisms. And -- and again, it's very weak data. It's  
22 certainly not data that would drive you to look at  
23 something in particular.

24 DR. KHEIFETS: I mean, the one finding  
25 that's most relevant probably from the ELF is this walkee-

1     talkee, exposure and lung cancer, in the French Canadian  
2     Study. That probably was exposure to --

3                     DR. OWEN: Oh, the extra channel on the --

4                     DR. KHEIFETS: The extra channel, right,  
5     which is probably -- probably was sort of an RF related  
6     channel. And so that's sort of hanging out there, but  
7     that's relevant to -- to look at, though, I mean if it was  
8     -- so --

9                     DR. BOWMAN: And that association was with  
10    lung cancer, which is even --

11                    DR. KHEIFETS: Was much --

12                    DR. BOWMAN: -- further away from where  
13    you'd expect the antenna to --

14                    DR. OWEN: Although those were push-to-  
15    talk devices.

16                    DR. KHEIFETS: But let me ask a question.  
17                    DR. OWEN: Go ahead.

18                    DR. KHEIFETS: Does anybody know the  
19    answer to this? Let's say, I mean, if I was interested in  
20    a total exposure, not the peak exposure. But if I was

21 interested in total exposure and I talked on the phone  
22 for, I don't know, half an hour a day total, but I had my  
23 phone in my pocket for 16 hours, that it was one, what  
24 would be comparison of my total exposure?

25 DR. OWEN: I guess we don't necessarily

1 know, because, for instance, we -- we established that we  
2 don't know what the SAR is from the peeps that keep it up  
3 to date with the base stations.

4 DR. BEARD: Yeah.

5 DR. KHEIFETS: I think that's a relevant  
6 question. Because if we say, well --

7 DR. BEARD: I also assume that would vary  
8 from one phone type to another phone type.

9 DR. KHEIFETS: Yeah. But in terms of the  
10 location, I mean, that -- maybe that's more -- I mean, I  
11 don't know. If it was comparable in any way, and I don't  
12 know if it is or not. But, you know, if I had it in my  
13 pocket turned on for most of the time --

14 DR. LOTZ: It's definitely transferring to  
15 --

16 DR. OWEN: It's definitely comparable if  
17 you accept the premise that the important metric is

18 specific absorption rate and then the firmer -- the  
19 further assumption that it's cumulative over time, so that  
20 specific absorption is dose. If you go by that  
21 assumption, then, certainly, you could do that, and you  
22 could ask that question, what is the source of your  
23 maximum specific absorption.

24 DR. KHEIFETS: I think that would be a

25      relevant exposure assessment kind of a question, to even



1 put it in the -- in perspective where the exposure -- to  
2 what part of the body, under different scenarios. I mean,  
3 obviously, if you're talking on the phone.

4 DR. LOTZ: Right.

5 DR. KHEIFETS: But again, if you're doing  
6 it with the -- with the hand-free device, you know, what  
7 is --

8 DR. LOTZ: Well, one of the things --

9 DR. KHEIFETS: -- the situation?

10 DR. LOTZ: One of the things the -- you  
11 know, that relates to that is the advent of greater use of  
12 headsets. Because now you're talking about it being in  
13 your pocket or on your belt.

14 DR. KHEIFETS: Right.

15 DR. LOTZ: And you're -- still you're  
16 getting exposed to that antenna radiating, but it's to a  
17 different part of the body.

18 DR. KHEIFETS: Yeah.

19 DR. LOTZ: It's no longer to the head.

20 DR. KHEIFETS: But it still might be very  
21 close to the body, but a different part of the body.

22 DR. KACZMAREK: But a different part.

23 DR. KHEIFETS: Right.

24 DR. KACZMAREK: I think that raises a

huge

25 point that we need to keep our finger on the pulse of  
what

1 the exposures are and how the exposures may change over  
2 time, that the current exposure pattern may not persist.

3 DR. LOTZ: That's right.

4 DR. KACZMAREK: It may change  
5 substantially, and that could change research priorities.  
6 That's a huge point.

7 DR. OWEN: Yeah.

8 DR. KACZMAREK: Just a comment too

9 regarding leukemia. Johansen did look at it in the  
10 context of the Danish cohort study. And, again, you know  
11 with the exposed group being cellular telephone  
12 subscribers, the standardized incidence ratio was 0.97;  
13 that is, there was no association between being a cellular  
14 telephone subscriber and leukemia. A 95 percent  
15 competence interval of .78 to 1.21.

16 But again, Johansen, the follow-up is very  
17 limited. Digital phone users had a mean duration of 1.9

18 years.

19 DR. KHEIFETS: Yeah. I mean, I think all  
20 those studies that we have to date are sort of, you know,  
21 good, good first try, maybe a little bit reassuring, but  
22 certainly not that informative, I would say. I mean, I --  
23 I think that, you know, there have been too much made out  
24 of them in terms of their --

DR. LOTZ: What they --

1 DR. KHEIFETS: -- you know, their  
2 informativeness. I mean, I'm not saying they shouldn't  
3 have been done. I'm not saying that they are not  
4 negative. I think all of those things are true, and  
5 that's very good. But I don't know that they are really  
6 telling us that much.

7 DR. LOTZ: Yes. There's been more  
8 described --

9 DR. KHEIFETS: Other than there are no --

10 DR. LOTZ: Well, I liked Ron's  
11 characterization to start with. They tell us there's no  
12 short-term problem.

13 DR. KHEIFETS: Well, I'm not even sure  
14 that they tell us that.

15 DR. LOTZ: Yeah.

16 DR. KHEIFETS: But, I mean, they tell us  
17 that there's no huge --

18 DR. OWEN: Because of the faults in  
19 exposure assessment.

20 DR. KACZMAREK: Right.

21 DR. KHEIFETS: Yes.

22 DR. LOTZ: Yes. Right.

23 DR. KHEIFETS: Yeah. I mean, they're  
24 telling us there's no huge --

DR. KACZMAREK: They don't support

1 evidence of --

2 DR. KHEIFETS: -- short-term effect.

3 DR. KACZMAREK: They don't support the  
4 existence of a short-term effect?

5 DR. KHEIFETS: Yes, that's true.

6 DR. LOTZ: I don't -- this is sort of a  
7 takeoff on that. But the thought had occurred to me  
8 earlier, and I didn't ask it then. What -- you know,

9 latency is a big question. What would you consider to be  
10 an appropriate time frame -- how much latency do we need  
11 to consider in terms of, okay, whether we decide to do  
12 another study now, whether we wait five years.

13 Obviously, brain cancer, what information  
14 there is, suggests a pretty long latency. What's a --

15 DR. KHEIFETS: It's highly --

16 DR. LOTZ: What are -- what's a good sort  
17 of target?

18 DR. KHEIFETS: Well, I mean, I think it  
19 all sort of depends. I mean, as we're totally talking out  
20 in the dark here. If we assume that, you know, the  
21 latency here is similar to other diseases, most notably  
22 ionizing radiation, you know, I would say there is a 10 to  
23 15 latent -- years latency for most of the tumors, and a 4  
24 to 5 year latency for leukemia.

25

Whether we're talking here about that

kind



1 of exposure, whether we're talking about that kind of an  
2 effect, and maybe here we're talking about the, you know,  
3 promotion or progression or whatever. And then we're not  
4 even talking -- looking at the right population. We  
5 really need to look at the population that's predisposed  
6 somehow or has some sort of initiation going on at the  
7 same time.

8 So we're really, I mean, just have to --

9 we're not at the point where we could test any kind of  
10 hypothesis like that. But within general, one to two  
11 years of use, you know, is not -- doesn't feel comfortable  
12 to --

13 DR. LOTZ: Um-hmm.

14 DR. KHEIFETS: -- look at the cancer  
15 outcome. It's kind of the general sense, that it's too  
16 early to tell, especially if you start looking at the  
17 overall mortality or, you know, some kind of an effect

18 like that. Because even if there is a disease, it  
19 wouldn't be a mortality, probably, unless it was, you  
20 know, very fatal brain cancer.

21 DR. OWEN: The only thing that one to two  
22 might buy you is if there was a large promotional or co-  
23 promotional effect or proliferative effect or something,  
24 you know.

DR. BOWMAN: And like Leeka said, there

1     you'd want to study a population that has already some  
2     initiation use.

3                     DR. OWEN:   Um-hmm.

4                     DR. LOTZ:   Would that mean that you'd want  
5     to study an older population that might -- if there were  
6     other initiating events?   Cause this is an age-dependent  
7     disease to some extent, right?   We talked earlier about  
8     the younger ages.   But I don't know what the rates -- how

9     the rates change with older --

10                    DR. KHEIFETS:   They start -- I mean, there  
11    is -- there is a little peak, which wasn't reflected that  
12    much in those rates.   That -- what I recall is that there  
13    was a childhood -- childhood brain tumor that kind of has  
14    a -- have a peak at about 9.   And then from like 19 to 30,  
15    there's very, very low.   And then from 30 to 40, it starts  
16    going up.

17                    DR. LOTZ:   Starts picking up and --

18                    DR. KHEIFETS:   Exponentially, basically.  
19    And it just keeps going.

20                    DR. LOTZ:   It keeps going.

21                    DR. KHEIFETS:   Right.

22                    DR. LOTZ:   So if you thought in terms of,  
23    you know, your middle-aged business persons using phones a  
24    lot or something, that -- in the sense of that rate, and

25 possibly what other events are known are contributing to

1     that --

2                     DR. KHEIFETS:   Um-hmm.

3                     DR. LOTZ:   -- does that make that a --  
4     sort of a more profitable population to study?

5                     DR. KHEIFETS:   Probably more less  
6     profitable, I would think maybe --

7                     DR. KACZMAREK:   Is there less mobile phone  
8     use among the elderly?

9                     DR. KHEIFETS:   That's true.

10                    DR. LOTZ:   Well, I wasn't thinking the  
11     elderly, per se.   But maybe kind of a middle-aged group  
12     there, 40 to 50, 30 to 50.

13                    DR. KHEIFETS:   I mean, if it's a  
14     promotional or a progression effect, maybe it just --  
15     maybe it doesn't even change the rate.   But maybe --

16                    DR. LOTZ:   Beyond when you see it.

17                    DR. KHEIFETS:   Yeah.   Which would maybe

18     change the --

19                    DR. LOTZ:   Which would shift that curve --

20                    DR. KHEIFETS:   -- onset or something like



1 almost, I mean, extremely difficult. Other than a major  
2 cohort --

3 DR. KHEIFETS: It's very hard to -- yeah.

4 DR. LOTZ: -- you wouldn't be able to --

5 DR. KHEIFETS: It's very hard to develop,  
6 yeah.

7 DR. LOTZ: It'd be hard to spot that. But  
8 I guess, I don't know, just taking that thought a little

9 farther. If you were --

10 DR. KHEIFETS: There is an overall  
11 increase of brain cancer, right? I'm sorry to interrupt.

12 DR. LOTZ: No, that's fine.

13 DR. KHEIFETS: Is that true, or not true?

14 DR. KACZMAREK: No. That's a point I'd  
15 certainly like to address for the record.

16 DR. KHEIFETS: Okay.

17 DR. KACZMAREK: A lot of people think

18 we're experiencing an epidemic of brain cancer. And the  
19 SEERS data simply do not support that. That is between  
20 1990 and 1998, the rate of brain and nervous system  
21 cancer, according to SEERS, has actually gone down. It  
22 was 6.5 in 1990. This is per hundred thousand, age-  
23 adjusted rates. It's 5.8 in 1998.

24 And, again, the SEERS system is an

25      excellent source of cancer -- or incidents data.    The case



1     ascertainment levels in the SEERS system are actually in  
2     excess of 98 percent.  So --

3                     DR. KHEIFETS:  Um-hmm.

4                     DR. KACZMAREK:  During the period when --

5                     DR. KHEIFETS:  Is there a different --

6                     DR. KACZMAREK:  -- mobile phone use  
7     increased rapidly, there certainly was not an increase in  
8     the brain and nervous system cancer rate.

9                     DR. KHEIFETS:  Was there increase in brain  
10    -- in childhood brain tumors and among elderly?  Is there  
11    a --

12                    DR. KACZMAREK:  Well, again, we -- the  
13    overall rates, again, it's all races, you know, it's --

14                    DR. KHEIFETS:  Um-hmm.

15                    DR. KACZMAREK:  It's -- and it's actually  
16    significantly lower.  The annual percent change is  
17    negative 1.3 percent.

18                    What a lot of people think -- make the  
19    comparison to is, they go back to 1973.  And then they  
20    say, like between '73 and '90, there was an increase in  
21    the brain cancer incidents rate.

22                    And there's really a profound reason why  
23    there could have been an increase, and that was a major  
24    revolution in diagnosis.  Conventional x-rays don't pick

25 up the major -- don't detect the majority of brain

1 cancers. So that is the standard skull series. You can't  
2 see inside the skull. So if the tumor doesn't have an  
3 effect on the skull, you simply can't detect it.

4 With the advent of CT scanning in the  
5 '70s, for the first time you got, non-invasively, a cross-  
6 sectional image of the brain. And it was extremely  
7 sensitive and specific in detecting brain cancer. And  
8 this could be done non-invasively.

9 In the past, they actually used to do  
10 angiograms and look for displacement of tumor vessel -- of  
11 vessels by the tumor, to make the diagnosis. And that's  
12 got considerable morbidity and mortality risks. You  
13 wouldn't simply order that test very lightly. But a CAT  
14 scan is non-invasive. So the patient who complains of a  
15 headache, one would feel comfortable in ordering a CT scan  
16 for that patient.

17 And even going a step beyond the CT

18 scanner, the MRI scanner is even more sensitive and more  
19 specific in the detection of brain tumors.

20 So I think the increase that many people  
21 refer to between 1973 and 1990, may have largely been a  
22 function of this revolution in diagnosis.

23 But the key facts are, between 1990 and  
24 1998, we have not seen an increase in the brain cancer

25 incidents rate. Although, unfortunately, the SEERS data,

1 the most recent data, only goes up to '98. We, obviously,  
2 need to look at the 1999 data and the 2000 data and data  
3 beyond. But between '90 and '98, there is no increase.

4 DR. KHEIFETS: For even for the age  
5 specific increases, as well?

6 DR. KACZMAREK: Yes, I believe so.

7 DR. LOTZ: Ron, how much does it change --  
8 you were reading earlier --

9 DR. KACZMAREK: Right.

10 DR. LOTZ: -- like, you know, teenage,  
11 young adult rates.

12 DR. KACZMAREK: Sure.

13 DR. LOTZ: How high does it get in, say 50  
14 to 60 year age range? Is it -- is it just a tiny  
15 increase? Is there quite a bit.

16 DR. KACZMAREK: The elderly range between  
17 about 17 and 20.

18 DR. LOTZ: Okay. So it does go up  
19 substantially.

20 DR. KACZMAREK: Right. Yeah, because the  
21 overall age specific rate is 5.8. So it's approximately  
22 three times as great among the elderly.

23 DR. LOTZ: That would have some variance  
24 on --

DR. KACZMAREK: And it's about half as

1 great in the pediatric population, approximately.

2 DR. LOTZ: Okay. If you were -- if you  
3 were designing a cohort study, though, that would have  
4 some bearing on your relative powers of detection, though,  
5 right --

6 DR. KACZMAREK: That's correct. Right.

7 DR. LOTZ: Which -- what kind of ages you  
8 were studying?

9 DR. KACZMAREK: Sure. That needs to be,  
10 certainly, factored into the study design.

11 DR. KHEIFETS: So do you believe -- I  
12 mean, I actually was aware of all these arguments about,  
13 you know, the diagnosis. But do you believe that it just  
14 shifted the diagnosis to an earlier time, or it really  
15 changed the diagnosis rates?

16 DR. KACZMAREK: Well, I think that a lot  
17 of people may have, unfortunately, expired with brain

18 tumors, and people thought it was a hemorrhagic stroke.  
19 Again, the most common presentation for a brain tumor are  
20 very non-specific symptoms that half the planet has,  
21 things like headache. And I think you're not going to  
22 order an angiogram on a patient with a headache. But, you  
23 know, the patient provides a reasonably consistent story,  
24 you may order, depending upon your HMO, a CT or today an

25      MRI scan --



1 DR. KHEIFETS: And make a diagnosis.

2 DR. KACZMAREK: -- to make that diagnosis.

3 So I think --

4 DR. KHEIFETS: But if we talk about --

5 DR. KACZMAREK: Right.

6 DR. KHEIFETS: -- mortality --

7 DR. KACZMAREK: No, no, no. I'm talking  
8 about incidents.

9 DR. KHEIFETS: Oh, you're talking about  
10 incidents. I see.

11 DR. KACZMAREK: I haven't talked about  
12 mortality at all.

13 DR. KHEIFETS: I see. Okay.

14 DR. KACZMAREK: I've exclusively talked  
15 about incidents.

16 DR. KHEIFETS: Okay.

17 DR. KACZMAREK: I have not talked about

18 mortality. All those numbers were incidents numbers, not  
19 mortality numbers.

20 DR. KHEIFETS: I see.

21 DR. KACZMAREK: So I think there's very  
22 strong reason for us to have a much greater ability to  
23 detect brain tumors than what we had in the past.

24 DR. OWEN: Can you speak to the mortality

25      question?   Any change in --

1 DR. KACZMAREK: I don't think our therapy  
2 has improved substantially. But, again, in terms of the  
3 issue that we're most concerned about, is there some sort  
4 of association? We care most about the incidents --  
5 relationship between the incidents of brain tumors and the  
6 use of mobile phones, any potential relationship there as  
7 opposed to mortality.

8 DR. KHEIFETS: I didn't bring any data,  
  
9 but -- unfortunately. But I do recall that there was a  
10 slight, like few percentage increase in childhood brain  
11 tumors over the years, even beyond the '90s. But I don't  
12 remember that for sure. But that seems to me that it was  
13 the case, but I don't know.

14 Does it have the age specific data for the  
15 changes?

16 DR. KACZMAREK: What I brought with me,  
17 unfortunately, doesn't go back over time.

18 DR. KHEIFETS: Uh-huh.

19 DR. KACZMAREK: It's just the most recent  
20 data.

21 DR. KHEIFETS: I see. Okay. I just  
22 remember reading also a review on that. It seems to me  
23 that was the case. It was just like -- we -- that could  
24 be easily checked. I just don't remember that for sure.

25

Greg, you were making another point

before

1 we went over to this. I'm sorry. Were you? I think you  
2 were making another point. Oh, it was the age-related --

3 DR. BOWMAN: One thought that I had from  
4 this discussion is that with adult brain cancers, the  
5 latency issue would seem to, you say, you know, the jury's  
6 still out. Well, the childhood brain tumors, obviously  
7 need less latency in making them more sensible to look at.  
8 So that -- that's again an issue of we're again looking at

9 the resources, looking at exposures, you know, would be  
10 important tasks to probe whether that's a fruitful avenue  
11 for an epi study.

12 DR. OWEN: One -- in looking for more  
13 details about exposure assessment needs, I'll mention  
14 something that's kind of way off at the edge and see what  
15 you guys respond to. But let's -- my understanding is  
16 that right now the only dose or the dosimetric that we  
17 know anything about is based one way or another on SAR,  
on

18 specific absorption rate.

19 Now, we -- as Leeka and others have  
20 discussed, we don't know whether, even given that, when  
21 looking at the kind of endpoints that we're talking  
about,  
22 the non-acute endpoints, we don't know whether it's  
23 cumulative and what you -- and what really you even mean

24 specifically, when you say cumulative, do you just simply  
25 mean integrating over time the rates that you have a

1 specific absorption or whatnot.

2 I say that as introduction to this  
3 question: what data might one want to or need to collect  
4 if there is some other more relevant dosimetric that's  
5 independent of SAR? This was discussed a little bit at  
6 the meeting that we had a couple weeks ago, but not -- not  
7 at length. It was actually brought up in open discussion  
8 rather late.

9 I'll give a for instance, maybe. The  
10 exposure from a wireless phone in the -- particularly, you  
11 know, when it's used at the head. So you've got sort of a  
12 combined, largely near field, but sort of a combined near  
13 field/far field exposure. All right? So it gets to be  
14 quite complex compared to the exposure from a base station  
15 or any other fixed transmitter that's any, you know, any  
16 appreciable distance from the person that is exposed.

17 What could one reasonably collect or might  
  
18 one want to collect in exposure assessment phases of study  
19 or independent exposure assessment studies that might  
20 somehow allow them to look for, maybe even later on down  
21 the road, look back and say, well, what if it's not  
22 specific absorption rate, but maybe something else?

23 DR. KACZMAREK: I think here's a clear  
24 need to coordinate our efforts with those of laboratory

25 science. I mean, basically, if there's a mechanism that



1     seems plausible or supported by laboratory research, I  
2     think it's incumbent upon us, as epidemiologists, to  
3     adjust our exposure assessment metrics.

4                     DR. BOWMAN:  Maybe I'm naive.  But I think  
5     this is one area where the standardization of cell phone  
6     transmission signals can help, that at least the parading  
7     we're using in the Interphone exposure assessment is that  
8     if you have an analog signal that that has a carrier wave

9     in a range of voice frequency modulations of, you know,  
10    you can pretty much summarize just by collecting a signal  
11    over a period of time.

12                    And then standard techniques of, you know,  
13    getting frequency spectrum and averaging over time would  
14    characterize what your exposure is.  And the same would be  
15    true for digital signals as well.

16                    So basically what you're then assuming is  
17    that the dosimetry takes, again, some kind of

18    representative signal and calculates the SAR.  But even if  
19    it isn't the SAR that's important, you can still go back  
20    to the signal characteristics and look at those

21 characteristics.

22                   Now, the only thing that doesn't come out  
23 in everything that I've said right offhand is that the  
24 phone circuitry itself does have -- create ELF magnetic  
25 fields directly, in addition to whatever ELF modulation

1     you have.

2                     So one of my tasks for Interphone is to  
3     start measuring the ELF magnetic fields from a cell phone  
4     as it's transmitting. And I don't have -- I haven't  
5     started actually doing that, so --

6                     DR. OWEN: So you mean those that are  
7     generated by the fluctuating current draw as the circuitry  
8     --

9                     DR. BOWMAN: Yeah.

10                    DR. OWEN: -- is used?

11                    DR. BOWMAN: Right. Right.

12                    DR. OWEN: Talk about irregularity. Boy.

13                    DR. KHEIFETS: You know, we did this study  
14     where we measured personal exposure of not a large, but a  
15     hundred couples. And their highest ELF exposure among the  
16     phone users was certainly from -- from the phone. I mean,  
17     those who -- whoever used the phone. Their highest --

18                    DR. BOWMAN: I didn't know you did that.

19                    DR. KHEIFETS: Their highest --

20                    DR. BOWMAN: I'd like to see that.

21                    DR. KHEIFETS: -- ELF exposure -- it's  
22     been published in, I don't remember where. But --

23                    DR. BOWMAN: Just give me the citation --

24                    DR. KHEIFETS: Yeah.

DR. BOWMAN: -- I can dig it out.

1 DR. OWEN: This is a wireless phone  
you're

2 talking about?

3 DR. KHEIFETS: Um-hmm.

4 DR. OWEN: And how does that compare with  
5 the ELF exposures from a corded phone?

6 DR. KHEIFETS: It's -- it's -- oh, corded  
7 phone.

8 DR. OWEN: An old-fashioned phone.

9 DR. BOWMAN: Virtually non-existent.

10 DR. KHEIFETS: None?

11 DR. LOTZ: No, very little. Almost  
12 nothing there.

13 DR. KHEIFETS: There is nothing, yeah.

14 But basically, if you -- your exposures were somewhat  
15 different if you used the phone and they were different if  
16 you used computers. Those are the two major sources of  
17 ELF exposure, you know. Other -- so and ones who were

18 using the phone, that was by far a substantial  
19 contribution to the -- to the ELF exposure. It was  
20 published in Epidemiology.

21 DR. BOWMAN: I get it. Thanks.

22 DR. KHEIFETS: We also, in that  
particular

23 study, it was basically a methodological study. We looked  
24 at a lot of -- we asked questions by proxy response on  
25 occupational exposures and other -- other sort of

1 questions about different uses. So this is something that  
2 certainly should be done.

3 And I mean, just in this discussion that  
4 we've moved from analog phone to digital phones, we're  
5 almost too late to capture, to really characterize  
6 exposure for analog phones.

7 I mean, it seems to me that one of their  
8 recommendations could be used to really try to keep up

9 with the technology, in term of the exposure assessment.  
10 That's just as an information. So not do, you know -- I  
11 mean, whether you do a study or not. But as you introduce  
12 new technology, you kind of at least try to characterize  
13 it and how it compares with the others and, you know, keep  
14 some sort of information about that.

15 DR. BEARD: Doesn't that also introduce a  
16 confounded effect in all these studies? Is that if you  
17 have someone involved in a long-term cohort, and they may

18 start with an analog phone and then switch to a digital  
19 phone and then switch to a headset, how do you do that? I  
20 mean, how do you --

21 DR. LOTZ: Well, an important advantage,  
22 if it's prospective, at least you'll know it. The problem  
23 with some of the existing studies and anything  
24 retrospective is, you don't have any record of what those

25      changes were, to speak of.



1 DR. BEARD: But, you know, then the  
2 exposure conditions would be changing through the course  
3 of that person's time. So how do you evaluate latency? I  
4 mean --

5 DR. KHEIFETS: It's very hard.

6 DR. LOTZ: Well --

7 DR. KHEIFETS: It's very hard.

8 DR. LOTZ: Yeah.

9 DR. BOWMAN: Well, one thing that this  
10 IARC Interphone study does is get a history of the  
11 person's phone numbers, both what models of phone that  
12 they're using and the frequency you use. So from the  
13 model and service provider information, you can make a  
14 stab at what, you know, whether it's analog or digital.

15 What is more difficult to do is  
16 extrapolate the, you know, the power distribution from  
17 present day things back into the past. And that, as we

18 talked about earlier, is going to be a real tough thing  
19 to  
do at all accurately.

20                               But at least the -- and also with the  
two

21     mode phones that transmit in both analog and digital, you  
22     know, the proportion of transmission between the two is  
23     also going to change over time. So that is tough in a  
24     retrospective study.

25                               DR. KACZMAREK: It seems clear cut that  
a

1 perspective study can obscure your exposure assessment.

2 DR. BOWMAN: Right.

3 DR. KACZMAREK: And the downside is, you  
4 have to --

5 DR. BOWMAN: Right.

6 DR. KACZMAREK: -- longer for results  
7 before a reasonable duration of use accumulates.

8 DR. KHEIFETS: Yeah. But, at least, I

9 mean, if you -- if we had some information, if there were  
10 really major changes that, let's say, you know, that  
11 during '80s, you know, all phones were analogue and  
12 overall their exposure was such, if you used it for that  
13 amount of time during the day or exposure was  
14 approximately this. And then they switch to digital  
15 phones.

16 And, you know, on the average now people  
17 use it, you know, twice as long and the exposure's three

18 times as much or whatever. And then -- and so on and so  
19 forth as technology changes. At least you have some  
20 general information. Right now we don't even have that.

21     So that would certainly be useful in all of those --  
22     interpreting the studies that are done.

23                     Even if it's not really definitive, it  
24     would be very useful. And also in designing studies,  
25     obviously, that would be very useful. So I think that's a

1 critical need, basic exposure information.

2 DR. BOWMAN: Right.

3 DR. KHEIFETS: And maybe with these  
4 personal dosimeters, I mean, some -- just using --

5 DR. BOWMAN: Right.

6 DR. KHEIFETS: -- some of the personal  
7 dosimeters for an overall kind of evaluation of exposures.  
8 Who knows? We might be surprised as to what we see once

9 we have started measuring things.

10 DR. OWEN: Yeah. I think you're talking  
11 about a, you know, a big gap there and just, you know,  
12 thinking not to the future, but thinking to the present,  
13 where, you know, we're -- you know, FDA is constantly in  
14 the position of having to have a day-to-day assessment of  
15 what's going on. And any assessment has to start with  
16 characterizing exposure. And then you talk about hazard  
17 identification and --

18 DR. KHEIFETS: Um-hmm.

19 DR. OWEN: -- relative risks and so on.

20 And so you can't do anything without knowing what the

21 exposure is to start with.

22 DR. BOWMAN: It would seem to me that to  
23 address these questions, one place to start would be a  
24 longitudinal study in a single region with the software-  
25 modified phones, so that you could look at changes in

1 power transmission distributions as a function of changes  
2 in where the base -- you know, the base station  
3 distribution.

4 It doesn't sound like an easy study to  
5 pull off. And you would probably be best off trying to  
6 find an area where there's a fairly dramatic development  
7 in new base stations so that you could see an effect.

8 DR. LOTZ: And that might not be as hard

9 as it seems. Cause when you look at the coverage areas of  
10 some of even -- certainly, the major carriers in the U.S.,  
11 there are still a lot of areas that aren't built out. So  
12 --

13 DR. KHEIFETS: So you do both. I mean,  
14 you make --

15 DR. LOTZ: You'd have to --

16 DR. KHEIFETS: -- appropriate selection.

17 DR. LOTZ: Yeah. You'd anticipate that

18 those will change substantially, even yet in time to come,  
19 with existing technologies, let alone with future emerging  
20 ones.

21 DR. KHEIFETS: Um-hmm.

22 DR. OWEN: Yeah, that's -- it's because  
23 of

the lack of those data that current licensing from FCC is

24 dependent on, you know, maximum power levels. Cause that  
25 way, at least you know, no matter what your -- what your



1     -- no matter what your base station is, you can figure out  
2     what a maximum level is. But it certainly could do a lot  
3     more with a true exposure assessment, compared to a --

4                     DR. LOTZ: Potential --

5                     DR. OWEN: -- worse case --

6                     DR. LOTZ: Yeah.

7                     DR. OWEN: -- sort of thing.

8                     DR. KHEIFETS: Is FDA sort of responsible

9     for determining the safety of the cell phones, but not  
10    base antennas? Or am I confused?

11                    DR. KACZMAREK: That's correct.

12                    DR. OWEN: Yeah, that's right. But FCC  
13    relies upon the FDA, NIOSH and others for the decisions  
14    that they make in terms of setting their guidelines and so  
15    on. Most notably FDA --

16                    DR. KHEIFETS: I think NIOSH would be  
17    focusing on --

18                    DR. OWEN: -- NIOSH and EPA.

19                    DR. KHEIFETS: Yeah. NIOSH would focus  
20    on  
21    occupational.

22                    DR. LOTZ: Well, the FCC, in general, has  
23    said, we look to the health agencies for guidance --

24                    DR. KHEIFETS: Um-hmm.

24 DR. LOTZ: -- on what we ought to control  
25 the base station transmitters to put out, or any

1 transmitter.

2 DR. KHEIFETS: Right.

3 DR. LOTZ: But in this case the -- and so  
4 in that respect, partly because we've been active to a  
5 certain extent, Dave included NIOSH in the -- but FDA gets  
6 far greater visibility in that picture.

7 DR. KHEIFETS: And is EPA involved in any  
8 way, shape, or form? Do you know?

9 DR. LOTZ: Well, technically --

10 DR. OWEN: They have some --

11 DR. LOTZ: -- they would be in the sense  
12 that they have historically had jurisdiction over  
13 radiation issues, in general.

14 DR. OWEN: Some. Some or all, yeah.

15 DR. LOTZ: Yeah. And depending on  
16 interpretation. But -- and in the '80s, they had a lot of  
17 non-ionizing activity.

18 DR. KHEIFETS: Um-hmm.

19 DR. LOTZ: But in reality, in recent -- in  
20 the '90s, they had almost no -- no staff, no function --

21 DR. KHEIFETS: Um-hmm.

22 DR. LOTZ: -- in the area. And so they're  
23 kind of a player, but not very active.

24 DR. KHEIFETS: Um-hmm.

25 DR. OWEN: The good -- the good thing is



DR. OWEN: Well, of course.

1 DR. BOWMAN: And the military.

2 DR. OWEN: And the military.

3 DR. KHEIFETS: Now, when we talked -- we  
4 turned to talking about children. I think I've heard  
5 somewhere, I don't know how true it is, that a lot of  
6 antennas are actually being put on schools.

7 DR. LOTZ: That's very true and continuing  
8 to be an issue. Where one of the reasons from the outset,

9 and still remains true, although there have been local  
10 fights over it that have deferred it a bit. And local, I  
11 mean in individual sites or cities. That it's partly a  
12 zoning issue.

13 It works a couple of ways. One, the  
14 industry is willing to pay money to have a lease to put  
15 their antenna --

16 DR. KHEIFETS: Um-hmm. Um-hmm.

17 DR. LOTZ: -- on your site. Schools are

18 always looking for more money. So -- but secondly, if  
19 they go to put an antenna in a residential area, they have  
20 to get a zoning change in most jurisdictions in the United  
21 States. And if they go to a commercial site, which a  
22 school would, zoning wise, would qualify, they don't. So  
23 they don't need the same variances in terms of existing  
24 ordinances.

That combination has made it a high



1 priority or target for the industry to put base stations  
2 on schools, hospitals, public buildings like that.

3 And it continues to be a fight. I mean,  
4 there -- there was a fight over a local site in Cincinnati  
5 about three years ago at a parochial school that caused  
6 the Arch Bishop Diocese of the Catholic Church in the City  
7 of Cincinnati to say, we will not have any more antennas  
8 on our school sites, because we don't want to fight that

9 battle.

10 But it's -- it's a very -- it's a highly  
11 variable thing. But there have been a preponderance or  
12 certainly a likelihood of putting them on schools.

13 DR. OWEN: Not surprisingly, that brings  
14 you right back to the questions of exposure assessment --

15 DR. KHEIFETS: Um-hmm.

16 DR. OWEN: -- and whether, you know,  
17 putting a transmitter here increases the exposure of the

18 people that are right here appreciably. And I think the  
19 Stewart Commission tried to be a little bit sophisticated  
20 in that, but at the same time try and put it into broader  
21 terms when they were talking about the main beam and so  
22 on. I mean, there are a lot of criticisms of the  
23 terminology use and what -- I think they were trying to do  
24 the right thing, which was be more sophisticated than they

25      otherwise might have been. But there are also problems

1 with doing that.

2 But again, the most important point, I  
3 think, is that it does bring you back again to the  
4 exposure assessment.

5 DR. LOTZ: And the Canadian report also  
6 addresses the fact that by numerous accounts and published  
7 studies, that the exposure on the ground around base  
8 stations is very low compared to what an individual using

9 a phone would have, certainly with exposure to the head or  
10 the area of the body closest to the antenna.

11 DR. KHEIFETS: Um-hmm.

12 DR. LOTZ: So it's a -- it's a wider  
13 ranging exposure in terms of more people affected. But  
14 orders of magnitude lower in the intensity of that  
15 exposure from base stations.

16 Even to the extent I think there's a  
17 comment in the WHO document that it's -- it sort of tried

18 to be tactfully stated. But there would be less merit in  
19 doing an epidemiologic study on populations around base  
20 stations because the exposure is so low.

21 DR. KHEIFETS: Yeah, I -- I know that  
22 that's a very popular position. But my personal  
23 perspective is that that's just not going to be good  
24 enough ever, you know, unless there is really, if not  
25 epidemiologic studies, good exposure assessment studies in

1     those situations, to really account for all kinds of -- I  
2     mean, I am sure it's true in principle. I'm sure it's  
3     true. But --

4                     DR. LOTZ: Well, actually there's a fair  
5     amount of data to support that it's not just in principle.  
6     I mean, in one particular school, we were looking at --  
7     well, we were looking at exposures that you could not  
8     measure with the standard exposure instruments because

9     they were too low. When you took in the more  
10    sophisticated instruments, you were showing levels as much  
11    as five and six orders of magnitude below the existing  
12    guideline. So --

13                    DR. KHEIFETS: Well, I mean, that's --

14                    DR. LOTZ: And I don't mean that --

15                    DR. KHEIFETS: -- true, of course.

16                    DR. LOTZ: And I don't mean to argue  
17    against --

18                    DR. KHEIFETS: Yeah.

19                    DR. LOTZ: -- existing guidelines, but  
as

20    a relative magnitude of the exposure, it's just --

21                    DR. KHEIFETS: See what I mean? I  
mean, I

22    see all the parallels with the ELF area.

23 DR. LOTZ: Um-hmm.

24 DR. KHEIFETS: And my pint is that I  
see

25 all of those arguments could be made about power lines.

1     Nevertheless, I think those studies were needed and they  
2     turned out to be the most informative, you know, such as  
3     they are.

4                     But if you, you know, obviously, before  
5     you do anything, if you sit down around the table with a  
6     lot of learned people, you know, and make the arguments,  
7     that would be the argument. And it would be a true  
8     argument. Right? You would say, well, exposure from

9     appliances. If you use a hair dryer a thousand times more  
10    than, you know, in any house near any power line and, you  
11    know, probably is true.

12                    But again, that does not and it  
13    historically has not turned out to be a good argument.  
14    So, you know, this is -- we're talking about a very  
15    complex exposure. And the same thing you could say. I  
16    mean, an exposure in homes is certainly older, so it's not  
17    going to have be below any guidelines. That would be true

18    too.

19                    DR. LOTZ: Well, yeah.

20                    DR. KHEIFETS: So all of those -- right?

21    I mean --

22                    DR. OWEN: I think the important thing for  
23    in -- forming the design of an epidemiology study is that  
24    if you did exposure characterization from the technology

25      that was focused on the handsets, you would certainly  
want



1 a careful exposure assessment from the other half of the  
2 technology, the base stations and to be able to put those  
3 two exposures in context with each other, so that you  
4 would know which one was giving you the --

5 DR. KHEIFETS: Sure. Sure.

6 DR. OWEN: -- relevant exposure based on  
7 what you think the relevant metric is.

8 DR. KHEIFETS: Sure. I --

9 DR. LOTZ: Well, I think, you know, what  
10 you've kind of nailed me on, Leeka, is I've often felt  
11 like I -- that the wireless industry needs to learn from  
12 the lessons of the power industry --

13 DR. KHEIFETS: Right.

14 DR. LOTZ: -- in terms of researching this  
15 topic. But at the same point, you just kind of nailed me  
16 on a particular rationale that I hadn't made the  
17 connection myself. So, yeah.

18 DR. KACZMAREK: I think that's --

19 DR. BOWMAN: Maybe this is a good time to  
20 bring up what Leeka had mentioned earlier is the body of  
21 evidence epi studies around -- around broadcast towers.

22 DR. KHEIFETS: Well, I mean, my personal  
23 opinion that those studies are so poor and so  
24 uninformative, that they certainly don't -- don't show

25      there is any risk. I mean, I don't think that there is

1 any hints of risk there.

2 But at the same time, I think that once  
3 you propagate an involuntary technology that will be, you  
4 know, close to somebody's home, you have to do at least a  
5 good faith surveillance effort to say that, in fact, you  
6 know, we've looked and the exposures are what we thought  
7 they were going to be, and the risks are not going to be  
8 there, you know, even with constant cumulative low-level

9 exposure. And that's my point.

10 And then just to say that -- you know, to  
11 make other heuristic sort of arguments that were, of  
12 course, you know, non-existent, et cetera, even if it's  
13 true, it's just not good enough in my opinion. And so,  
14 that was kind of my point.

15 DR. LOTZ: I think --

16 DR. BOWMAN: That was a recommendation  
for  
17 you.

18 DR. LOTZ: Yeah, that -- no. I think  
19 that's a fair point, because, yeah, a lot of the  
parallels

20 of the energy levels are too low --

21 DR. BOWMAN: Oh, right.

22 DR. LOTZ: -- and all that just --

23 DR. KHEIFETS: They certainly are too  
low.

24 I mean --

25 DR. LOTZ: Yeah.

1 DR. KHEIFETS: -- but the point is, you  
2 know, without this finding --

3 DR. LOTZ: No. I was going to say, and  
4 then -- and in, you know, in the ELF case, we've always  
5 had the argument that even the photon energy was too low.  
6 But now you've got orders of magnitude and much greater  
7 energy in the photon --

8 DR. KHEIFETS: Right.

9 DR. LOTZ: -- with this frequency. So,  
10 you know, I think that --

11 DR. OWEN: But now it -- did I hear you  
12 correct -- did I understand you correctly to say that if  
13 you look at the available literature from broadcast  
14 sources of RF exposure, it doesn't tell you anything,  
15 because it's so poor?

16 DR. KHEIFETS: That would be my point. I  
17 mean, they have so many problems that, you know, they are

18 sort of in cluster investigations. They're all done  
19 poorly. They're all this Texas sharp-shooter phenomenon  
20 that, you know, you draw the boundaries around something  
21 that's been already identified. They mix different  
22 diseases. You know, there's no exposure assessment.

23 I mean, I wouldn't say -- certainly, I  
24 don't feel where they're pointing to a problem. I am not

25     arguing that something should be done because there is

1 something in those studies. That's not what I'm trying to  
2 argue. I mean, I think that certainly those studies are  
3 extremely poor. And, you know --

4 DR. LOTZ: But your point would be that  
5 since those sources exist --

6 DR. KHEIFETS: Right.

7 DR. LOTZ: -- in proximity to where people  
8 live --

9 DR. KHEIFETS: Right.

10 DR. LOTZ: -- that we need to study them  
11 to address.

12 DR. KHEIFETS: And because people are  
13 concerned.

14 DR. LOTZ: Yes.

15 DR. KHEIFETS: And because people treat  
16 involuntary exposures and the voluntary exposures from  
17 cell phone differently.

18 DR. LOTZ: Right.

19 DR. KHEIFETS: Because, you know, there is  
20 a less of a direct benefit to them --

21 DR. LOTZ: Um-hmm.

22 DR. KHEIFETS: -- from that thing being  
23 there, just, you know, like it is with a power line.

24 DR. LOTZ: Um-hmm.

DR. KHEIFETS: That there is a benefit to



1 a person --

2 DR. LOTZ: Right.

3 DR. KHEIFETS: -- but he doesn't perceive  
4 it that way, you know, he doesn't want the big power line  
5 there because he's going to use it a little bit.

6 Same thing, you know, it's one thing if  
7 I'm using my cell phone. It's under my control how much I  
8 use it, whether my child uses it, you know, whatever --

9 what I do with it versus that being in the house. It's  
10 just a very different situation.

11 So it just seems to me that in the general  
12 kind of surveillance mode, good faith effort just needs to  
13 be made to do at least a couple of good studies and not  
14 just kind of dismiss it out of hand because the exposures  
15 might be so low.

16 DR. KACZMAREK: Yeah. I think the key is  
17 the involuntary nature of the exposure. Certainly,

18 there's a lot of evidence that the public is far more  
19 concerned about involuntary exposures than voluntary  
20 exposures. So there needs to be some recognition. There  
21 could be a strong public demand to look at those.

22 DR. OWEN: It sounds like we're talking  
23 primarily about political factors rather --

24 DR. BOWMAN: Well, you can also phrase

it

25      ethically.

1 DR. OWEN: It sounds like also something  
2 that -- avuncular advice from a more experienced industry  
3 in the field could give the industry jargon.

4 DR. BOWMAN: Well, that's where the  
5 ethical component comes in. The responsible industry  
6 should recognize they are exposing people. And it, in a  
7 broad sense, as good citizens, it's their responsibility,  
8 as well as in a legal sense, to determine the consequences  
9 of this exposure.

10 DR. OWEN: I find that I'm going to have  
11 to continue to pound you on this exposure assessment  
12 question.

13 DR. KHEIFETS: That's good. We like it.

14 DR. OWEN: Because I'm getting --

15 DR. LOTZ: Can't keep us on topic.

16 DR. OWEN: -- great -- no, no. It's just  
17 that I feel like I've, you know, heard a very strong, you

18 know, input that says, we need more information. So what  
19 information do we need? I mean, I've heard, we need  
20 everything. But that's not enough detail.

21 DR. KHEIFETS: What we need, we need to  
22 know what is sort of the general exposure levels out there  
23 among various population subgroups. We need to know, what  
24 are the major sources of exposure in terms of the maximum

25 exposure and in terms of the cumulative exposure.

1                   We need to know, how changes in technology  
2     affect those exposures. I mean, try to differentiate  
3     between the area where there is a good coverage or -- I  
4     don't know what the right terminology is. There are a lot  
5     of, you know -- versus cities where there's not good  
6     coverage, where there are only a few antennas.

7                   So we need to, I would say, you know, use  
8     a -- both use the newly developed personal dosimeters for

9     the overall evaluation of exposures and the use of the new  
10    -- whatever Joe calls it, computer --

11                  DR. OWEN: Oh, software-modified.

12                  DR. BOWMAN: Right.

13                  DR. KHEIFETS: -- cell phones. I think we  
14    need to know what the exposures to different parts of the  
15    body, roughly, are, based on different type of the use,  
16    whether when the phone is used with hands-free device,  
17    when the phone is used just it's on but not being actually

18    -- carrying the phone. What are the differences? And  
19    what are the total contributions of those exposure --  
20    of  
21    those different modes to total exposures.

22                  DR. BOWMAN: What's the status of the  
data  
on hand-free devices? Particularly after that report

in

23 Britain that they actually increased exposures.

24 DR. LOTZ: I think there's a pretty  
strong

25 -- my interpretation would be a pretty strong consensus

1 from other investigators, both government and industry,  
2 that there are -- their experimental setup was flawed.  
3 And that that's really a bogus finding, that there is,  
4 indeed, you know, a major reduction in SAR to --

5 DR. KHEIFETS: To the head.

6 DR. LOTZ: -- to the head, by using a hand  
7 -- an ear piece.

8 DR. KHEIFETS: What was this report on?

9 I'm having a --

10 DR. LOTZ: The report was --

11 DR. OWEN: This is the Popular Press --

12 DR. LOTZ: Well, actually, the report  
was

13 by the Consumer Association of the U.K., which is kind  
of  
14 the counterpart to Consumer Union, Consumer Reports  
here.

15 And they did a study, reported that  
the

16 energy level in the ear or in the head could be three  
17 times higher with the ear piece, that the wire was,

18 essentially, under certain conditions of length and  
19 orientation, acting like a secondary antenna to channel  
20 the energy from the phone to the brain.

21                               And then they were criticized for it  
and

22       set out to reproduce the thing, and published an  
affirming

23       report that supported their position.

24                               But, in the meantime, I don't know if  
any

25       of these, Russ, have made it into actual published,  
except



1 for --

2 DR. OWEN: Ben's -- Ben's presentation  
in  
3 June.

4 DR. LOTZ: -- Ben's presentation and  
web  
5 site stuff may be in the industry web sites.

6 But -- and then there was a different  
7 organization in the United Kingdom that actually set  
out  
8 also to -- and they've -- again, it's all been kind of

9 Trade Press or Popular Press stuff.

10 DR. OWEN: Yeah.

11 DR. LOTZ: But the -- anyway, the --  
and

12 there were some -- but there were some when they --  
when

13 pressed to publish their methodology -- and Brian may  
know

14 a lot more about this than I do. But I think the --

there

15     was some apparent flaws in what they had done in terms  
of

16     their model --

17                     DR. KHEIFETS:   Um-hmm.

18                     DR. LOTZ:   -- in terms of their  
phantom,

19     those kinds of things that didn't necessarily entirely  
20     tell you exactly what went wrong, but certainly were  
21     suspect.

22                     DR. OWEN:   Yeah.   I was just sketching  
23     that one example that somebody showed me, where if this  
is  
24     a phantom that's basically a whole body phantom with a  
25     head, and then this is the ear piece device and then  
this

1 is the phone itself. And then over hear you've got the  
2 same thing, except your phantom is just a basketball or  
3 something.

4 One of the problems that I heard  
5 characterized was that this basketball model was what was  
6 used to come up with this idea that there was an increase  
7 in the SAR to the head between these two scenarios. But  
8 again, that's only one piece of what the --

9 DR. KHEIFETS: Because of the shielding  
of  
10 the body? Or what's the -- what's the thought there?

11 DR. OWEN: Brian?

12 DR. BEARD: Well, I've heard the results  
13 from this too, but I have no idea exactly how they did it.  
14 But in that second case, where you have just a head  
15 phantom and the phone --

16 DR. KHEIFETS: Um-hmm. Um-hmm.

17 DR. BEARD: -- sort of off in free space,  
  
18 you're not loading the antenna with the body, as you would  
19 if you had it on your belt or anything. So you have a  
20 much more likelihood of pickup into the wire that's  
21 running up into the ear. One would think if it was well  
22 shielded though, there would be little of that.

23 DR. OWEN: This stuff hasn't been

24       comprehensively presented yet either in the literature.

25                               DR. LOTZ: Yeah. Initially, the

Consumers

1 Association was very reluctant to even reveal how they did  
2 it at all.

3 DR. OWEN: Which was odd.

4 DR. BOWMAN: Right.

5 DR. LOTZ: Yeah. It gave --

6 DR. BOWMAN: Public service.

7 DR. LOTZ: They reported their findings,  
8 but didn't want to give the details of how they did it.

9 And -- but I also -- it seems to me that there were also  
10 questions about whether the -- whether they were actually  
11 measuring energy absorption or just measuring electric  
12 field and whether they even had the head phantom filled  
13 with this simulated material or not, tissue.

14 DR. KHEIFETS: Right.

15 DR. OWEN: Yeah, there was a question  
16 about that, I recall.

17 DR. BEARD: I hadn't heard that. That  
18 could make a big difference too.

19 DR. LOTZ: Anyway, it's been a while since  
20 I looked at that. But there were lots of questions like  
21 that about what their phantom was like and how it was --  
22 whether it was put together --

23 DR. BEARD: And subtle differences -- I'm  
24 on the IEEE Committee, putting together the FCC 34, you

25      know, the method that the FCC and everyone will be using

1     for validating the SAR on handsets. And very tiny  
2     differences in the phantom in the setup and positioning of  
3     the phone will make substantial differences in the SAR  
4     that's measured. And right now it's one of the things  
5     that that committee is haggling over to no end, back and  
6     forth. It is exactly how you set up the phantom and  
7     dimensions of the phantom and the positioning of the  
8     phone, because it -- it's very critical to the industry to

9     meet that 1.6 watts per kilogram log on.

10                   DR. KHEIFETS: Has there been any SAR  
11     measurements when not in -- like in animals or something  
12     like that, to sort of -- in vitro to kind of try to see  
13     how it compares with the phantoms and --

14                   DR. OWEN: Yes.

15                   DR. BOWMAN: Yeah.

16                   DR. KHEIFETS: In what animals?

17                   DR. OWEN: Well, in rodents.

18                   DR. KHEIFETS: Only in rodents.

19                   DR. OWEN: No, not only in rodents.

20                   DR. KHEIFETS: Apes?

21                   DR. OWEN: But there's been a huge amount  
22     done in rodents because of the desire to set up exposure  
23     systems for rodent experiments. There's been --

24                   DR. LOTZ: But even more historically,

25      from other sources, not necessarily a mobile phone --



1 DR. KHEIFETS: Right.

2 DR. LOTZ: -- there's been a lot of  
3 experimental validation of the SAR models in -- primarily  
4 in rodents, but in monkeys as well, and both in the skull  
5 and in other tissues, and then using techniques like  
6 thermographic imaging of -- of models or phantoms that  
7 were, you know, then being able to open up and look at the  
8 distribution of energy inside, compare that to the

9 computer model.

10 So there's really, you know, oh, I don't  
11 know, 15 years or so of kind of valid --

12 DR. KHEIFETS: Um-hmm. And so the models  
13 are pretty good? These kind of phantom --

14 DR. LOTZ: Yeah.

15 DR. KHEIFETS: -- models are pretty good?

16 DR. LOTZ: Well, and what's primarily --

17 DR. KHEIFETS: I think it's driven a lot

18 of the --

19 DR. LOTZ: It's driven the technology.

20 It's sort of like you were describing earlier, that, you

21 know, if you have a need to answer this, then you're going  
22 to push to find out.

23 DR. KHEIFETS: Right.

24 DR. LOTZ: So for, you know, even the  
25 implantable electric field probes that are used in the

1 phantom came through some of that kind of development.

2 Actually were developed by Howard's group, so --

3 DR. BEARD: Yeah.

4 DR. OWEN: Of course --

5 DR. BOWMAN: How do the computer models  
6 compare with --

7 DR. OWEN: That's where I was going.

8 DR. BOWMAN: -- the phantom results?

9 DR. BEARD: They're close. Actually,  
the  
10 committee that I'm on is split into two groups. There's  
11 an experimental group which I'm on, and a computational  
12 group, I have no involvement with.

13 But everyone seems to agree that the  
best

14 way, if you're looking at a particular geometry, like a  
15 human versus an animal, is the best way to do as an  
16 experiment -- experimentally.

17 DR. BOWMAN: Right. So that's the goal  
18 standard?

19 DR. BEARD: Yeah.

20 DR. BOWMAN: But when you're dealing  
with

21 multiple situations like multiple phone orientations and

22 other scenarios, do you still do it experimentally or is  
23 that a case where you would use a computer and calibrate  
24 it against the experiment for a few limited situations?

25 DR. BEARD: Well, that was a big point  
of

1     contention in developing the standard. Right now the  
2     draft has two positions that will be used for the  
3     evaluation.

4                     DR. BOWMAN: Right.

5                     DR. BEARD: And that was basically a  
6     compromise between industry and regulatory agencies that  
7     wanted more and industry that wanted less test positions,  
8     because it's expensive to do all the tests.

9                     DR. BOWMAN: Right. And that's why I was  
10    wondering to what degree can the computer dosimetry  
11    explore the different positions, saving the need to have  
12    multiple tests with the phantoms.

13                    DR. BEARD: I would never go solely with  
14    the computer modeling. But I would certainly use the  
15    computer modeling to sort of fill out the data --

16                    DR. BOWMAN: Right. That's what --  
17                    DR. BEARD: -- from the experimental.

18    Yeah, sort of match up the points and go from there.

19                    DR. LOTZ: Brian, does the guideline  
20    coming out allow a computer modeled submission alone, or  
21    does it require that the testing be done experimentally?

22                    DR. BEARD: No. This is a consensus  
23    standard that says how you will do the measurements. Now,  
24    as to who will accept or not accept --

DR. LOTZ: Okay.

1 DR. BEARD: -- computer models, that's up  
2 to the FCC and any other regulatory agency that will say,  
3 comply with this consensus standard.

4 DR. LOTZ: Does the FCC accept computer  
5 modeling data at this point?

6 DR. BEARD: I do not know at this point.

7 DR. LOTZ: You know --

8 DR. OWEN: I'm pretty --

9 DR. BEARD: I think it --

10 DR. OWEN: -- sure that it does allow  
11 sponsors to submit their data pretty much any way they  
12 want to, you know, between --

13 DR. BOWMAN: In absence of a tested  
14 standard.

15 DR. OWEN: Yes, in the absence of the  
16 standard. But the standard is going to address both the  
17 experimental measurements and the computational

18 measurements. And so it --

19 DR. BEARD: Yes, but I can't speak to what  
20 it will say in the computational area.

21 DR. OWEN: Right. Right.

22 DR. KHEIFETS: What is the difference  
23 between the two models that Maria Stuckley has and Ohm  
24 Ghandi's has?

DR. OWEN: Maybe Neal Couster --



1 DR. KHEIFETS: I don't know.

2 DR. LOTZ: Well, Couster's been primarily  
3 on the experimental side.

4 DR. BEARD: Yeah.

5 DR. OWEN: Oh, that's true. That's true.  
6 I was thinking of experimental.

7 DR. LOTZ: Whereas Ohm --

8 DR. BEARD: Ohm has been doing most of the

9 --

10 DR. LOTZ: -- computational.

11 DR. BEARD: -- computational stuff.

12 DR. OWEN: Yeah. Well, I think we're in a  
13 really good part. But I made some notes to where I think  
14 we can pick back up. I think this is a good place from a  
15 blood sugar perspective and so on to break for lunch and  
16 actually, you know, be able to attack again some of the  
17 same territory with renewed vigor. Let's shoot for a 1:30

18 reconvene. That should give people plenty of time, I  
19 think, to -- there's a couple feeding stations within the  
20 building and whatever other needs you might want to attend

21 to. Abiy, you know more about what's available in the  
22 building or close to the building. Is that --

23 MR. DESTA: I know what's available in the  
24 building. I have no idea what's available close to the  
25 building. There's a restaurant up on the main lobby floor

1       that's open for brunch.

2                       DR. OWEN:   Okay.   So that should be plenty  
3       of time then for people to get a meal, if they need to, I  
4       guess.   I think if we spend a lot of time out of the  
5       building, then it's going to be hard for people to get  
6       back.

7                       DR. LOTZ:   Well, it's not like being  
8       downtown where there's --

9                       DR. OWEN:   Where we were before, yeah.

10                      DR. LOTZ:   -- you know, lots of stuff  
11       around the block or whatever, that I'm aware of.

12                      (BREAK - 12:02 to 2:01)

13                      DR. OWEN:   There's a sign-up sheet outside  
14       the -- on the table outside the door of this room.   And  
15       I'd appreciate it if anybody that's here around the  
16       periphery, if you'd sign up, let's us know who you are and  
17       where you're from.   I've had the pleasure of meeting

18       several of you already.   But it's not mandatory, but we  
19       like to know.   It's good, at least, to be able to identify  
20       witnesses.

21                      DR. KHEIFETS:   Just in case there's an  
22       erratum to be sent, right?

23                      DR. OWEN:   Yeah, that's right.   Let's see  
24       if there are other -- so to try to pick up where we left

25      off, to a degree. A question I came up with that I

1     thought I'd put Brian on the hot spot with, by virtue of  
2     his membership in the FCC 34 effort, was you could  
3     probably talk a little bit about what research needs or  
4     possible research needs have come to mind as a result of  
5     data gaps that have been identified in the process of  
6     hammering together this measurement standard.

7                     Obviously, you've got to create the  
8     standard with whatever data you have at hand. But it

9     seems to me like a strong possibility that you would  
10    identify areas in the process that more data could be very  
11    important, very useful. If not, I'll be pleasantly  
12    surprised.

13                    DR. BEARD: Okay. I have to admit, I  
14    haven't been involved with the committees from the  
15    beginning. Howard brought me in sort of midway along.

16                    But since it's strictly an experimental  
17    standard, none of the meetings I've been at they talked

18    about epidemiology or any of that. It's been very  
19    focused

20    on the engineering details of, how do you measure, you  
21    know, the SAR, what position you hold it, and what  
22    interpolation methods you use from the E-field probed,  
you  
22    know, and things like that.

23 DR. OWEN: Yeah. I'm sorry, I didn't  
mean

24 to imply that you would have overall epidemiology  
research

25 suggestions. I was, I guess jumping back in too quick.  
I

1     was thinking more in terms of the exposure assessment  
2     issues that we were talking about and what kinds of  
3     specific pieces of information maybe we need more on in  
4     order to more properly do exposure assessment for future  
5     work.

6                     DR. BEARD:   Okay.

7                     DR. OWEN:   Just -- and I'm not saying this  
8     is one.   But, you know, for instance, if there was a

9     question about the composition of the tissue or equivalent  
10    gel that's used in the phantoms.   Or is there research  
11    that needs to be done to determine what that is.

12                    DR. BEARD:   There's a great deal of  
13    research done in that area already.   And they basically  
14    agreed to use one that simulates the brain more than  
15    the  
16    muscle tissue and skull.

16                    And as far as parameters you were  
17    talking  
17    about earlier, that needed to be recorded for possible

18    future use, certainly, you'd want to have the

frequency,

19     whatever, it was transmitting and the peak power that,  
you

20     know, just in case something comes in that's a function  
of

21     power levels. You know, something develops that  
there's

22     like a knee in the curve.

23                     DR. BOWMAN: Is that -- I mean, I

24     basically assumed that if the modeling was done at a  
given

25     emission power, that the SAR would scale literally with



1 changes in the --

2 DR. BEARD: Right. But I was thinking  
3 more of, you know, if some biological effect or disease  
4 link is shown later, it might be, you know, where there's  
5 some threshold as far as power.

6 DR. BOWMAN: Right.

7 DR. BEARD: You know, it has nothing to do  
8 with actually measuring exposure.

9 DR. BOWMAN: Right.

10 DR. BEARD: It's just something that --

11 DR. BOWMAN: Yeah.

12 DR. BEARD: -- you had mentioned that  
13 might be a good thing to record --

14 DR. BOWMAN: Right.

15 DR. BEARD: -- for future possible use.

16 DR. BOWMAN: And where the testing is  
17 done, is it done at the maximum power emitted by the phone

18 model or was it done at a standard power?

19 DR. BEARD: It's done at the standard  
20 power radiated by the phone.

21 DR. BOWMAN: Which is a set wattage --

22 DR. BEARD: There will be --

23 DR. BOWMAN: -- or is it --

24 DR. BEARD: There will be tests done --

25     let me see if I can summarize it here.   There'll be an

1 anthropomorphic phantom.

2 DR. BOWMAN: Right.

3 DR. BEARD: Left and right sides. Two  
4 positions --

5 DR. BOWMAN: Right.

6 DR. BEARD: -- on each side. And in each  
7 position, they will have to test through the full  
8 operating collimate of modes for the phone.

9 DR. BOWMAN: Okay.

10 DR. BEARD: Whatever that may be fore that  
11 particular phone.

12 DR. BOWMAN: Okay.

13 DR. BEARD: So it develops into quite a  
14 few tests, even for just those two positions, because you  
15 have left, right. Two positions each left and right.

16 DR. BOWMAN: Um-hmm.

17 DR. BEARD: And then all the different

18 operating modes.

19 DR. BOWMAN: Now, operating modes is  
20 different than power levels.

21 DR. BEARD: The operating mode will  
22 determine the power level, whether it's in --  
23 DR. BOWMAN: Right.  
24 DR. BEARD: -- conversational mode or --  
25 yes.

1 DR. BOWMAN: Okay. I see what you mean.

2 And now, within a given operating mode, the phone in  
3 normal usage, its power level is determined as to what it  
4 needs to maintain communication with the base station. So  
5 what do you set that at when you're doing the testing?

6 DR. BEARD: Okay. When it's in regular  
7 voice operating mode, it will go to its maximum output for  
8 that mode.

9 DR. BOWMAN: Okay.

10 DR. BEARD: It will go to the -- yeah.  
11 Okay. It will go for the maximum power for each mode that  
12 you run it through.

13 DR. BOWMAN: Does that vary from model-to-  
14 model?

15 DR. BEARD: Apparently so.

16 DR. KHEIFETS: I'm going to ask an  
17 extremely stupid question. Is there -- is there such --

18 is anybody recording what the base station outputs, just  
19 what they put out? I mean, is there a way to just  
record

20 it? Does it make sense to record that? I mean, is it  
21 stored somewhere? Is it --

22 DR. LOTZ: I'm assuming that they have  
23 that capability. But whether they're actually doing

24     anything, you know, with monitoring -- and the reason I  
25     say that is because of the data that I know existed some

1       years ago about what the average power required for a  
call

2       was. That had to do with the cell phone coming in. But  
3       it still -- there had to be records on both sides in  
terms

4       of tracking what was going on.

5                       But the -- my understanding of the base  
6       stations is, they pretty much operate with channels.  
7       Well, they operate with channels. And that it's pretty  
8       much a function -- the variation is a function of how  
many

9       channels are on, not whether one channel's operating at  
20  
10       watts or 10 watts, or that kind of thing.

11                      DR. OWEN: Yeah. My understanding is  
they

12       don't have active control of the base station power,  
only

13       of the handset --

14                      DR. LOTZ: Yeah.

15                      DR. OWEN: -- which is driven, of  
course,

16       by the need to eliminate any --

17                      DR. LOTZ: Well, except that the base

18       station will add and drop out channels as the --

19 DR. OWEN: Channels, right.

20 DR. LOTZ: -- load demands. So they  
may

21 have as many as, I think up to maybe as many as 50  
22 channels on a given tower. And they might be operating

20  
23 at one time or then go up to, you know, most of them  
have

24 a peak load.

25 DR. BOWMAN: So Leeka's question  
basically



1     boils down to, do they keep records on the profile of  
2     number of channels operating at the time.

3                     DR. LOTZ:   And that I don't know.

4                     DR. OWEN:   I've seen some sketches of  
5     that.   But I think that they were based only on the, you  
6     know, assessment of a single site, not a continuous  
7     logging of all the various --

8                     DR. KHEIFETS:   Um-hmm.

9                     DR. OWEN:   -- stations over, you know,  
10    some long period of time.   I think it was basically  
11    somebody went in and studied it for X period of time,  
12    rather than --

13                    DR. LOTZ:   I can't imagine that they  
14    couldn't do that.   The question is whether they store the  
15    data in a form currently that makes it convenient to do  
16    that.   I mean --

17                    DR. KHEIFETS:   Is that --

18                    DR. LOTZ:   You could go back from all the  
19    billing records --

20                    DR. KHEIFETS:   Right.

21 DR. LOTZ: -- and reconstruct it. And I'm  
22 sure there's some log somewhere in a computer that says,  
23 it was switched from this base station to this base  
24 station, and you add up the time to make the billing  
25 record. But whether you can --

1 DR. OWEN: Whether those data are retained  
2 for any length of time --

3 DR. LOTZ: Yeah. Or whether you could  
4 sort it by station as opposed to by phone number.

5 DR. BOWMAN: And that would certainly be  
6 relevant to the base stations that you were talking about  
7 this morning.

8 DR. KHEIFETS: Um-hmm.

9 DR. LOTZ: Um-hmm, yeah.

10 DR. BOWMAN: But whether or not that data  
11 is stored depends on the operating needs of the utility.

12 DR. LOTZ: Yeah, I just -- I know that  
13 even having just looked at one particular site in a  
14 passive, you know, just watching it with a spectrum  
15 analyzer, that's a very active process. It was  
channels

16 dropping in and out.

17 DR. BOWMAN: And the channels are at  
18 different frequencies?

19 DR. LOTZ: Yeah, they're all separated  
by

20 about a half a megahertz or something like that. Or  
21 they're -- their midpoints are separated by something  
like

22 that.

23 DR. OWEN: Yeah, it depends on the --  
24 DR. LOTZ: Yeah.  
25 DR. OWEN: -- the scheme.

1 DR. LOTZ: Right.

2 DR. OWEN: Yeah.

3 DR. LOTZ: And --

4 DR. BOWMAN: Does the height of the  
5 channel stay constant? Or are you saying that just --

6 DR. LOTZ: I'm thinking it's pretty much  
7 on or off --

8 DR. OWEN: That's what I --

9 DR. LOTZ: -- the -- a given channel.

10 DR. OWEN: That's certainly what I've seen  
11 diagramed.

12 DR. LOTZ: And then so the total radiated  
13 power from that base station, which would have a bearing  
14 for exposure assessment will be the number of channels  
15 it's on. So that, for example, if, you know, from a  
16 practical standpoint, you want to go out and measure  
17 exposures around a base station, there's no way you're

18 going to really hook up with that company and get them to  
19 turn them all on at once or something.

20 DR. BOWMAN: Right.

21 DR. LOTZ: So the best thing to do is go  
22 at a peak period of time, like rush hour going home, if  
23 you're in the city. So that you know that the demand is  
24 going to be the greatest, therefore, the most channels  
25 likely will be on, in terms of making your measurements.

1 DR. BOWMAN: I interrupted Brian.

2 DR. OWEN: Yeah. You were talking about  
3 the different modes. I was wondering whether one of the  
4 modes you were referring to was this sort of -- I was  
5 calling it a peak mode or, you know, the locator mode.  
6 The one that's going on all the time whenever you're --  
7 whenever the phone is powered and not being used. So that  
8 -- so, you know, that calls can find your handheld.

9 DR. BEARD: Right, just the --

10 DR. OWEN: The hear-I-am peep.

11 DR. BEARD: Yeah.

12 DR. OWEN: Is that one of the modes that's  
13 tested?

14 DR. BEARD: Yes.

15 DR. OWEN: Yeah. Okay.

16 DR. BEARD: And the ring mode would be  
17 another and --

18 DR. OWEN: Ring.

19 DR. BOWMAN: Could you educate me on one  
20 thing about the software-modified phones? They record DTX  
21 status. What would that be?

22 DR. BEARD: I don't know about -- there is  
23 software modification that they will make to do the  
24 certification testing under the standard, which will be to

25      allow it to maintain full power in all the modes.



1 DR. BOWMAN: Right.

2 DR. BEARD: But are you talking about that  
3 software modification? Or the one you were talking about  
4 earlier that --

5 DR. BOWMAN: Well, this is --

6 DR. BEARD: -- sort of logs the power over  
7 time?

8 DR. BOWMAN: This is just the write-up of

9 the results from the software-modified phones. And they  
10 record operating parameters that are -- even though the  
11 phone itself is modified, the modification is just to  
12 record the normal operating parameters. And one is  
13 whether this DTX status is active or inactive. So I was  
14 just wondering -- I just can't recall what DTX was.

15 DR. OWEN: Do you know what DTX is?

16 DR. LOTZ: No, I don't know. But I did  
17 wonder about those modified phones, whether in addition to

18 power they record whether it's just on or off. I mean --

19 DR. BOWMAN: Whether the phone itself is  
20 on or off?

21 DR. LOTZ: Yeah.

22 DR. BEARD: They must because they record  
23 time of use.

24 DR. BOWMAN: I think they're recording

25      power transmitted. So if it were either in a passive mode

1 or totally off, I guess it would be --

2 DR. BEARD: It would be zero all the time.

3 DR. BOWMAN: Right.

4 DR. BEARD: So you wouldn't know if it was  
5 in your shirt pocket, like you were saying earlier --

6 DR. KHEIFETS: Um-hmm, um-hmm.

7 DR. BEARD: -- on, and peeping every now  
8 and then.

9 DR. OWEN: So the question is, do we know  
10 whether the dos phones are tracking the peep. I would --  
11 I don't know the answer to that, even though I've seen a  
12 lot about that phone. My guess is that it would be  
13 possible, but might not be included because it would be  
14 known not to vary, other than whether the phone was  
15 switched on or off.

16 DR. LOTZ: Yeah.

17 DR. OWEN: The peep rate is presumably  
18 fixed.

19 DR. BOWMAN: Right. So that you could  
20 calculate that emission from the time that it was off.

21 DR. OWEN: Yeah. Although, certainly, all  
22 these other functions had required time, date stamp.

23 DR. BOWMAN: Um-hmm.

24 DR. OWEN: So there probably is a power on

25      and off function, but I don't know.   I don't know for

1     sure.  That --

2                     DR. BOWMAN:  That's a good question.

3                     DR. OWEN:  Yeah.  In that phone, there's  
4     -- I guess you were mentioning it.  There's actually three  
5     or four different flavors of that phone --

6                     DR. BOWMAN:  Right.

7                     DR. OWEN:  -- which are all software  
8     modified.

9                     DR. BOWMAN:  Right.

10                    DR. OWEN:  But then there's the one, which  
11     is the dos phone, the Motorola device --

12                    DR. BOWMAN:  Yeah.

13                    DR. OWEN:  -- which has a lot more on  
14     board than just the software modification.

15                    DR. BOWMAN:  Yeah.  I've got the list  
16     here.  The other companies making these phones are  
17     Eriksen, Alkatel, and Nokia.  And, of course, Motorola has

18     the super phone.

19                    DR. BEARD:  Well, I hadn't heard about the  
20     dos measurement phones before.  So --

21                    DR. OWEN:  We'll have to send him that  
22     link if it's still active.  There was a link that the  
23     group at MIT -- a group at MIT did work developing that  
24     phone for a while, anyway.  I don't know if it's still

25      active. They had a link where you could actually get

1 video of it operating.

2 One of the things it had was, I guess, at  
3 least two, two or more couplings to be able to sort of  
4 triangulate the position of the phone with respect to the  
5 head and super -- you know, collect that data as well, so  
6 that you could figure out, based on the geometry of the  
7 phone and everything else, how far the radiating  
8 structures actually were from tissue, to allow fairly

9 sophisticated SAR calculation being created.

10 DR. LOTZ: Q. Balzano was pretty emphatic  
11 that it could do that when -- in, you know, his comments  
12 about it. So I'm sure that it's --

13 DR. BEARD: Q's not with Motorola anymore  
14 though. He just retired.

15 DR. LOTZ: Right. So he --

16 DR. OWEN: But we had him two weeks ago at  
17 our meeting here in Cincinnati.

18 DR. LOTZ: Yeah. What happens in the  
19 future -- maybe he'll be doing it independently. But  
20 anyway, in talking about what it could do, in fact, he  
21 even said that it had an accelerometer that could tell  
22 whether it was the right side, left side.

23 DR. OWEN: Yeah, he did say that.

24 DR. LOTZ: So that you could actually

tell

25      laterality with the data logging, which is a pretty nifty



1 feature of it that -- in terms of information you like to  
2 know in the exposure assessment.

3 DR. KHEIFETS: That's the other thing  
4 that, in general, if one does an exposure assessment in  
5 general, that certainly could be done as well, is to find  
6 out whether people tend to use it on one side or tend to  
7 switch back and forth. And that kind of information  
could  
8 be easily ascertained too.

9 DR. LOTZ: Yeah.

10 DR. BOWMAN: This is one area where  
the  
11 Interphone Study with the Motorola, as well as the  
other  
12 software-modified phones, will greatly, you know,  
increase  
13 our basic understanding of these kind of exposure  
14 questions.

15 DR. KHEIFETS: But there is no U.S.  
16 component to that study.

17 DR. BOWMAN: Well, that's an  
interesting

18 issue from the FDA point of view. I don't know the  
full

19 story as to why the two U.S. centers that had --

20 DR. OWEN: -- submitted --

21 DR. BOWMAN: Yeah. -- did not get  
22 included, or get funded or whatever.

23 DR. OWEN: Well, let's say the  
Interphone

24 probably didn't provide the funds.

25 DR. BOWMAN: No, I no.

1 DR. OWEN: And so they didn't get  
funded.

2 DR. BOWMAN: Everybody -- everybody  
had to

3 get funding for their own local entity epidemiologic  
4 effort.

5 DR. OWEN: Yeah.

6 DR. BOWMAN: The Interphone Study is  
7 providing the protocol and -- of the software-modified  
8 phones and infrastructure. But each site had to get

9 funding. And --

10 DR. KHEIFETS: Who -- I know Susan  
11 submitted one.

12 DR. BOWMAN: Right.

13 DR. KHEIFETS: And who is the other  
one?

14 DR. BOWMAN: There was also an  
15 investigator from Chicago, I think.

16 DR. OWEN: Faith. Faith. What's her  
last  
17 name?

18 DR. LOTZ: I've forgotten too.

19 DR. OWEN: But she was partnered a  
little

20 bit with Jim Linn.

21 DR. LOTZ: Um-hmm.

22 DR. OWEN: Jim Linn was involved in --

23 DR. LOTZ: Absolutely.

24 DR. OWEN: -- in that proposal. Her

name

25 slips my mind.

1 DR. BOWMAN: So they submitted like  
grant

2 proposals and they were funded through --

3 DR. OWEN: Well, I don't know who they  
--

4 DR. LOTZ: I don't know either.

5 DR. OWEN: -- might have submitted  
6 proposals to. I doubt they ever did, because I don't  
7 think there was anybody requesting proposals to fund.

I  
8 mean, I'm -- and they -- they certainly were poking  
around

9 and probing for funding sources. I don't know for a  
fact

10 whether either of those groups actually submitted  
11 proposals to anybody that had money. We didn't have  
12 money.

13 DR. BOWMAN: Maybe time ran out or  
maybe

14 --

15 DR. OWEN: Oh, on the Interphone.

16 DR. BOWMAN: Yeah.  
17 DR. OWEN: Yeah. Yeah, they -- yeah,  
18 I

18 think they missed the -- although, certainly, my  
19 understanding is the Interphone project was anxious,  
20 would

20 have liked to have had --

21 DR. BOWMAN: Oh, yeah.

22 DR. OWEN: -- at least one of them

23 involved and, you know --

24 DR. BOWMAN: There's always been sort  
25 of a

25 -- well, not always. But at least some people sort of

1 claim, well, if they -- if the Interphone Study finds  
2 something, that doesn't necessarily apply to the U.S.  
3 And, you know, while the global technology is relatively  
4 uniform, the political perceptions really have to be dealt  
5 with. And to a certain degree, I guess that's in your  
6 court to sort of frame it as, you know, the Interphone  
7 Study's going to provide important information and this  
8 is, you know, research needs to pursue this --

9 DR. OWEN: Certainly the political  
10 perceptions are outside the scope of this meeting. But  
11 that does -- I did ask earlier if we had any reason to  
12 think, or do we have information that we could use to know  
13 whether there would be a difference in the exposures to  
14 U.S. users versus non-U.S. users. And so I'm not sure I  
15 got --

16 DR. KHEIFETS: What's the different  
17 distance between the skull and the brain?

18 DR. OWEN: Interestingly I think it was  
19 at  
20 the meeting two weeks ago that someone explicitly made  
21 the  
22 point that they did not think that there was a  
23 biological  
24 heterogeneity between the users in the U.S. and other

22 users. That was one person's opinion. Maybe you've got

23 --

24 DR. KHEIFETS: It was better put.

25 DR. OWEN: Maybe you've got a different



1 opinion. But certainly, it just seemed reasonable to me  
2 that a number of other factors that could influence the  
3 actual exposure of a user might differ. But I'm not sure  
4 whether there are data in already that addresses this.

5 DR. KHEIFETS: I thought the technology is  
6 different.

7 DR. OWEN: Well, certainly the technology,  
8 for the most, different channels, there's different --

9 sometimes different ones -- there's different models of  
10 phones. There are different schemes --

11 DR. BOWMAN: Right.

12 DR. OWEN: -- you know, modulation schemes  
13 --

14 DR. BOWMAN: Right.

15 DR. OWEN: -- used. But those are fairly  
16 easy things to pin down. The things that I was more  
17 curious about just offhand were the other things that

18 influence the exposure during use. You know, how -- time  
19 used, where used, how held; are you in an urban or  
20 suburban environment? what is the density of base

21       stations? what's the -- it seemed to me that there might  
22       be a lot of reasons to --

23                       DR. KHEIFETS:   Well, I think that  
24       historically it's been much more expensive in this country  
25       than in some other countries.  I think that the usage has

1     been behind compared to some other countries.

2                     DR. KACZMAREK: Population density might  
3     play a role as well. I mean, most of the European  
4     countries are far more heavily populated than the U.S.  
5     And that may play a role in terms of things like distance  
6     to the base station.

7                     DR. OWEN: Um-hmm.

8                     DR. BOWMAN: I would be willing to bet a

9     dollar that there is differences in the exposure profiles,  
10    because the U.S. is following somewhat a different course  
11    in terms of, you know, distribution profiles. Also, we're  
12    not as densely populated as an average as some of Europe  
13    and so forth and so on.

14                    But if you look at it in terms of the  
15    health effects, if the -- if the Interphone Study finds an  
16    association or the opposite of, would that be any basis  
17    for claiming that the health effects would be different in

18    the U.S.?

19                    And I think though, you know, it would be  
20    premature to make strong claims, still -- and it would

21     also be prudent to conduct, you know, software-modified  
22     phone studies in the U.S., so that we have some basis for  
23     comparison, objective basis for comparison. Still I think  
24     those would be quantitative differences and not -- and I'd  
25     be very surprised if it would affect the outcome and

1 health index.

2 DR. KHEIFETS: Is it too late to join that  
3 study with Europe? Has the train left the station?

4 DR. OWEN: Well, I'm sure because there's  
5 a unified protocol that a group could always, you know,  
6 could always --

7 DR. KHEIFETS: But would it be in time --  
8 DR. OWEN: -- be part. But it's not clear

9 whether that we would then be included in the pool, or  
10 whatever they're going to call this analysis.

11 My understanding of the Interphone project  
12 is, for the most part, it's a collection of independent  
13 projects that will be independently analyzed --

14 DR. KHEIFETS: -- analyzed.

15 DR. OWEN: -- and published. But then  
16 there's a --

17 DR. BOWMAN: -- mega --

18 DR. OWEN: -- a tertiary -- yeah, whatever  
19 you want to call the next stage. I mean, I was just  
20 grouping them all together.

21 DR. LOTZ: Based on the fact that they're  
22 going to work under a common protocol and a common --

23 DR. OWEN: So that the data presumably  
24 across compare --



1 instrument or --

2 DR. OWEN: Right.

3 DR. LOTZ: -- or at least an equivalently  
4 designed, whether it -- how common it is after all the  
5 language translations, I don't know.

6 DR. OWEN: Yeah.

7 DR. LOTZ: But it would seem to me that --

8 DR. BOWMAN: Try translating nylon welder

9 into Swedish.

10 DR. LOTZ: It would seem to me that it  
11 would be, you know, if there were the support for it, it  
12 wouldn't be hard to move into that, because I mean there's  
13 -- I don't know what it was originally designed in. But  
14 there's already a Canadian component and an Australian  
15 component and maybe a U.K. component. So there's English  
16 language versions of the whole thing --

17 DR. OWEN: Yeah.

18 DR. LOTZ: -- exist already. But it's  
the

19 support factor that is lacking.

20 DR. OWEN: Yeah. It is important to  
point

21 out there is a -- we always say Europe. Or we frequently  
22 say European. But there is a Canadian component --

23 DR. LOTZ: Um-hmm.

24 DR. OWEN: -- and the Australian  
25 component. You were saying something, though, Joe, and



1 I'm not sure I understood it completely. You were saying  
2 that it would make sense to have a software-modified phone  
3 study in the U.S., that you could compare to the results.

4 DR. BOWMAN: Yeah. We were talking  
5 earlier about the differences between, you know, density  
6 of base stations and different transmission protocols and  
7 so forth and so on. And, you know, if you're talking  
8 about extrapolating the Interphone Study to the U.S., the

9 one thing that you could get data on, easily over, you  
10 know, the next couple years when the Interphone Study is  
11 going on, would be the software-modified phone.

12 And so at least there you would have an  
13 objective basis to compare U.S. usage patterns with those  
14 countries that were in the Interphone.

15 DR. OWEN: Right. And then when you were  
16 saying that before, it sounded to me like you had a  
17 caveat, another part, that even if you did have this that

18 allowed the cross-comparability of the exposures, that for  
19 some reason there would still be a problem in terms of  
20 drawing any conclusions whatsoever on the potential --

21 DR. BOWMAN: Well, my presumption --

22 DR. OWEN: -- health effects.

23 DR. BOWMAN: -- is that there wouldn't

--

24       that there would not be a qualitative difference than  
the

25       results if the study was done in the U.S. versus Europe.

1 I mean, there -- I mean there could be a quantitative  
2 difference. And, certainly, God knows from ELF, we know  
3 that you do a study this complicated in different sites  
4 and chance plays a role in how you can be significant in  
5 one site and not in the other. And what that means is,  
of  
6 course, always open to interpretation.

7 But still if in -- especially if in the  
8 aggregate they find an association or the reverse, I  
think

9 the presumption would be that it would apply if it's --  
if  
10 it is a possible health risk or probable health risk,  
the  
11 same judgment would apply to the U.S.

12 DR. OWEN: Okay. I was afraid you were  
13 saying that was not the case.

14 DR. BOWMAN: No.

15 DR. OWEN: And that's why I was --

16 DR. BOWMAN: No.

17 DR. LOTZ: Then I guess I -- just sort  
of

18 a related thought, I've been kind of, of the opinion  
that  
19 when we were talking earlier about other occupational  
20 groups exposed to RF, that if you were to do a study of  
a  
21 different exposure group, not mobile phones, but tower  
22 climbers or RF heat sealer workers or something like  
that,  
23 that the information learned from those about the  
24 biological effects of RF, I would still, with a little  
bit  
25 of caution, be relatively comfortable in applying that

1 knowledge gained through consideration of the effects of  
2 wireless phones, or the RF from wireless phones. Even  
3 though the expo -- I mean, you've got the -- you're  
4 dealing with localized exposure from handsets and things  
5 like that.

6 But nevertheless, the effect of RF,  
7 whether it's a 10 megahertz RF heat sealer or an 800  
8 megahertz phone, that kind of thing is going to certainly

9 be useful information that's meaningful, not necessarily  
10 directly applicable, but valuable enough to be worth going  
11 after, even for the phone question.

12 And I know there's some people who feel  
13 like maybe the modulation of a phone is more critical,  
14 therefore, it wouldn't be as applicable. But I would -- I  
15 would tend to be of the opinion that it would be more  
16 applicable than not.

17 DR. OWEN: And the other end of that, if

18 you were to say that it was not applicable or not useable  
19 in the assessment, then you would have -- you know, if you  
20 took that to a logical extreme, then you might say, well,  
21 you know, GSM information is going to be useless for  
22 assessing third generation, you know, and so on.

23 DR. LOTZ: Yeah. Right.

24 DR. OWEN: So --

DR. LOTZ: And that's --

1 DR. OWEN: I mean, one can -- one can have  
2 that opinion, but --

3 DR. LOTZ: Yeah. Well, and, in fact, you  
4 know, some of the studies, laboratory studies so far have,  
5 you know, have used one or another signal, somewhat with  
6 the idea of exploring those kind of possibilities, is that  
7 a TBMA signal, a CBMA. There's a variety of different  
8 TBMA signals out there, you know, GSM, North American

9 Digital, whatever. And I don't think any of those have  
10 come up, certainly definitively showing one modulation or  
11 another being -- having a unique effect.

12 DR. OWEN: Right.

13 DR. LOTZ: Even the question of digital  
14 versus analog, except for the power output, I don't think  
15 the studies have been particularly supportive. There's  
16 anecdotal information to suggest that there's a  
17 difference. But, you know, that was one thing that

18 Swedish/Norwegian Study was designed, that was its primary  
19 hypothesis, was to say, is there a difference between  
20 digital or analog.

21                               And so of all the information coming out  
22   of that, that's the one clear piece that said, no, it  
23   didn't support the idea that there was a difference. And  
24   that ran counter to their initial hypothesis actually.

25                               DR. OWEN: And it seems like most of  
those



1 hypotheses are based more on theoretical arguments than  
2 data, than empirical data.

3 DR. LOTZ: Yeah, I would agree. And that  
4 that still holds true after some studies attempting to  
5 test the hypothesis, mostly of an in vitro nature.

6 DR. KACZMAREK: That may be an entire  
7 class of symptoms, actually, that's best studied by a  
8 laboratory study and not by epidemiologic study.

9 Basically, if the symptoms is truly subjective, things  
10 like headache, and it occurs during the call, the most  
11 effective approach would be to study it in a laboratory  
12 with volunteers and not through an epidemiologic  
13 investigation.

14 DR. LOTZ: The frustrating part about  
15 that, Ron, seems to be that there have now been several  
16 attempts in Europe to do that, and at least in the acute  
17 short-term, you know, a few -- experimental session of a

18 few hours with some calls, they haven't been able to  
19 support -- now, that could mean that there's nothing real  
20 to it. But it leaves open the question that somehow  
21 repeated use develops these symptoms that a single, you  
22 know, single incident can't --

23 DR. KHEIFETS: How do you blind the person  
24 to

DR. KACZMAREK: Well, in the laboratory

1     you have that ability, which you don't have in the context  
2     of epidemiologic study.

3                     DR. KHEIFETS: But how do you --

4                     DR. KACZMAREK: In the lab you can do that  
5     with a --

6                     DR. KHEIFETS: How do you blind whether  
7     you're on the phone or not?

8                     DR. KHEIFETS: -- virtually placebo

9     exposure.

10                    DR. OWEN: They actually can do -- the  
11     people have done that where they develop, for laboratory  
12     studies, identical looking phones, identical weight, even  
13     with circuitry for heating to get the same amount of  
14     tissue heating, not only from the insulation factor, but  
15     from battery discharge and accounting for -- it turns out  
16     the RF heating component is very small compared to the  
17     other two --

18                    DR. LOTZ: Yeah.

19                    DR. OWEN: -- heating components. And you  
20     can have them both actually attached to a wire.

21                    DR. KHEIFETS: Oh, so you get it through  
22     the wire.

23                    DR. BOWMAN: Okay.

24                    DR. OWEN: So they -- some people have

25      done this in laboratory studies. But, obviously, as I

1     guess Ron was saying, you could not expect to do that for  
2     an epi study.

3                     DR. LOTZ: Yeah, they've been pretty -- I  
4     mean, there have been a couple generations of those kinds  
5     of efforts where they've gotten more sophisticated about  
6     --

7                     DR. KACZMAREK: Right.

8                     DR. KHEIFETS: Have people looked at the,

9     like the memory loss or some cognitive functions or  
10    similar --

11                    DR. LOTZ: There have been a few studies  
12    of cognitive function with a small number of subjects, in  
13    which there have been some statistically significant  
14    differences, suggesting there may be some interaction  
15    there with brain function. They haven't been deleterious.  
16    But they -- they might be -- that there might be some real  
17    interaction there.

18                    It's supported by a couple of the studies,  
19    at least. I mean, very small, subtle differences, but  
20    ones that appear to be reliable in the data.

21                    DR. KHEIFETS: What about reproductive  
22    exposures? That has never been an issue in this area at  
23    all, right?

24                    DR. LOTZ: Oh, yes.



1 DR. LOTZ: It has.

2 DR. OWEN: Oh, yeah.

3 DR. LOTZ: Yeah.

4 DR. KHEIFETS: Well, I mean with the cell  
5 phone use.

6 DR. LOTZ: Oh, not with the cell --

7 DR. OWEN: Right.

8 DR. LOTZ: Only in that we have had -- we

9 have had worker inquiries, even from groups of workers,  
10 particularly related more in that case to the two-way  
11 radio, the walkee-talkee worn at the hip, from female  
12 emergency medical technicians, for example. And so there  
13 have been some inquiries.

14 But there have not been any -- you know,  
15 there haven't been any outcry or your major, you know, a  
16 lot of -- one of the things we found is that the over --  
17 the whole cell phone awareness publicity has raised

18 questions from other people who are occupationally exposed  
19 to RF, more than existed before.

20 DR. KHEIFETS: Um-hmm.

21 DR. LOTZ: Now, the workers are definitely  
22 out there saying, well, they're talking about cell phones.  
23 But I use RF of a different type; what about me?  
24 DR. KHEIFETS: Um-hmm.  
25 DR. LOTZ: And so even where -- you know,



1 RF heat sealers have been around for decades and were sort  
2 of a flurry of activity in the '70s and '80s, about it,  
3 and then it kind of died down.

4 Now with all the interest in cell phones,  
5 there seems to be sort of a renewed interest on the part  
6 of workers dealing with heat sealers, saying, I use RF  
7 too; what about me?

8 And so we feel like, more or less,

9 anecdotally that the emerging awareness or public  
10 discussion of issues about RF generalizes to other people.  
11 And that would be the same -- true for reproductive  
12 concerns.

13 DR. OWEN: The other -- there have been  
14 data collected bearing on the re productive outcomes for  
15 higher level RF exposures.

16 DR. LOTZ: Oh, yeah. There's actually --

17 DR. OWEN: It's not a totally unexplored

18 --

19 DR. LOTZ: And there have been a few  
20 studies of, for example, nurses involved in diathermia use

21 or physical therapy, that kind of thing, medical use of RF  
22 where the -- for the occupational person employing those  
23 technologies. And a few of those suggest some positive  
24 results. So there -- there's a little bit of data out  
25 there.

1 DR. BOWMAN: Isn't it fair to say that the  
2 clear positive results are RF exposures high enough to  
3 cause heating?

4 DR. LOTZ: That's correct. And the animal  
5 work is very clear in terms of that there can be  
6 reproductive effects from RF, terriorlogical and so  
7 forth, but that they do require those threshold kind of  
8 level exposures.

9 DR. BOWMAN: So those would exceed the  
10 guidelines, wouldn't they?

11 DR. LOTZ: Yes, they would.

12 DR. OWEN: And I think --

13 DR. KACZMAREK: Thermal effects, not non-  
14 thermal effects.

15 DR. OWEN: Right. And I think you can go

16 --

17 DR. LOTZ: Yes.

18 DR. OWEN: -- further than that, that  
19 those levels include deep heating that may not be  
20 perceived by the person that exposed -- is exposed.

21 DR. LOTZ: Yeah.

22 DR. OWEN: So it's not just heating that  
23 they're aware of, but actually levels of RF heating that  
24 are high enough to cause a thermal effect --

25 DR. BOWMAN: And that is one major

1 difference between the heat sealers and the cell phones,  
2 is that the heat sealers at 10 megahertz have a wavelength  
3 long enough to cause the deep heating, while the cell  
4 phones have very limited skin depth.

5 So it would be -- even when it's worn on  
6 the hip, it --

7 DR. LOTZ: The penetration of it.  
8 DR. KACZMAREK: It's real questionable

9 what the fetal dose would be.

10 DR. BOWMAN: Right.

11 DR. KACZMAREK: If we're going back to the  
12 principal of, we should study where the dose is the  
13 greatest, fetal dose is unlikely to be substantial.

14 DR. BOWMAN: Right.

15 DR. OWEN: Right.

16 DR. LOTZ: Yeah, that's a good point.  
17 DR. BOWMAN: Another possible situation

18 that I think at least bears a little bit of a look at is  
19 these wireless networks where a transmitter is installed  
20 in a laptop computer.

21 DR. KHEIFETS: That's an interesting  
22 question. The CTIA has actually inserted internet in  
23 their name. So --

24 DR. OWEN: Yeah, I probed that. And  
25 they're not -- it's -- my understanding is that it's not

1     what -- what first came to my mind is not they consider  
2     part of their responsibility, but rather the internet  
3     comes from the -- the internet access through the phone,  
4     as opposed to wireless LANS or any of these other  
5     internet-related functions.

6                     I've asked about that, thinking that there  
7     might be a broadened interest, because, yeah, sometimes  
8     you do run into -- you could identify something that's

9     very, very interesting and, well, being many of us from  
10    the government, we know about jurisdictional lines, you  
11    know, not my problem, or something like that. So one can  
12    anticipate and understand how that might happen.

13                    DR. LOTZ: Brian, in the work of your  
14    group on SAR determinations, have you considered or just  
15    even evaluated any of these other devices like wireless  
16    laptop transmitters on computers and things like that, to  
17    just have an idea what -- how much energy's being

18    irradiated, what's power out, what the SAR might be?

19                    DR. BEARD: The short answer is no. But  
20    the standard is written to cover all handheld transmitting  
21    devices. So not only will it cover cell phones, it will  
22    cover walkee-talkies and FMs.

23                    DR. KHEIFETS: Is computer laptop  
24    handheld?

DR. BEARD: That --



1 DR. KHEIFETS: Or it's lap -- it's lap  
2 held.

3 DR. BEARD: -- again, I think probably  
4 becomes a jurisdictional issue.

5 DR. OWEN: I don't think there's --

6 DR. BOWMAN: Do you put your laptop on the  
7 left or right leg.

8 DR. OWEN: Now, you know, I'm not FCC.

9 And it's been a while since I read the '96 guidelines.  
10 But --

11 DR. LOTZ: About five years.

12 DR. OWEN: Well, I don't know. Maybe not  
13 quite that long. But I think the main -- the main  
14 decision point on those is -- is it 15 inches away, or  
15 something? There was -- there was a -- it was mostly  
16 based on distance. I don't recall seeing it based on  
17 whether it was a handheld or lap mounted or whatnot.

18 But it's -- and I certainly don't recall  
19 seeing any power exclusion clauses for things that would  
20 be described as a wireless LAN or -- but there --

21 DR. LOTZ: Actually, I was thinking there  
22 was a -- there was a much lower, than historically in the  
23 IEEE power exclusion clause, maybe a hundred milliwatts or  
24 something like that?

25

site

DR. OWEN: Right. I think that was a

1     assessment exclusion or something like that where they  
2     still had to provide -- I don't know. We'd have to --

3                     DR. BEARD: Yeah.

4                     DR. OWEN: -- call up Bob, Bob Fleet from  
5     the FCC, or somebody else.

6                     DR. BEARD: Yeah. I think there was  
7     something in there, below a certain level basically it was  
8     wide open.

9                     DR. LOTZ: Yeah. And --

10                    DR. BEARD: And I mean, you -- anybody  
11     could build something that was below a certain power  
12     level, and I think it might have been that.

13                    DR. OWEN: But it was something pretty low  
14     and honestly --

15                    DR. BEARD: Yeah.

16                    DR. OWEN: -- lower than the previous low  
17     power exclusion, which did encompass wireless phones.

18                    DR. LOTZ: You know, I think it was kind  
19     of high enough, for example, to exclude the -- what I'll  
20     call the older or traditional model of cordless phone in  
21     the home, which I think was about 60 milliwatts of  
energy

22     out of those.

23                    It wouldn't exclude the new 900

megahertz

24      ones that run more power, in terms of what was required.

25      And I -- I think because those are at 915 megahertz or

1 something, they fall into a loophole. But they're not  
re

2 -- they don't have to have license by FCC or because  
3 they're in the ISM band, they don't have to have  
testing,

4 or something like that.

5 DR. OWEN: The cordless phones in the  
6 home?

7 DR. LOTZ: Yeah.

8 DR. OWEN: That's not my understanding

9 from them. But rather that -- from FCC.

10 DR. LOTZ: But they don't have to do  
SAR

11 testing on them, do they?

12 DR. OWEN: Right. But there was --  
there

13 was a -- my understanding is that the approach that they  
14 took was to come up with reference levels which provided  
15 that those devices satisfy. And if you satisfy those  
16 reference levels that you're, you know, guaranteed under  
17 worst case scenario to satisfy the SAR limits, it's --

18 it's, you know, like we --

19 DR. LOTZ: Oh, I see.

20 DR. OWEN: -- approach using the IGNA

21 (phonetic) guidelines. You've got the actual  
22 restrictions. And anybody can -- that's what you have  
to  
23 comply with, if that were a law. The reference levels  
are  
24 an implementation aid that, if you satisfy those, the  
idea  
25 was, when they were developed, worst case scenario, you

1     satisfy those, and you're definitely in compliance with  
2     the basic restrictions.

3                     But there's a possibility of violating  
4     those reference levels. And then all you -- then you're  
5     required to do a more accurate assessment to see if you  
6     comply with restrictions.

7                     Again, you know, it's a loose analogy,  
8     cause those are guidelines, not -- well, though, a lot of

9     places now they're basically law. The IGNA guidelines  
10    have essentially become law in a number of countries. So  
11    that's the approach as I understood it.

12                    But it is -- it is a continually recurring  
13    question; not only what's the exposure assessment problem  
14    with the device we think we know about, but the -- every  
15    new, not only changes in the technology of that device,  
16    but also each new device like the wireless LANS or the,  
17    you know, blue tooth, or anything that falls in between.

18                    One thing earlier I was trying to -- I  
19    asked a question about what other data would need to be  
20    collected so that if down the road you found out that SAR  
21    was not the important thing, you know, what information  
22    would you need.

23                    And, actually, I asked that because of  
24    comments that were made at the meeting a couple weeks

ago,

25      where somebody suggested that potentially bio-effect,

and,



1     presumably, down the road, a health effect, would be  
2     critically dependent not on the SAR, but by some more  
3     complex function of the geometry of the RF exposure. And  
4     it had a lot to do with the transition between near field  
5     and far field.

6                     So that's -- you know, I didn't have a  
7     full understanding of the thinking behind that set of  
8     comments, but I wanted to throw it out here in case it did

9     ring a bell for, you know, other type of data that needed  
10    to be collected.

11                    DR. KHEIFETS: Is the thinking is that we  
12    shouldn't put all the effort into the SAR because we don't  
13    know, you know, if -- you know, if there was, let's say an  
14    ELF effect, there certainly is not going to be a tissue  
15    heating effect, it's going to be some aspect of it than  
16    that. And so is that the idea that --

17                    DR. OWEN: Yeah. I think the --

18                    DR. LOTZ: Yeah.

19                    DR. OWEN: I think the argument is that we  
20    essentially have a circular argument here that, you know,  
21    we've identified SARs and dosimetric, which sort of  
22    presumes that any effect is a heating effect. But we  
23    think we've identified all the heating effects. And so  
24    you sort of usually exclude --

DR. LOTZ: What I -- I guess where I

1     thought you were going, because SAR is related to electric  
2     field strength in the tissue, the idea that it's only  
3     related to a heating effect doesn't seem to me to be  
4     valid, that it's -- it's a bonafide metric, whether or not  
5     there's heating, as long as we're talking about  
6     relationship to the induced electric field. Cause that  
7     can be true even down at very, you know, very small  
8     levels, very low levels.

9                     But the other side that the SAR can't,  
10    clearly can't cover, is if things are uniquely dependent  
11    on the modulation, because that's a -- that's an aspect of  
12    exposure that's not going to be captured by an average  
13    electric field intensity, no matter what.

14                    DR. BEARD: And that is -- that is a  
15    point. It is an average, because the SAR is time and  
16    spatially averaged.

17                    DR. LOTZ: Um-hmm.

18                    DR. BEARD: So, as you said, it can't  
19    capture modulation. It also can't capture peak power,  
20    which is why I had mentioned peak power before, because  
21    the average can totally obscure the peak.

22                    DR. KHEIFETS: Well, I mean, I think that  
23    it just says that when you collect data, you have to be a  
24    little bit broader and, you know, collect data on the

25      relevant -- you know, especially if you don't know, you

1     know, what the dosimetric is, that's -- well, you're not  
2     sure what the dosimetric is, you know, then you're sort  
of  
3     stuck with surrogates. And sometimes a surrogate is  
4     better in that situation, just because you -- you know,  
it  
5     allows you to be broader and not so specific, which is  
6     generally a weakness.

7                     But in situations where so much is  
8     unknown, it might be a good sort of sanity check. Just  
if

9     something pops up with something else, then you know  
10    you're going down the wrong valley here SAR.

11                    DR. LOTZ: And, Leeka, you're right in,  
I  
12    think, you know, there's another comparison to the ELF  
13    history is that we don't really know the metric. If  
14    there, in fact, are effects related to long-term use,  
then

15    we're probably dealing with a metric that we don't  
16    understand at all in RF, just as in ELF we're confused

17       about the metric.

18                       You know, yes, in RF, there are clearly  
19       effects of short-term use that we tend to understand are  
20       probably related to heating. But that's not going to be  
21       the case if there's these long latent delayed effects.

22                       DR. OWEN: Yeah. Actually, the pace  
that

23       you said about collecting peak power to dosing -- like an  
24       important one that you might have missed, if you were  
only

25       -- if you were really too focused on SAR. The modulation

1 specific questions seem like they might be fairly easily  
2 captured by specifying, you know, which technology is  
3 being used, because that's -- because of the -- you know,  
4 the nature of the beast is, there's -- a standard has to  
5 be used in order for the different phones to --

6 DR. BOWMAN: Right.

7 DR. OWEN: -- all communicate, you know,  
8 within the network. And so as long as you do collect the

9 information about which model of phone is being used and  
10 under which modulation scheme, it seems like you would be  
11 able to sort of reconstruct or deconstruct, whichever  
12 would be the better word, these other unknown metrics  
that

13 might be better than SAR, as long as you have that peak  
14 power number in addition to everything else that we  
talked

15 about.

16 DR. BOWMAN: Right at the moment, I  
would

17 -- my -- the way I'm envisioning the analysis in the

18 Interphone data is that in the software-modified phone  
19 study, we'll get proportionate time that they're  
operating

20 in the different transmission modes, and as a function  
of

21 the locality and the service provider.

22 And we would basically make the  
23 presumption, at least for one level of analysis, that  
24 could be applied to the subjects in retrospective  
fashion.

25 And then -- so the proportional time each subject spends



1 in the different transmission modes would be a co-factor  
2 in the analysis along with the energy absorbed.

3 And that would be the way to test the  
4 hypothesis that, you know, that does or does not effect  
5 the association, if there is one to begin with.

6 DR. OWEN: Like the potential ELF specific  
7 effect might be best captured by the surrogate, as you  
8 were saying, as opposed to any of the other more

9 sophisticated measures, if there were one.

10 DR. KHEIFETS: It's just if it's unknown,  
11 I mean, I -- I don't know. There's -- I think that the  
12 ELF data could be used in several ways. But one of them  
13 is, if there's something there, you know, it would be very  
14 hard to understand why there wouldn't be any -- anything  
15 else anywhere else, I think, 16 hertz. Frequency is a  
16 special one aside.

17 You know, I -- so, you know, so I think

18 that the thinking just has to be sort of broader than just  
19 focusing on that, because we certainly know that there is  
20 no tissue heating of that level. That's -- it's kind of

21       --

22                               DR. OWEN:  You mentioned earlier a  
23       published study that you guys had on the ELF exposures  
24       from wireless phones.

25                               DR. KHEIFETS:  Um-hmm.

1 DR. OWEN: What was the --

2 DR. KHEIFETS: It wasn't really on the ELF  
3 exposure of wireless phones. It was just trying to see  
4 how well people recall what they do and how well you could  
5 -- I mean, the idea was just to -- how -- what kind of  
6 data you can get by the questionnaire. How good is the  
7 data?

8 DR. OWEN: Okay.

9 DR. KHEIFETS: By questionnaire, just cell  
10 phone was one of the things that people used, or one of  
11 the, you know, appliances. But the idea is, can you  
12 develop a questionnaire by which you could sort of  
13 ascertain overall where the exposures were. And as part  
14 of that study, and also by a person recalling his own  
15 exposure recently and recalling his own exposure ten years  
16 ago, and then by his partner recalling the same stuff on  
17 the question. So they were kind of the proxy for each  
  
18 other.

19 And I'm trying to evaluate how much of  
the

20 exposure you could capture, both occupational and  
21 appliance use, you could capture through the  
22 questionnaire. And then they also wore meters for, I  
23 don't remember, like a day, a week, whatever, some period  
24 of time. And so then we tried to also correlate the  
25 information on the questionnaires to the information -- to

1 the exposure range. Just a large component of exposure  
2 was cell phones. That was -- that was really not designed  
3 to look at the cell phone use particularly.

4 DR. OWEN: I'll reach back again to the  
5 meeting a couple weeks ago for another one to put on the  
6 table. There was mention, potential utility, of looking  
7 at doing -- studying registries for particular endpoints.  
8 Maybe Abiy, you can remember more specifics about that

9 one, or Greg.

10 It was a -- it was a -- somebody suggested the  
11 possible utility of looking at registries for endpoints  
12 that had a relatively stable incidents, I believe is the  
13 way it was described.

14 MR. DESTA: I think it was Moulder who  
15 raised that question, see if there was a rise in the last  
16 ten years or so, when cell phones became primary sources  
17 of --

18 DR. KACZMAREK: Well, certainly, it's  
19 certainly worthwhile to look at the SEERS data regarding  
20 brain and nervous system cancer incidents. But I think

21 we've already discussed that. Again, that incidents was  
22 6.5 per hundred thousand, on an age-adjusted basis in  
23 1990. And the latest available data from 1998, is only  
24 5.8. So it clearly has not increased.

25 But we need to keep following that, you

1 know, into --

2 DR. OWEN: Yeah.

3 DR. KACZMAREK: -- the future for --

4 DR. LOTZ: Yeah. I was thinking it was  
5 actually Peter Inskip that brought that up. But I'm  
6 trying to think whether there was something more specific  
7 to it. Whether he was talking about -- he'd been trying  
8 to look at a particular sub-population or something. I

9 can't recall the details of that.

10 DR. OWEN: Well, I think --

11 DR. KACZMAREK: Well, certainly, in  
12 Scandinavian countries where you have registries that  
13 include the entire population -- I mean, that's how  
14 Johansen's study was actually done. They looked at  
15 subscribers in terms of exposure assessment. But the  
16 endpoint, the cancer incidents was assessed with the  
17 Danish Cancer Registry.

18 So in those countries, I mean, there would  
19 be considerable merit there, when you -- determining your  
20 endpoints by basically having the exposed people all on a  
21 computer in the registry.

22 DR. OWEN: I guess Mary McBride mentioned,  
23 after -- later in that meeting, that she thought that  
24 there might be some other registries; you know, nothing

25      nearly so big and well known as the SEERS data, but some



1 other registries that might be mined for this kind of  
2 work.

3 DR. KHEIFETS: But you have to be very,  
4 very careful. I mean, you'd only capture that way, a  
5 really huge problem. I mean, you would not be able to --

6 DR. LOTZ: Well, and that was discussed  
7 that it was, at best, just maybe a screening tool to say,  
8 okay, if there's something there, then --

9 DR. KHEIFETS: Yeah, that's --

10 DR. LOTZ: -- maybe we ought to go look at  
11 it.

12 DR. KHEIFETS: That's fine. I mean --

13 DR. KACZMAREK: But it's not really a  
14 complete study in itself.

15 DR. LOTZ: No.

16 DR. KHEIFETS: It's just -- I just know  
17 that this kind of data has been used, or I should say

18 abused, in an inappropriate way. And I just, you know, no  
19 sense going through that exercise again, you know,  
20 plotting the rise in use of power versus total  
21 accumulative rates, and then plotting, you know, use of  
22 benzine. Again, that's not the same plot, you know. And  
23 all this kind of stuff. So it's just -- it's not a usable  
24 exercise.

DR. OWEN: And I guess part of the context

1 of that came up with -- came up in was that such studies  
2 were quite inexpensive and easy to do. But there was some  
3 --

4 DR. KHEIFETS: Yeah. Ron just --

5 DR. OWEN: -- discussion on --

6 DR. KHEIFETS: Ron just did it for you.

7 DR. KACZMAREK: Right.

8 DR. KHEIFETS: I don't know what it cost

9 you. Five dollars maybe. He just did it from 1990 to  
10 '98.

11 DR. LOTZ: It cost him the price of the  
12 trip out here.

13 DR. KHEIFETS: So you can update that on a  
14 yearly basis by bringing Ron over.

15 DR. OWEN: Check's in the mail.

16 DR. LOTZ: You can't be accused of taking  
17 him to too exotic a place.

18 DR. OWEN: I hesitate -- there's a big can  
19 that I'm thinking about opening.

20 DR. KHEIFETS: Or saving it for tomorrow?

21 DR. OWEN: Well, no. I was actually  
22 thinking of saving it for 15 minutes to give people a  
23 chance for a short break.

24 DR. LOTZ: That would be a good idea.

25 DR. OWEN: So how about a quarter after,

1 and then I'll open that one --

2 DR. KHEIFETS: Okay.

3 DR. OWEN: -- and see if we can kick start  
4 a conversation.

5 (BREAK - 2:58 to 3:23)

6 DR. OWEN: I promised to open up a can of  
7 worms when we got back together. I've been holding off.  
8 One of the things that happened in a meeting that we had a

9 couple weeks ago was that we very quickly jumped to  
10 discussing, at great length, cohort studies and the need  
11 for cohort studies and some of the questions of exposure  
12 -- a lot of the questions were exposure assessment in the  
13 context of the cohort studies.

14 And so it's interesting how the track of  
15 this discussion has been quite different. But I thought  
16 I'd go ahead and just introduce the general topic of  
17 cohort studies and possible needs in that area. Not

18 because it's necessarily a follow-up to, you know, the  
19 Muscat case control or anything, but largely because it  
20 was discussed so extensively in our earlier meeting.

21 And again, as I said at the beginning  
22 today, certainly any of the RF, epi discussions are within  
23 the scope of the kind of input that would be useful to  
24 come out of these.

DR. KACZMAREK: Well, there's certainly

1 merit in a cohort study here. For openers, you don't have  
2 the same strengths and weaknesses in a cohort study that  
3 you do in a case control study; we call bias, which is  
4 often a major potential, at least a potential problem in  
5 case control studies is just simply not a problem in the  
6 context of a cohort study.

7 Secondly, a cohort study --  
8 DR. BOWMAN: For the prospectus point.

9 DR. KACZMAREK: Well, no. But you don't  
10 have the same problem in terms of the cases recalling  
11 their exposure and in different manner, a different  
12 fashion as opposed to the controls. And that's what  
I'm  
13 referring to specifically. My definition of recall  
bias,  
14 it's just human nature that the people who have,  
actually  
15 had the disease of interest may recall their exposure  
in a  
16 somewhat different fashion --  
17 DR. BOWMAN: Oh.

18 DR. KACZMAREK: -- than controls  
might.

19 DR. KHEIFETS: You're assuming that  
the  
20 cohort study is not based on the questionnaire, but  
based

21 --

22 DR. KACZMAREK: Right.

23 DR. KHEIFETS: -- on some other  
records

24 that they're not individually driven; otherwise

25 retrospective cohort would have --



1 DR. KACZMAREK: Right.

2 DR. KHEIFETS: -- the same problem.

3 DR. KACZMAREK: Sure.

4 DR. BOWMAN: So go ahead.

5 DR. KACZMAREK: Yes.

6 DR. KHEIFETS: Yeah.

7 DR. BOWMAN: I didn't --

8 DR. KACZMAREK: Okay. Certainly, in the

9 context of a prospective cohort study, you don't have the  
10 same problem. But also, as well, you can look at multiple  
11 endpoints in the context of a cohort study. And again,  
12 you know, for example, the Johansen Study looked at  
13 salivary gland tumors. It looked at leukemias. It looked  
14 at all-cause mortality. It looked at brain cancers.

15 So if you have a cohort study, you have  
16 the ability to look at many different endpoints; whereas,  
17 with a case control study, you can look at many different

18 exposures. I mean, I think there's considerable potential  
19 here, that if there's further case control study work  
20 regarding brain cancer, we might learn more about the  
21 etiology of brain cancer. And there's a clear need to do  
22 that, because there's not, at the present time, you know,  
23 complete identification of possible risk factors. But you  
24 can only look at one disease at a time.

So when you have the cohort, you can look

1 at multiple disease endpoints. And that really does make  
2 a strong case for assembling a cohort that can be studied.  
3 The downside is that cohort studies are inefficient for  
4 studying rare outcomes. And there needs to be recognition  
5 of that.

6 DR. KHEIFETS: Not only that, but the  
7 exposure assessment cannot be equally detailed for the  
8 full cohort. So you'd have to go to some sort of two-

9 stage design to really --

10 DR. LOTZ: Right.

11 DR. KHEIFETS: -- do a comprehensive  
12 exposure assessment experiments.

13 DR. BOWMAN: So that the nested case  
14 control design helps address the efficiency issue. But  
15 one additional advantage is that selection bias is not  
16 quite as problematic with the cohort as it is with case  
17 control, because you have -- you're starting with a set

18 sample frame. And to the extent that you can have a  
19 quality in locating people and listing their  
20 participation, you're not going to have the same kinds of  
21 problems that you had with random digit dialing in a  
22 straight-up case control study.

23 DR. LOTZ: Joe, let me follow up on that a  
24 second. And that was that -- I've actually heard this

25      expressed.  If you were to set out and do a case control,

1 prospective case control study, and you're recruiting  
2 subjects, would you feel at all at risk that somehow you  
3 would get a skewed response or a skewed population in  
4 terms of who would respond to say, yeah, I want to be part  
5 of that study?

6 DR. KHEIFETS: Well, you can't -- there is  
7 no such thing as a prospective case control study.  
8 DR. LOTZ: I didn't -- I misspoke.

9 DR. KHEIFETS: Okay. Okay.

10 DR. LOTZ: I mean cohort.

11 DR. KHEIFETS: Okay.

12 DR. LOTZ: Sorry.

13 DR. KHEIFETS: Okay.

14 DR. LOTZ: I didn't mean --

15 DR. KHEIFETS: I mean, some people use --

16 DR. LOTZ: I do know that -- I do know  
17 that much --

18 DR. KHEIFETS: I know you knew. But I  
19 just said that because --

20 DR. LOTZ: I just got my --

21 DR. KHEIFETS: -- some people use that  
22 terminology --

23 DR. LOTZ: No.

24 DR. KHEIFETS: -- for a prospective rapid

25 case ascertainment.

1 DR. LOTZ: No, that wasn't what I meant.

2 DR. KHEIFETS: And I was just trying to --

3 DR. LOTZ: No, no. I just didn't even  
4 notice that I twisted my words around there.

5 But in a prospective cohort study, just  
6 the question of who it is you're recruiting and is there  
7 concern there that you'd somehow --

8 DR. BOWMAN: Oh, yeah. You can't -- I

9 mean, you still have to have them agree to participate, if  
10 you are going to do anything more than get --

11 DR. LOTZ: Right.

12 DR. BOWMAN: -- their phone records. And  
13 given a legal case, you're even going to have to get them  
14 to agree to participate if you're using phone records.

15 DR. LOTZ: Yeah.

16 DR. BOWMAN: So, yes, you would have to  
17 take a look at what the demographics of the people that

18 refused.

19 The good thing is that you have them  
20 enrolled to start with. So you have a sampling frame.  
21 And so it's more definitive to look at those things. And  
22 it alleviates the problem of identifying them in the first  
23 place and making sure that you have a -- you know, with  
24 random digit dialing, who answers the phone? who do you

25      talk to? That kind of thing is skewed. And that source



1 of bias, you don't have.

2 DR. KHEIFETS: But you also could have a  
3 differential loss to follow up.

4 DR. BOWMAN: Right.

5 DR. LOTZ: Okay.

6 DR. KHEIFETS: Which would be a problem.

7 DR. LOTZ: Right.

8 DR. KHEIFETS: So in addition to your

9 recruitment thing, is -- you know, let's say people who  
10 use cell phones a lot get offered jobs a lot, move out of  
11 the area a lot or something. I don't - you know, so you  
12 -- I'm just making up a --

13 DR. LOTZ: Yeah.

14 DR. KHEIFETS: But there could be a  
15 differential loss to follow up, which could be a problem  
16 as well.

17 DR. KACZMAREK: With a cohort study,

18 fundamentally, the disease of interest has not yet  
19 occurred. You simply have to wait for that to occur. And  
20 while you're waiting, people can totally be lost in the  
21 process. It's an issue you don't face in a case control  
22 study, because the disease of interest has already  
23 occurred in your cases.

24 DR. KHEIFETS: Why did you call it the

can

25 of worms?

1 DR. OWEN: Because it's -- because in the  
2 previous meeting it caused so much discussion and it was  
3 difficult to get discussion going on --

4 DR. KHEIFETS: I see.

5 DR. OWEN: -- the case control studies  
6 that were the, you know, sort of at least the reason for  
7 calling the meeting.

8 DR. KHEIFETS: Well, I mean, I --

9 DR. LOTZ: Well, and I guess -- but there  
10 was a related question that I don't -- and maybe to put it  
11 sort of in the parking lot for making sure we address.  
12 And that was, for example, is the IARC Study potentially  
13 definitive enough that we don't need to do something else?

14 DR. KHEIFETS: Of course not.

15 DR. KACZMAREK: No.

16 DR. KHEIFETS: There's no such thing as a  
17 definitive study.

18 DR. LOTZ: Okay. But in actuality, I  
19 think it's, in some respects, it's being described that  
20 way.

21 DR. KHEIFETS: Well, you could --

22 DR. LOTZ: It's going to be so large.  
23 It's going to be multi-national. You know, that this is  
24 going to give -- certainly in the newspapers --

DR. KHEIFETS: Right.

1 DR. LOTZ: -- it's been described that  
2 way, that this will give us the answer. And we'll have to  
3 wait five years for it, but then we'll know.

4 DR. KHEIFETS: And then after --

5 DR. OWEN: You could pose a similar -- or  
6 maybe the same or a similar question far less  
7 provocatively, by saying, does the IARC Study address all  
8 the case -- all the, you know, most important case control

9 needs for the moment? You know, something a lot less --

10 DR. KHEIFETS: Meaning, does it address  
11 that one particular outcome? Or what do you mean by  
12 important case control needs?

13 DR. OWEN: What's needed --

14 DR. KHEIFETS: Brain cancer?

15 DR. OWEN: You know, what's needed and how  
16 important is it?

17 DR. KHEIFETS: Well, I mean, I think that

18 given the -- given the tremendous exposure or prevalence  
19 of exposure in the population, and given how little is  
20 known, you know, having a cohort that's followed up is

21 always a good idea.

22 I think that just having that cohort  
23 established is good. That's not -- but I think that's not  
24 going to be enough. I think, in addition with that  
25 cohort, you need to do some ongoing exposure assessment

1 studies that kind of describes the state of, you know,  
2 with small samples from the cohort or whatever. However  
3 you wanted to do that to just provide you all kinds of  
4 baseline data that you might need later.

5 And then -- and then depending on what  
6 develops, then you might need to follow up whatever  
7 findings from the cohorts are, will be much more detailed  
8 as to case control studies.

9 So, I mean, I don't think -- I mean, from  
10 my perspective, it's not particularly a can of worms.

11 DR. OWEN: There was other -- one other  
12 reason that it would be a can of worms; and that is the  
13 potential price tag.

14 DR. LOTZ: The long-term commitment and  
15 price tag I think --

16 DR. OWEN: Yeah.

17 DR. LOTZ: -- were in the previous

18 session. There was sort of a big gulp in the room, I  
19 think, about that.

20 DR. KHEIFETS: It's a big industry, isn't  
21 it? I'm not very sympathetic with those kind of --

22 DR. OWEN: Oh, yes. It's not coming out  
23 of our appropriated budget. So I'm not sympathetic.

24 DR. KHEIFETS: No. I mean, I don't know.

25     It's -- so, yeah, it's only money.



1 DR. LOTZ: Yeah. It represents a mind  
2 set. Is it, you know --

3 DR. KHEIFETS: Yeah.

4 DR. BOWMAN: Another --

5 DR. LOTZ: If you look at it --

6 DR. BOWMAN: -- can of worms is the legal  
7 case. In both the Danish situation, as well as the  
8 Rothman rejected cohort, we were going to use phone

9 records to establish the cohort. And to what degree has  
10 the legal problems that Rothman's efforts ran into, made  
11 that problematic to even get it off the ground.

12 DR. LOTZ: The situation I think there  
13 mostly revolves around the fact that they were not going  
14 to contact the individuals at all and get any voluntary  
15 consent.

16 DR. BOWMAN: Right.

17 DR. LOTZ: So if you approach it from the

18 standpoint of we'll actually recruit and enlist people  
19 with voluntary consent, then you can beat the legal  
20 problem in this country with a new effort.

21 DR. KHEIFETS: Based on their phone  
22 numbers and addresses or something, right?  
23 DR. LOTZ: Yeah.  
24 DR. KHEIFETS: Somebody has to release  
25 some information.

1                   DR. OWEN: You need their Social Security  
2 numbers to compare them to the National Death Index. I  
3 mean, that was --

4                   DR. KHEIFETS: Right.

5                   DR. OWEN: -- what was concluded in the  
6 Rothman Study.

7                   DR. LOTZ: Yeah. But you could -- you  
8 potentially could recruit them almost through open

9 advertising and things like that.

10                  DR. KHEIFETS: Then you have to be very  
11 selective.

12                  DR. LOTZ: Well, that was why I raised  
13 that question earlier. How do you go get them? But in  
14 the sense that there is now such a large population of  
15 users that you probably could get consent, volunteers even  
16 of a large cohort, to --

17                  DR. BOWMAN: To get active responses from

18 volunteers to a passive solicitation, I think you'd be  
19 lucky to get 10 percent of the cohort, and it would be a  
20 very skewed --

21 DR. KHEIFETS: Um-hmm.

22 DR. BOWMAN: -- population. I think to  
23 really have much of any chance of success, you really want  
24 to actively recruit people based on at least their phone  
25 numbers.

1 DR. LOTZ: Well, that's certainly a fair  
2 consideration in terms of --

3 DR. BOWMAN: Now, whether that would run  
4 into problems or not is --

5 DR. KHEIFETS: Well, you could -- I mean,  
6 you do random digit dialing.

7 DR. BOWMAN: But then you're back to --

8 DR. KHEIFETS: Can they tell -- can one

9 tell just by the phone whether it's a cell phone or not?  
10 Is there a way -- does anybody in the, whatever, world,  
11 whatever --

12 DR. BOWMAN: If you get the records of a  
13 cell phone service provider --

14 DR. KHEIFETS: No, no. Well, yes.

15 DR. LOTZ: I'm even thinking that --

16 DR. KHEIFETS: But just by looking at the  
17 phone --

18 DR. LOTZ: I'm even thinking that certain  
19 --

20 DR. KHEIFETS: -- is there a way to tell  
21 that it's a cell phone?

22 DR. LOTZ: -- exchanges are cell phone.

23 DR. KHEIFETS: Well, that's what my  
24 question is. Is there a --

DR. OWEN: Yeah.

1 DR. LOTZ: I think they've generally  
2 established a new, say --

3 DR. KHEIFETS: So if it's like 323, that  
4 means it's a cell phone, whatever, you know.

5 DR. LOTZ: I don't know whether anybody  
in  
6 the room can answer that question. But that's my sense of  
7 what's going on around here was, as I see certain numbers  
8 popping up as --

9 DR. OWEN: Yeah.

10 DR. KHEIFETS: Well, if that's the case,  
11 then it's very easy to --

12 DR. OWEN: Yeah, I think it's pretty  
13 easy..

14 DR. KHEIFETS: -- start, you know, just -  
-

15 DR. BOWMAN: Dial them all.

16 DR. KHEIFETS: You know, you're just --

17 DR. BEARD: Somebody on the IEEE  
Committee

18       that I'm on suggested manufacturers package an informed  
19       consent form with each new phone.

20                       DR. BOWMAN:   You're still looking at  
21       active response to a passive solicitation.

22                       DR. KHEIFETS:   Yeah.

23                       DR. LOTZ:   You made a comment a moment  
24       ago, Joe, that that would not get you the population you'd  
25       really want.   And that's because there'd sort of be some



1 bias in terms of the people who would be most --

2 DR. BOWMAN: Oh, right.

3 DR. LOTZ: -- be interested in doing  
that.

4 DR. BOWMAN: Right. Yeah.

5 DR. KHEIFETS: Well, it wouldn't be a  
6 bias. It would be a question of -- I mean, theoretically,  
7 if you just get -- I mean, ten percent is extreme. But  
8 you have a small participation rate. And if it's a

9 prospective cohort, probably you should be okay with  
10 internal comparisons. But it's just, is that group going  
11 to be generalizable to --

12 DR. KACZMAREK: -- to the rest of the  
13 population.

14 DR. KHEIFETS: -- the rest of the  
15 population.

16 DR. OWEN: Be representative.

17 DR. KACZMAREK: Right.

18 DR. KHEIFETS: -- is going to be more of  
19 an issue.

20 DR. KACZMAREK: Representativeness is a  
21 huge issue.

22 DR. BOWMAN: I was just thinking in terms  
23 of, instead of random digit dialing, do uniform digit

24 dialing. If your computer's dialing the phone, you know

25 --

1 DR. KHEIFETS: Well, that's what I meant,  
2 yeah. It's going to be very hard, I mean, no matter what  
3 you do. Whether you go case control cohort or whatever,  
4 it's just going to be -- it's going to be very hard. I  
5 mean, it's a very hard exposure.

6 DR. KACZMAREK: Well, case control has the  
7 advantage you just have to recruit fewer subjects.

8 DR. LOTZ: Right.

9 DR. KACZMAREK: I mean, a sample size in  
10 the hundreds for case control is going to work. I mean,  
11 hundreds of cases and hundreds of controls. For cohorts,  
12 I mean, we're talking in the hundreds of thousands.

13 DR. OWEN: Particularly for rare disease  
14 endpoints.

15 DR. KACZMAREK: Right.

16 DR. OWEN: I'm sorry. Now, I have a  
17 question. Uniform versus random digit dialing.

18 DR. BOWMAN: Well, random digit dialing  
19 will --

20 DR. OWEN: I think I understand the  
21 random.

22 DR. BOWMAN: Well, the computer selects  
23 numbers by random number generator and you continue until  
24 you have the number of controls you want.

DR. OWEN: Right.

1 DR. BOWMAN: With uniform digit dialing,  
2 I'm thinking you want everybody with a cell phone.

3 DR. OWEN: Oh, okay. I see what you mean.

4 DR. BOWMAN: So let the computer, you  
5 know, dial away until you actually get somebody to answer  
6 and let the --

7 DR. OWEN: Where you only randomize the  
8 last four digits or something.

9 DR. BOWMAN: Right.

10 DR. OWEN: Right. Okay.

11 DR. BOWMAN: And when the system comes  
12 back and says, this doesn't exist, you throw it off the  
13 list. If it's busy or, you know, not -- the person  
14 doesn't have their phone activated, you put it in to a  
15 pile to keep recycling. And you let the computer crank  
16 away with people on the other end to request  
17 participation.

18 DR. KHEIFETS: But certainly having the  
19 first three digits, which were assigned, that can't be a  
20 confidential information. I mean, it could --

21 DR. BOWMAN: Right.

22 DR. KHEIFETS: -- be only confidential  
23 information from the perspective of the companies.

24 DR. BOWMAN: Right.

DR. KHEIFETS: But it's not confidential

1 information from the perspective of any individual.

2 DR. LOTZ: Right. And once you make the  
3 contact, then you enlist them.

4 DR. KHEIFETS: That's right.

5 DR. LOTZ: And so you got their consent  
6 anyway, to whatever. I mean, that's part of your opening  
7 --

8 DR. KHEIFETS: Right.

9 DR. LOTZ: -- contact, is, would you be  
10 willing to do this and give us these records or whatever.

11 DR. KHEIFETS: Right. Right.

12 DR. BOWMAN: And there would still be a  
13 systematic bias toward the people that have their cell  
14 phone on a lot than people who don't have their -- you  
15 know, just turn on their phone because they, you know,  
16 want to make a call, you would be very unlikely to get  
17 contact.

18 DR. LOTZ: That's true in that, yeah.

19 DR. KHEIFETS: Yeah. But, again, that  
20 would be a question of just sort of external validity, not  
21 internal validity.

22 DR. LOTZ: Well, in --

23 DR. KHEIFETS: You'd kind of be comparing  
24 people who have their phones on a lot to those who have

25      their phones on a lot within the RTEO, try to see the



1 difference of the use or something like that. So --

2 DR. BOWMAN: Right. Right.

3 DR. LOTZ: And this is my own ignorance.

4 In the cohort study like that, would you try and recruit a  
5 certain number of non-users? Or have people who might  
6 then give you -- I mean --

7 DR. BOWMAN: Well, to get non-users, you  
8 have to establish a different sampling frame.

9 DR. LOTZ: Um-hmm.

10 DR. BOWMAN: What we were talking about  
11 either using billing records or other kind of phone  
12 company records, or this uniform digit dialing, you'd be  
13 focusing on the three digit prefixes that are cell phones.

14 DR. LOTZ: Right.

15 DR. BOWMAN: Now, you can go to non-cell  
16 phones while you're at it, if you like. But I'm not sure  
17 what the epidemiologic reason for that would be.

18 DR. LOTZ: Well, I guess if you wanted any  
19 non-users or, you know, sort of --

20 DR. OWEN: Or to --

21 DR. BOWMAN: Yeah, a not-exposed group.

22 DR. OWEN: Right.

23 DR. LOTZ: That's what I'm thinking.

24 DR. KACZMAREK: Right.

DR. BOWMAN: Um-hmm, yeah.

1 DR. KHEIFETS: I think it would probably

2 --

3 DR. BOWMAN: That sounds useful to me.

4 DR. KHEIFETS: Well, I think -- yeah. But

5 I mean, you probably will --

6 DR. LOTZ: I mean, obviously, you can --

7 DR. KHEIFETS: -- have such low users  
8 anyway, so --

9 DR. LOTZ: I was going to say, if you can  
10 reach them, you would partition the users anyway into --

11 DR. BOWMAN: Well, right. With the, you  
12 know, the --

13 DR. LOTZ: The uniform --

14 DR. BOWMAN: -- other cohorts, you'd  
15 partition people by their usage or other individual  
16 exposure.

17 DR. KHEIFETS: If you go to a different

18 enlistment scheme, it's just going to be -- then you have  
19 a problem of a different SES type of --

20 DR. LOTZ: Um-hmm.

21 DR. KHEIFETS: -- you know, a lot of  
22 things are going to be different about that group who  
23 never uses cell phone, let's say, or something like that.

24 DR. BOWMAN: Never owned a cell phone.

DR. KHEIFETS: Never own a cell phone,

1 yeah.

2 DR. KACZMAREK: Right.

3 DR. KHEIFETS: So it's --

4 DR. LOTZ: So better just stay with --

5 DR. KHEIFETS: Probably, yeah. Probably  
6 this right now is good enough. But, I mean, at some point  
7 in time, when everybody starts using it a lot, I mean,  
8 then that might not be good enough anymore. I mean, you

9 might not have a good comparison.

10                   You want to have a maximum range of  
11       exposures, you can. I mean, basically, you can focus on  
12       the extremes of the exposure. And you want to separate  
13       people with low exposure from people with high exposure  
14       and everybody in between is just going to confuse the  
15       picture, more or less.

16                   So how you identify more of a separation  
17       you get, the more chance you'll have to really see

18 something, I think.

19 DR. OWEN: Yeah. I guess it would take a  
20 lot of -- and it might take some piloting too, to get a  
21 rough estimation of what range in exposure you can shoot  
22 for without bringing in too many SES confounding issues --

23 DR. KHEIFETS: Right.

24 DR. OWEN: -- that might automatically

25      occur if you just went for the heavy users versus the --

1 DR. KHEIFETS: Right.

2 DR. OWEN: -- might-not-even-own-a-phone  
3 people. There must be an in between.

4 DR. KHEIFETS: Right. Right.

5 DR. LOTZ: Yeah, I think you would be --

6 DR. KACZMAREK: Well, you can adjust for  
7 the effects of SES in your analysis, though. I mean, you  
8 just have to be aware of it.

9 DR. OWEN: Well, I was just thinking that  
10 we were using SES as an example --

11 DR. KACZMAREK: Right.

12 DR. KHEIFETS: Right.

13 DR. OWEN: -- of the kind of confounder  
14 that might occur then. But there might be other ones that  
15 we wouldn't know how to adjust for.

16 DR. KHEIFETS: Right.

17 DR. LOTZ: I would think if you can -- if

18 you recruit them -- and Joe raised the question whether  
19 they -- you know, if they never use their phone, they  
20 won't answer that number. But my impression is, there's  
21 probably a lot of people out there with a cell phone who  
22 use it very little. So that if you could get them  
23 recruited in, you would be able to have your range of  
24 exposure considerations within people who own a phone.





1 DR. OWEN: There's a larger population to  
2 call from to get those low users, at least at this point  
3 --

4 DR. LOTZ: Yeah.

5 DR. OWEN: -- you're saying?

6 DR. LOTZ: Right.

7 DR. KHEIFETS: Yeah.

8 DR. OWEN: So the fact that you can't get

9 them as efficiently, maybe, as you could get the high  
10 exposure people, gets washed out by the fact that there's  
11 a lot more of them to pick through.

12 DR. BOWMAN: In the Inskip Study --

13 DR. LOTZ: Well, even if there wasn't  
14 more, I mean, you might have to invest more effort to  
15 recruit them, but --

16 DR. OWEN: Yeah.

17 DR. BOWMAN: Here's the distribution in

18 the Inskip Study of average daily use. 625 never really  
19 use; less than three minutes per day, 53; three to fifteen  
20 minutes, 64; more than fifteen minutes, 51; more than  
21 sixty minutes, 24.

22 DR. KHEIFETS: So this is cases?

23 DR. BOWMAN: Controls.

24 DR. LOTZ: So other than the -- the

rarely

25      used was pretty big. But then the rest of them were kind

1 of equal.

2 DR. OWEN: Kind of equal, yeah.

3 DR. KHEIFETS: Well, they built it that  
4 way.

5 DR. LOTZ: That's why they divided that  
6 way, yeah, right.

7 DR. OWEN: But what were the cutoffs  
8 again, the minutes?

9 DR. BOWMAN: Less than three, three to  
10 fifteen, greater than fifteen per day.

11 DR. KHEIFETS: Those numbers are  
probably  
12 changing very quickly.

13 DR. OWEN: Um-hmm.

14 DR. LOTZ: It's interesting, although  
the  
15 study was probably designed about the same time, I think  
16 those are pretty similar to the cutoffs that were used in  
17 the study of non-cancer endpoints.

18 DR. KHEIFETS: Um-hmm.

19 DR. LOTZ: I mean, that's just where  
20 people -- where it breaks out. Some people just use it  
21 real, you know, under -- less than five, fifteen.

22 DR. OWEN: It is interesting, though,

23     because that would suggest that it's, you know, a  
contrary

24     finding to the presumption that there's earlier

25     penetration and higher use in the Scandinavian markets

1     than here. Right?

2                     DR. LOTZ: Well, you still have the  
3     percentage of the population that --

4                     DR. OWEN: Yeah.

5                     DR. LOTZ: -- owns one is still a lot  
6     higher there. Whether maybe --

7                     DR. OWEN: So you're saying the  
8     variability might only be in the non-user part of the

9     population.

10                    DR. LOTZ: Yeah, the --

11                    DR. OWEN: But once you become a user,  
12     you're still going to stratify --

13                    DR. LOTZ: The profile of how much you  
14     use

15     it might still be rather similar across the different  
16     countries.

17                    DR. OWEN: It could be just a simple  
18     measure of the degree to which there's a suppressed urge

19     to communicate that instantaneously in the population.

20                    DR. LOTZ: Or it could be --

21                    DR. KHEIFETS: Or how cold it is in  
22     Sweden.

23                    DR. LOTZ: Or it could be socioeconomic  
24     of

23     how many minutes can you afford.  I don't know.

24                             DR. KHEIFETS:  Are you limited to the  
U.S.

25     in terms of with studies?

1 DR. OWEN: We can talk about anything we  
2 want to talk about.

3 DR. KHEIFETS: Well, I understand that.  
4 But there's no sense of talking about it --

5 DR. OWEN: And strictly speaking,  
6 absolutely not, because if there's an identifiable  
7 scientific need, then that's not going to be, you know,  
8 seeing borders. In fact, that's something that we've had

9 to talk about a lot. Because people, you know, when they  
10 talk about, say laboratory studies, you know, there's no  
11 particular reason to think it should matter.

12 Although, you know, you get into the  
13 specifics. I mean, you know, the SD rats that are  
14 obtained in Germany are different from the SD rats that  
15 you get here. But that's kind of a -- that gets into the  
16 minutia of the differences.

17 Clearly, you know, again going back to  
  
18 possible significant differences in exposure assessment,  
19 there might be a reason to focus on U.S. for the purposes  
20 of being able to compare to data already available or  
that

21 will be available elsewhere. But in general principle,  
22 no, there's not any requirement.

23 And, in fact, it runs back in -- as I

24      mentioned earlier, we, or at least I, frequently make the  
25      mistake of sort of breaking everything down between, you



1     know, U.S. versus Europe. You know, there are other user  
2     populations. And, you know, Canada is one that's in the  
3     Interphone Study. And, you know, to the American group,  
4     whether they're like U.S. American users or what, I don't  
5     know.

6                     DR. BOWMAN: Well, certainly in terms of  
7     adding information beyond the Interphone Study, if it were  
8     just in the U.S., you wouldn't have any concrete basis for

9     comparing -- you know, I mean, you could make rough  
10    comparisons. But you don't have any -- this is what we  
11    found in the Interphone Study and this is what we found in  
12    the cohort study, to make a direct comparison of the same  
13    country.

14                    So if you were to do a cohort study, it  
15    would seem to me that it would have some rationale to also  
16    include one or more countries that's in Interphone.

17                    DR. OWEN: If you were able to, in

18    isolation, in great detail, define the presumptive  
19    differences between exposures of American users versus  
20    non-American users, is there another reason why that would

21 be the case, the thing that you just suggested may be the  
22 case.

23 DR. BOWMAN: Well, it's hard for me to,  
24 you know, say for sure to rule it out. I just know the  
25 direct empirical comparison is always more convincing than

1    having to make assumptions and extrapolations.

2                   And back to my earlier comment. You know,  
3 we should be able to take the Interphone results and apply  
4 it to the U.S. But, certainly, there'll always be  
5 questions until you're able to make a direct comparison.

6 And likewise, if you did a cohort study and you had better  
7 methods in some ways, if you find something significantly  
8 different from the Interphone results, disentangling where

9       that's coming from will be harder if you're comparing U.S.  
10       with the Interphone countries than if you were able to  
11       make an apples-to-apples comparison.

12 DR. KHEIFETS: Would it be more helpful  
if

13 we just talk about sort of that, you know, these exposure  
14 assessment studies as a beginning and piloting the work  
15 that would lead, potentially, to that kind of study.

16 DR. OWEN: Don't worry about whether it's  
17 palatable?

18 DR. KHEIFETS: No, I mean --

19 DR. OWEN: Just offer the, you know,  
offer

20      whatever you're --

21 DR. LOTZ: Actually, my thought --

22 DR. KHEIFETS: Well, I mean that from --

23 DR. LOTZ: -- Leeka, would be that if we  
24 think it's useful to do, it's better to say so than worry  
25 about what's --

1 DR. OWEN: Yeah, don't try any --

2 DR. KHEIFETS: But I mean, the other part  
3 of it is that the truth is that we don't know all the  
4 ratios. And they really need --

5 DR. LOTZ: Yeah.

6 DR. KHEIFETS: -- to be piloted. So, I  
7 mean --

8 DR. LOTZ: Well, it's okay to talk about  
9 kind of a staged --

10 DR. KHEIFETS: Yeah.

11 DR. LOTZ: -- type thing too.

12 DR. KHEIFETS: I mean, you know, because a  
13 lot of those issues are -- need to be tested. And, you  
14 know, the same thing like when they jump into the record  
15 stage. Have that been ever tested? I mean piloted. Has  
16 anybody looked whether the records reflect persons used  
17 and all this sort of --

18 DR. LOTZ: That same research group did a  
19 -- they did publish a couple papers. And they -- in other  
20 words --

21 DR. KHEIFETS: Rothman's group?

22 DR. LOTZ: -- they did some -- Rothman's  
23 group --

24 DR. KACZMAREK: Right.

DR. LOTZ: -- did some piloting work.

1 DR. KHEIFETS: They did. Okay.

2 DR. OWEN: Yeah, for -- and their hand in  
3 this --

4 DR. KACZMAREK: That there was merit in  
5 building records, right.

6 DR. OWEN: -- in fact was one of --

7 DR. KACZMAREK: Yes.

8 DR. OWEN: -- the things they did look at.

9 DR. LOTZ: Yeah. They got that far and  
10 then began the actual cohort study, and that's when they  
11 got stalled.

12 DR. OWEN: In fact, they did the -- they  
13 even published the overall mortality, you know --

14 DR. LOTZ: Right.

15 DR. KACZMAREK: Yes.

16 DR. OWEN: -- which was part of that

pilot  
17 work.

18 DR. KHEIFETS: Um-hmm.

19 DR. OWEN: But now, I guess all I was

20     trying to say was, I'd like not to talk about the  
21     political --

22                     DR. KHEIFETS:   When you did say cost --

23                     DR. OWEN:    -- facets or -- hmm?

24                     DR. KHEIFETS:   But you did say cost made  
25     everybody's jaw drop.   And, you know, so that's what I



1 mean, that --

2 DR. OWEN: Yeah. But we limited the  
3 discussion of that.

4 DR. LOTZ: Is it -- in the case -- in the  
5 sense -- in the terms of a cohort study, is it urgent to  
6 get started because you've got to look for so long, better  
7 to wait because we haven't had that long a use so far?

8 DR. KHEIFETS: Oh, I think it'd be urgent

9 to get started because --

10 DR. KACZMAREK: Right.

11 DR. KHEIFETS: -- you have to setup the  
12 cohort to start to -- you know, the earlier -- I mean,  
13 records get destroyed, you lose information, technology  
14 changes all of those things. So I think you would have to  
15 get started and, you know, not necessarily -- I mean, you  
16 could have a detailed plan as to at what point you will do  
17 the analysis and not say that we're going to analyze it

18 every year and see what pops up.

19 You know, but you do some exposure  
20 assessment. You do the methodological work. You try to,  
21 you know, understand the cohort in a variety of way to  
22 make sure that, you know, you're capturing everything you  
23 need to capture.

24 But, I mean, there probably should be

25      specific analysis plan if one was undertaking something

1     like that, sort of designing at what point, you know, you  
2     would do a certain analysis, because the amount of  
3     information is going to be incredible. And then to try  
to  
4     distinguish between, you know, false positives and  
5     statistical abnormalities and all of that is always very  
6     hard.

7                     So the more you could lay out in  
advance,  
8     what's your main hypothesis? when you're going to start

9     analyzing? what's going to be your main, you know,  
10    analysis? what kind of -- you know, you going to trust  
SAR

11    as our main driver, main -- mostly are interested in  
brain

12    cancer and secondary and sub-type of a brain cancer and  
13    only thirdly just a screening tool for other cancers  
14    that's hypothesis generated, et cetera, et cetera.

15                     I mean, I think all of those things  
would

16 be extremely useful. And you need, maybe ten years of  
17 follow-up, let's say, only then you will, you know,  
really

18 -- so when you -- I think it's useful to kind of try to  
19 lay all of this way in advance rather than asking people  
20 to struggle with it later.

21 It's -- it adds to scientific  
credibility

22 and quality of the study all around, I think.

23 DR. LOTZ: Yeah.

24 DR. BOWMAN: But that's clearly going to  
25 take time to put the package together and to get the

1 funding, cause the cohort approach, a large part of the  
2 investment is up front in recruiting the cohort and  
3 getting in place what you need to follow it up.

4 DR. KHEIFETS: Um-hmm.

5 DR. BOWMAN: And even though some of the  
6 exposure assessment could be deferred to some degree,  
7 still you're going to need, you know, like you say --

8 DR. KHEIFETS: How to do it on the --

9 DR. BOWMAN: -- a road map as to where you  
10 go before you can get started with that part.

11 DR. KHEIFETS: Um-hmm.

12 DR. BOWMAN: So it's -- if you're going to  
13 do -- you know, if the cohort study is judged to be a  
14 priority, you really have to, you know, get people started  
15 looking, you know, developing the entire proposal and  
16 evaluating that and going, you know, the whole nine yards,  
17 as well as having the funding to --

18 DR. KHEIFETS: Right.

19 DR. BOWMAN: -- carry it off.

20 DR. KACZMAREK: There's a real case to be  
21 made that for a subset of the cohort, you really want to  
22 do a more extensive investigation than their exposure has  
23 been alluded to. You don't want to depend solely on  
24 billing records. You're going to have substantial non-

25      exposure mis-classification, or at least there's a

1 potential for that to occur.

2 DR. KHEIFETS: Oh, for sure. I would say  
3 that billing record study would be of no interest, in my  
4 opinion. To do another billing record study seems clear  
5 that is unuseful. We have them. They're available in a  
6 couple of places, so I would say that that would not be  
7 something -- I mean, as a cohort enumeration, it's fine.  
8 But not as an exposure assessment tool.

9 DR. OWEN: I'm sorry? As a what?

10 DR. KHEIFETS: As a cohort enumeration.

11 DR. OWEN: Enumeration.

12 DR. KHEIFETS: To define -- to define a  
13 cohort, you know, you could use billing records or  
14 whatever. But you have to do methodological work to make  
15 sure that -- who you missed, who you included, you know,  
16 is there over-representation; for some reason people have  
17 ten phones. Do people have more than one cellular phone?

18 DR. OWEN: Sure.

19 DR. KHEIFETS: Are there?

20 DR. OWEN: Are there?

21 DR. KHEIFETS: Are there people --

22 DR. OWEN: Oh, yeah.

23 DR. KHEIFETS: -- that have more than one  
24 cellular phone?

DR. OWEN: Oh, are you kidding?



1                   MR. DESTA: You can have more than one  
2     number on a single cell phone.

3                   DR. KHEIFETS: So you need to link those  
4     into one person, kind of?

5                   DR. OWEN: I know, personally, know of  
6     several people that have --

7                   DR. KHEIFETS: So they carry more than  
one  
8     phone?

9                   DR. OWEN: I know of several people who  
10    carry two or three.

11                  DR. KHEIFETS: And why? What's the  
12    reason?

13                  DR. OWEN: Well, there's a lot of  
14    different reasons. Some are for different purposes. Some  
15    are for, the more obvious one, of travel and coverage in  
16    different areas, where different technologies are used.  
17    Some I don't know why. That's probably the biggest group.

18                  DR. KHEIFETS: So you need to clean all  
of

19     those things up, you know.  So it won't matter in most  
20     cases, but --

21                     DR. BOWMAN:  Right.

22                     DR. KHEIFETS:  -- you'll have few.

23                     DR. BOWMAN:  And it would seem to me, the  
24     real power of the prospective study would be that you can  
25     get the dosimeter phones in the hands of as many of the

1 cohort as possible, at least, or part of the year, a month  
2 or so out of each year. And that, in getting that kind of  
3 data together, would clearly provide you with a heck of a  
4 lot better exposure assessment than what the Interphone  
5 Study is even doing.

6 And then again, of course, would be a big  
7 investment, both in the phones, as well as in the  
8 personnel to get it into the hands of the subjects.

9 DR. KHEIFETS: You could -- you could  
have  
10 them have a free month's of service three months after  
11 they return the phone, or something like that. They have  
12 to give the phone back, and then three months after, a  
13 thousand --

14 DR. BOWMAN: And that affects their  
15 exposure.

16 DR. OWEN: Right.

17 DR. KHEIFETS: But, no -- oh, yeah.  
Well,

18 it would afterwards.

19 DR. LOTZ: Exposure goes way up.

20 DR. KHEIFETS: That's true. Not a good  
21 idea. Not a good idea.

22 DR. BOWMAN: Your incentive can't have  
23 anything to do with phone use.

24 DR. OWEN: Yeah. I was wondering about  
25 that.

1 DR. KHEIFETS: Not a good idea. I was  
2 trying to make it so that it's not during that particular  
3 month we were going to use the data, but --

4 DR. LOTZ: What I was even thinking is --

5 DR. OWEN: So what do you do, is ensure  
6 that it didn't skew the data you collected. But still  
7 increases people's exposure.

8 DR. KHEIFETS: Right. Right.

9 DR. LOTZ: I was even thinking, well, you  
10 could offer them just the average number of minutes they  
11 normally use. But if they were looking at their cost,  
12 then they'd be able to add more minutes.

13 DR. KHEIFETS: No, no.

14 DR. LOTZ: Still, that wouldn't work.

15 DR. KHEIFETS: Okay. I guess the  
16 incentive is, you're going to take their phone away for a  
17 month.

18 DR. BOWMAN: That still isn't going to  
19 guarantee you're going to get the dosimeter phone back.

20 DR. KHEIFETS: that's true.

21 DR. LOTZ: Joe, I -- it was my impression  
22 that in the IARC Study, there -- while they have a  
23 relatively small number of the dosimeter phones, they're  
24 going to move them around to different subjects so that

25      they get more assessment than just --

1 DR. BOWMAN: Yeah.

2 DR. LOTZ: -- that one group?

3 DR. BOWMAN: Right.

4 DR. KHEIFETS: Do they give any incentive,  
5 or not?

6 DR. BOWMAN: Well, one of the things I  
7 should have read more carefully, but haven't.

8 DR. KHEIFETS: You know, participation is

9 becoming the huge problem, in general, all over the world.

10 DR. LOTZ: You mean --

11 DR. OWEN: Yeah, in the studies in  
12 general, yeah.

13 DR. KHEIFETS: In the studies, yeah. So,  
14 and with the people who have phones would tend to be  
15 really busy people, I would guess. Or at least they  
16 perceive themselves as very busy, so they need a phone  
17 while they're driving.

18 So, you know, I think that among them,  
19 participation might even be worse than among other people.  
20 So it's just -- I mean, it's better in the U.S., but it's  
21 also getting worse in other places too.

22 DR. BOWMAN: Would you want me to read the  
23 study population recruitment?

24 DR. KHEIFETS: Um-hmm.

DR. BOWMAN: It is proposed that a



1 specially constituted cohort of individuals who are mobile  
2 phone users be asked to participate in the validation  
3 study by, one, authorizing the network providers to  
4 prospectively record and release information of actual  
5 phone use patterns, and, two, agree to be interviewed at  
6 some point following the end of the monitoring period by a  
7 network -- by the network operators.

8           If possible, a sample of the cohort should  
  
9 also be willing to use a software-modified phone for a  
10 period of one month.

11           The participants in the validation study  
12 will generally be distinct from those taking part in the  
13 Interphone case control study. The objective is to  
14 recruit at least 100 to 150 persons in each study center;  
15 and 50 of them would use the software modified phones.  
16 Ideally, this would be a random sample of cell phone  
17 users.

18           If this is not possible, then attempts  
19 should be made to gather a convenient sample that is  
20 relatively representative of the Interphone Study  
21 population with regard to gender, urban and suburban,  
22 rural residents, SES.

23           Subjects for the validation study should  
24 be between ages 30 and 60; possess sufficient language

25      abilities to consent to participate in the study and to

1     complete the questionnaires; be a resident in the study  
2     locality and to the end of the validation study; be  
likely  
3     to use a mobile phone at least once a week; be the main  
4     user of the nominated phone; use only the nominated phone  
5     for the majority of his or her calls; and consent in  
6     writing.

7                     Further, volunteers who agree to use the  
8     software-modified phones should have mobile phone  
provided

9     through pre-payment or contract arrangements and be able  
10    to transfer their usual SIM cards to an SMP.

11                    DR. OWEN:   Software-modified phone.

12                    DR. BOWMAN:  Yeah, to a software -- so I  
13    don't know what an SIM card is.   I guess --

14                    MR. DESTA:   SIM cards --

15                    DR. OWEN:   Yeah, it's a SIM card.   It's  
16    the more usual -- it's not a kind of the technology here.  
17    It's the smart card thing, that you --

18                    DR. BOWMAN:  Oh, it's a programmable --

19                    DR. OWEN:   -- so that you can use -- you  
20    know, you can pick up any phone, you put your personal --

21                    DR. BOWMAN:  Okay.

22                    DR. OWEN:   -- card in there and --

23                    DR. BOWMAN:  Okay.

24

DR. OWEN: -- you're billed.

25

DR. BOWMAN: Within each country, the

1 group of 50 users should be chosen to include people  
2 involved in a variety of different work and user  
3 activities, blah, blah, blah.

4 Usage while in motion, either in a train  
5 or car, should be covered, as well as stationary usage in  
6 office or home. So that's subject selection.

7 DR. OWEN: I was wondering, if you were --  
8 say you were trying to get, again, a comprehensive look at

9 the needs for exposure assessment, is there any danger  
10 that if one were designing exposure assessment for use in  
11 the cohort studies, that you would altogether miss the  
12 kind of information that you need if you were doing case  
13 control studies?

14 Not that I think there is; but it's a  
15 question that needs to be answered.

16 Another way to state it is, if you were  
17 designing free-standing exposure assessment studies, are

18 there different things you would ask, depending on whether  
19 you were going to use that information for case control or  
20 cohort? Or is it reasonable to expect that anybody that  
21 came up with a comprehensive exposure assessment study  
22 would be collecting all the data likely to be useful in  
23 subsequent studies, either case control or cohort?

24 DR. KHEIFETS: No, I -- well, I mean,

25      there are differences, as we've discussed before. And

1     you're going to have brain cancer cases, that's, you know,  
2     especially for the rapidly fatal brain cancers, you're not  
3     going to have cases, you're going to have proxies.

4                     So the kind of information you could ask  
5     of proxies might be very different. If you have cases  
6     that mentally are not, you know, their disease has lent to  
7     change in their mental ability to recall or answer  
8     questions or whatever, that would be an issue too.

9                     If you're doing the case control studies,  
10    I would -- and recall bias is a huge issue, I would throw  
11    in some questions that, I don't know, about walkee-  
12    talkees, or -- I've already said -- I don't know. -- head  
13    phones. I don't know. Something about walkee-talkees,  
14    perhaps.

15                    Some sort of things that the layman might  
16    tend to associate with potential problem, both where you  
17    know that there is not going to be substantial RF exposure

18    from that, just to get a gauge of how much of your -- if  
19    nothing else, you could adjust for that in some of the  
20    analysis, if you do find a strong recall difference.  
21    Which most of the time people actually don't find a lot of  
22    recall difference. But it's a huge fear, because it's so  
23    possible. And even a little bit of recall bias could  
24    really, you know, screw up -- I mean, bias is really bad.

25     It's worse than random errors essentially.



1                   But, you know, so, you know, you throw in  
2 something like that. And in the big study, you know, the  
3 kind of questions and -- you know, you can't do a one hour  
4 computerized questionnaire for 200,000 people, most  
5 likely.

6                   DR. BOWMAN: Right.

7                   DR. KHEIFETS: So you wouldn't be able to  
8 do that. You would do it only in a case control study.

9                   So you'd have to --

10                  DR. BOWMAN: So a lot of -- I mean, the  
11 more detailed exposure assessment, the questionnaire part,  
12 almost by necessity, would have to be a nested case  
13 control study.

14                  DR. KHEIFETS: Or use some sub-sample.  
15 You know, I mean, I don't know. You could -- it doesn't  
16 have --

17                  DR. BOWMAN: Or you --

18                  DR. KHEIFETS: -- to be nested case  
19 control. I mean, if you enumerate cohort based on some  
20 characteristic, you could, in principle, then stratify by  
21 those reported characteristics and sample randomly from  
22 that population to do a much more detailed assessment.  
23 You know, so it's an ongoing basis.

24                  You could sample, you know, half a

percent

25 or whatever number of that big cohort, you know, and then



21     used the phone for so long in 1980, I'm going to assign  
22     whatever exposure is. And you do the same thing for cases  
23     and controls.

24                     And then if he used a phone for half an  
25     hour average in 1990s, you know, the technology changed,

1     number of base stations changed, and all this I've  
2     learned. So, therefore, I'm going to assign a different  
3     number now again to cases and controls. And I just do  
4     much better exposure assessment.

5                     DR. BOWMAN: So the --

6                     DR. KHEIFETS: For that.

7                     DR. BOWMAN: Right.

8                     DR. KHEIFETS: Alternatively, then you do

9     a nested case control study, which you could still use  
10    that information gain. But you just have to -- you just  
11    can't use more information for cases and controls. I  
12    mean, you can't use any of the -- even if they happen to  
13    be part of your sample, you can't use that for that.

14                    DR. BOWMAN: So a key question is, what  
15    information do you collect about all cohort members?

16    That's --

17                    DR. KHEIFETS: Well, it's whatever you

18    define the cohort with. Yes, that's right. But, I mean,  
19    that's whatever, you know, we could handle. I mean, it  
20    has to be very, very -- I mean, ideally, it's based on  
21    some records. But alternatively, you have some sort of, I  
22    guess -- I mean, I don't know. I would have to think  
23    about it and pilot it. I -- I mean, you just --

24                    DR. OWEN: You might not be able to

answer

25      that question without having piloted --

1 DR. KHEIFETS: Yeah.

2 DR. OWEN: -- you know, to do an exposure  
3 assessment, piloting --

4 DR. KHEIFETS: But whatever you thinks  
5 going to be --

6 DR. OWEN: -- validation.

7 DR. KHEIFETS: -- very predictive of your  
8 exposure. I mean, and there were -- you can get a good

9 handle on, and you basically use that. So --

10 DR. BOWMAN: Well, certainly a very  
11 important question is, how much further can we go in just  
12 the billing records for the entire cohort?

13 DR. KHEIFETS: Yeah, probably not much  
14 further. But that -- that is a very important question.  
15 But it's -- I mean, those things have to be piloted, you  
16 know, in terms of people -- do people answer honestly  
17 certain questions. You know, would they -- what kind of

18 response you going to have?

19 So it's -- is it more than -- I mean,  
20 we've all have calls, we have to take five minutes of your

21 time. And you go, not right now. I'm really not home. I  
22 really am not. I really did not answer the phone. So  
23 it's, you know, people just want to get off the phone.  
24 And I think that they will say whatever just to get off  
25 the phone.



1                   It's hard. I mean, it's not going to be  
2    -- it's not easy.

3                   DR. BOWMAN: And that kind of  
4    consideration raises, in my mind, why is the cohort study  
5    so much dramatically better than the uniform case control  
6    model? Certainly, it will give us population-based  
7    exposure data to a certain degree.

8                   DR. KHEIFETS: Well, it's better, because  
  
9    you can address many outcomes.

10                  DR. BOWMAN: Okay.

11                  DR. KHEIFETS: And it's better because  
12    you  
13    don't have a potential of bias due to control selection.

14                  DR. BOWMAN: Yeah, the discussion we  
15    had  
16    earlier. But the exposure assessment may not be, you  
17    know, dramatically better than --

18                  DR. KHEIFETS: It would be worse.

19                  DR. BOWMAN: Right.

20                  DR. KHEIFETS: Yeah. But I don't know.

I

mean, it would be interesting to know, in this  
Interphone

Study, I mean, what do they do for a lot of brain cancer

21 cases?

22 DR. BOWMAN: Good question.

23 DR. KHEIFETS: I mean, I hope they do -

- I

24 hope they do proxy interviews for controls if they are

25 doing it for cases.

1 DR. OWEN: I know they have proxy  
2 interviews in the two recent case controls. But I don't  
3 remember what the frequency of that was within the --

4 DR. KHEIFETS: And they didn't really  
5 present any data. They say it really didn't make any  
6 difference. But I don't think they had information on  
7 proxies.

8 DR. BOWMAN: The impression that I've  
  
9 gotten is that they do the best interview of the cases.

10 DR. KHEIFETS: But Ron just said that  
11 three to four weeks fatality for some sub-types.

12 DR. BOWMAN: For sub-types, right.

13 DR. KHEIFETS: So they are not doing  
14 those, right?

15 DR. KACZMAREK: Not three or four weeks.

16 DR. KHEIFETS: Well, it would be  
17 impossible.

18 DR. KACZMAREK: Weeks as opposed to less  
19 than a year.

20 DR. KHEIFETS: Right.

21 DR. KACZMAREK: No. But it can  
certainly

22 be a very rapid progressively downhill course for many  
23 gliomas --

24

DR. KHEIFETS: And you would not be able

25 to --

1 DR. KACZMAREK: -- as opposed to --

2 DR. KHEIFETS: -- actually -- I mean,  
3 people would lose their --

4 DR. KACZMAREK: Right. Yes.

5 DR. KHEIFETS: -- faculties as well.

6 DR. KACZMAREK: Long before,  
7 unfortunately, the patient expires, you may be unable to  
8 communicate the information properly --

9 DR. KHEIFETS: That's right.

10 DR. KACZMAREK: -- from mere loss of  
11 mental faculties. But this varies by tumor type. I  
mean,  
12 things like meningiomas are slow growing.

13 DR. KHEIFETS: Right. Right.

14 DR. KACZMAREK: And they can be shelled  
15 out.

16 DR. KHEIFETS: Right.

17 DR. KACZMAREK: And acoustic neuromas  
are

18 just benign overall.

19 DR. KHEIFETS: Right.

20 DR. KACZMAREK: But there are certainly  
21 sub-types of tumors where the course is very rapidly  
22 progressive. And there's a good chance you're not going  
23 to get information from the subject.

24 DR. KHEIFETS: Leonard lost ability to  
25 really communicate. I don't know how he would do with  
the

1 questionnaire. I mean, he couldn't find words way before  
2 he died. I mean, but he -- he couldn't find words. He  
3 knew them. And it was very frustrating. And he was --  
4 just he couldn't. And then later, he lost a lot, a lot of  
5 -- I mean, it just --

6 DR. OWEN: So is it the case then that we  
7 have very little information on how much worse having a  
8 proxy answer the questionnaire is than -- or how much less

9 valid maybe is a better -- you know, how much less --

10 DR. KHEIFETS: We know it --

11 DR. OWEN: -- valid it is as of --

12 DR. KHEIFETS: We know proxies are much  
13 worse.

14 DR. KACZMAREK: Right.

15 DR. OWEN: Yeah.

16 DR. KHEIFETS: The question is, are they  
17 --

18 DR. BOWMAN: Yeah, that's been studied.

19 DR. KHEIFETS: -- are they biased or not.  
20 And in the ELF area, we have one study by -- where there  
21 seem to be a total proxy effect, in my opinion, where, you  
22 know, if you look at the analysis, it was completely due  
23 to proxy response that was in effect at which --

24 DR. LOTZ: Which one was that?





1 DR. KHEIFETS: The appliance use that was.  
2 But this is similar. This is also use of -- somebody else  
3 using --

4 DR. LOTZ: It's an appliance.

5 DR. OWEN: Yeah.

6 DR. KHEIFETS: It's an -- yeah. I'm just  
7 saying that it was totally, you know, it's a question  
8 about shavers, electric shavers, or -- and other

9 appliances, which was totally based on proxies, proxy  
10 response. If you took that away, there was hardly no --  
11 but that's just a dramatic example.

12 People always worry about recall bias and  
13 the proxy response. They, you know, don't -- can't always  
14 show that whether it's present or to what extent it's  
15 present, so -- but especially for brain cancer, I think  
16 it's worse than for other diseases. You know, if you had  
17 leukemia let's say, or something like that, that could be

18 better for two reasons. I mean, the patient survives  
19 longer and he is not -- his brain is not affected. So  
20 he's able to respond longer too. So just I think is a  
21 bigger problem here potentially.

22 DR. OWEN: So I'm trying -- it may just be  
23 maybe I'm caught in the semantic pitfall or something. I  
24 understand it's a big problem. I'm trying to rephrase

25      that in terms of, you know, can that problem be quantified

1 or what data could be collected to address that problem.  
2 Or is it, you know, we just don't know?

3 DR. KHEIFETS: No, no, no. Like, for  
4 example, what I said is that you need to collect  
5 information, proxy response, from controls too. You're  
6 going to use proxy for cases, and that's very rarely done.  
7 But you should do -- you should collect -- because people  
8 always think better, you know, if I can ask a person, why

9 should I be asking --

10 DR. OWEN: Okay. Got it.

11 DR. KHEIFETS: -- a proxy. But the point  
12 is, you want -- it's more important to have --

13 DR. OWEN: -- the same kind of data --

14 DR. KHEIFETS: -- less biased information  
15 than the more precise information.

16 I mean, in epidemiology, whatever you do  
17 is always trade off between bias and precision, basically.

18 I mean, you just go, do I want bias or do I want  
19 precision, you know.

20 DR. OWEN: Um-hmm.

21 DR. KHEIFETS: And so --

22 DR. KACZMAREK: It's just much less of a  
23 problem for a cohort study, because you're enrolling the  
24 subject in the study when he's still healthy.

DR. OWEN: Right.

1 DR. KACZMAREK: In a case control study,  
2 your cases are being enrolled after they've been  
3 diagnosed.

4 DR. OWEN: Right.

5 DR. KACZMAREK: So that's why there's an  
6 advantage to using both approaches.

7 DR. BOWMAN: It seems to me that to the  
8 extent that you could gather more data than you're going

9 to get from records from the cohort, if from no other  
10 basis than a sample every year, and this would include  
11 both giving them software-modified phones and asking them  
12 a questionnaire, you know, administrative questionnaires  
13 on the order of the Interphone questionnaire.

14 To the extent that you could do that  
15 across the cohort, you'd improve your --

16 DR. KHEIFETS: Sure.

17 DR. BOWMAN: -- information a lot. Now,

18 to what degree that could be extrapolated to the actual  
19 cases on the bases of, you know, the records that you have  
20 for everybody, that I'm not quite so sure about. I really  
21 haven't thought that through.

22 DR. KHEIFETS: Well, I think you have to  
23 model it. You know, I mean, you have to have some common,  
24 you know, common things on everybody in the cohort that

25      you can use to --

1 DR. BOWMAN: Right. Yeah.

2 DR. KHEIFETS: -- supplement --

3 DR. BOWMAN: Right.

4 DR. KHEIFETS: -- you know, for the  
5 information, you know, according to how it best fits your  
6 drivers.

7 DR. BOWMAN: Right.

8 DR. KHEIFETS: Like, you know, for SES or

9 whatever you can, you know, have. Whatever you can have  
10 inexpensively on individual basis, you get it.

11 DR. BOWMAN: Right.

12 DR. KHEIFETS: And then the rest you have  
13 to supplement.

14 DR. BOWMAN: And again, the tradeoff  
15 between precision and bias, you could also do a sub-  
16 analysis just using cases who have the more detailed  
17 exposure assessment. Now, how much of that you'd have to  
18 do in order to get a useful result is another question.

19 DR. KHEIFETS: And controls.

20 DR. BOWMAN: Well, I mean, your -- what  
21 I'm envisioning is that you would sample, like you said,  
22 maybe half percent --

23 DR. KHEIFETS: Right. Right.

24 DR. BOWMAN: -- of the cohort. So you --

25 DR. KHEIFETS: Right. Right. But you

1       then compare not to the whole cohort.

2                       DR. BOWMAN:  And then you'd follow it up  
3       for --

4                       DR. KHEIFETS:  Right.

5                       DR. BOWMAN:  -- ten years.  At the end of  
6       the ten years, you have so many cases of cancer --

7                       DR. KHEIFETS:  Right.

8                       DR. BOWMAN:  -- you can do the analysis

9       both on the basis of records that you have for the entire  
10      cohort --

11                      DR. KHEIFETS:  Right.

12                      DR. BOWMAN:  -- and include all the cases.  
13      Or you can just limit yourself to the cases that have been  
14      --

15                      DR. KHEIFETS:  If you have enough.

16                      DR. BOWMAN:  -- sampled at some point.

17                      DR. KHEIFETS:  If you have enough cases.

18                      DR. BOWMAN:  Right.

19                      DR. KHEIFETS:  Yeah.

20                      DR. OWEN:  Would it be -- do you think it



21 would be feasible to try and focus on collecting  
22 information that really just sort of studied the proxy  
23 effect more? Or is that something specific for these type  
24 of exposures?

25 You know, if you were doing a sub-study  
or

1     whatever this -- you know, sub-cohort exposure assessment,  
2     do you think it would be really difficult or would it be  
3     feasible to collect, at the same time, you know, not only  
4     the primaries, but the proxies for questionnaire  
5     information?

6                     DR. KHEIFETS: Well, if you do a cohort,  
7     that's not an issue. It's only in the case control  
8     studies --

9                     DR. OWEN: Yeah --

10                    DR. KHEIFETS: -- that the proxy issue is  
11     an issue.

12                    DR. OWEN: But you want the information  
13     for -- I mean, what I'm saying is, you --

14                    DR. KHEIFETS: You could do it in any --  
15     it's just the methodologicals. You're proposing is just  
16     doing a methodological study. You could --

17                    DR. OWEN: Or at least that's what I'm  
18     trying to isolate essentially.

19                    DR. KHEIFETS: Which I think has nothing  
20     -- I mean, doesn't have to be linked to the cohort. It  
21     could be just a methodological study. You get hundred  
22     cell phone users or 200 or whatever, and have their  
23     proxies and see how well they respond to the same  
24     question.

25

DR. OWEN: Well, see but -- let me

phrase

1     it a different way. Do you think that that type of  
2     methodological study would truly uncover most of the  
3     problems with proxy? Or are the -- you know, is it  
4     compounded --

5                     DR. BOWMAN: Well, it's not -- we know --

6                     DR. OWEN: -- by the fact that --

7                     DR. BOWMAN: -- that there's problems.

8                     DR. OWEN: Yeah.

9                     DR. BOWMAN: What you would want would be  
10    data valid enough to make inferences as to the impact of  
11    the proxy bias on the outcome and inferences, you know,  
12    that at the end of the day when an IARC Study group or  
13    whatever sits down and looks at it, that they would base  
14    their numbers on that inference, as opposed to the  
15    straight up conventional analysis.

16                    DR. KHEIFETS: Yeah. I mean, what -- I  
17    mean, maybe we -- maybe you want us to think -- I don't

18    know about today, but maybe tomorrow. But, I mean, maybe  
19    you want us to think, in addition to what we've been  
20    thinking about, what would be kind of good informative  
21    hypothesis testing studies.

22                    In addition to that, we could think  
about

23    totally different issues. What kind of studies would be

24 good to try to address the limitations of existing  
25 studies? Could we do small, inexpensive methodological

1 studies that would be complementary or, you know,  
2 informative in terms of the existing studies that have  
3 been published?

4 And that would be a different question  
5 than designing sort of a de novo study, the best you can  
6 do at this point in the de novo study.

7 And I mean, there are issues like hospital  
8 controls that maybe we want to address for the existing --

9 the studies that are being published. Like, let's say  
10 with Muscat's Study. I mean, if that was the study that  
11 was of particular interest for whatever reason, then you  
12 know, we could give some thought, I think, to what kind  
13 of  
14 methodological work would be useful in addressing the  
15 weaknesses of that study. We should think --

16 DR. OWEN: I think that kind of  
17 thinking

18 would be very useful.

19 DR. KHEIFETS: What are the main

20 weaknesses in that study? We talked a lot about

exposure

19      assessment. Could things be done to supplement what is  
20      there in terms of the exposure assessment. And it's  
never

21      going to be perfect. Because whenever you go to a  
22      different population, it will -- it could be  
informative,

23      but it's not going to, you know, be definitive or answer  
24      all the questions or anything like that. It's just it's  
25      not within the realm.

1                   But you certainly could do, you know,  
try

2       to see -- we could think, can we address -- can we  
address

3       an exposure assessment issue? Could we improve on --  
you

4       know, could we suggest anything? Is there a selection  
5       bias issue? Could we improve on that? Is there a  
better

6       analysis? You know, could there be a better analysis  
7       done?

8                   I mean, I don't -- there all those  
issues

9       that we could specifically think would be -- having that  
10      particular paper would help, actually. Maybe we can get  
a  
11      copy of it for tomorrow or something.

12                  DR. OWEN: Somehow we can, yeah.

13                  DR. BOWMAN: Which one?

14                  DR. OWEN: Muscat.

15                  DR. KHEIFETS: I mean, for a dollar a  
16      page, I can have somebody fax it to me right now.

17                  DR. BEARD: They charge us to get a  
fax.

18                  MR. DESTA: I'll call the office and



try

19 to get someone to fax it.

20 DR. LOTZ: I'm trying to think whether

21 I've got it handy.

22 DR. KHEIFETS: If you can't, I will --

23 DR. BOWMAN: Um-hmm?

24 DR. LOTZ: I'm trying to think whether

I

25 have it handy.

1 DR. OWEN: Would Barb have it handy?

2 DR. LOTZ: Yeah.

3 DR. OWEN: Could you get her to --

4 (UNKNOWN SPEAKER): I've got a -- I'll  
5 make a copy of it for you.

6 DR. KHEIFETS: Oh, great. All right.

7 DR. OWEN: Thanks.

8 DR. KHEIFETS: It's a dollar a page.

9 DR. LOTZ: Yeah, she might.

10 DR. OWEN: Yeah. Well, I guess we  
don't

11 have to worry about it now.

12 DR. LOTZ: Yeah. Right.

13 DR. KACZMAREK: But there is an issue  
14 beyond all the points that you raised, which I agree  
with.

15 And that is, there is a need for the study participants  
16 simple to have a longer mean duration of use. I mean,  
we  
17 could do all those things with the existing data set,  
and

18 you still --

19 DR. KHEIFETS: Sure.

20 DR. KACZMAREK: -- have that limitation

--

21 DR. KHEIFETS: That is true.

22 DR. KACZMAREK: -- that duration of use  
is

23 so limited.

24 DR. KHEIFETS: I totally agree.

25 DR. KACZMAREK: I mean, generally less

1     than three years.

2                     DR. KHEIFETS: I totally agree.

3                     DR. KACZMAREK: There's a real need to  
4     conduct studies where the mean duration of use is closer  
5     to, say ten years.

6                     DR. KHEIFETS: Um-hmm, I totally agree.

7     That's --

8                     DR. OWEN: I guess part -- one of the

9     reasons that the train of thought you were just on was so  
10    appealing to me is that it's nice to have things  
11    modularized to the extent that it can be, because it's --  
12    you could set off to try and design the perfect study.  
13    But if you can't actually follow through and conduct a  
14    perfect study, then where have you gotten to?

15                    Whereas, if you could break it up into  
16    chunks into useful pieces, then you can -- you can use as  
17    many or as few of those as you're able to use. Nobody

18    knows what the future holds. And so --

19                    DR. KHEIFETS: Well, and I think, in that  
20    respect, again, this is going to be very much dependent on  
21    us believing in SAR or whatever, which always could come  
22    back to haunt us.

23                    But in principle, I mean just getting the  
24    kind of information that says that only exposure to the

25      brain is, you know, of interest, you know, I mean, there

1     is ten order -- some number of orders of magnitude higher  
2     than exposure to anywhere else.

3                     DR. BOWMAN: I don't think we're totally  
4     locked in to SAR in the -- like in the Interphone. What  
5     -- the three pieces that I'm -- that we're stringing  
6     together is the frequency of use and the model of phone  
7     used, from the questionnaire, the distribution of power  
8     from the software-modified phone study, and, lastly, the  
  
9     dosimetry.

10                    Only that last part is totally linked to  
11     SAR.

12                    DR. KHEIFETS: No. The frequency of use  
13     we just talked about, right? I mean, the frequency of use  
14     assumes that what you get during the use is a lot more  
15     than what you get during a long time beeping that you're  
16     getting just, you know, from sitting in your pocket, for  
17     example.

18                    DR. BOWMAN: Well, that's true whatever  
19     EMF exposure metric you work with; whether it's SAR or,  
20     you know, like exposure to a modulated frequency. Any

21 other kind of physical exposure metric, I could imagine,  
22 you can still get from, you know, you know the model of  
23 the phone. You are making assumptions as to what the  
24 orientation of the phone is relative to the rest of the  
25 body. And, you know, it's straight forward enough to go

1     measure the fields and do any other kind of modeling,  
2     other than SAR.  Now --

3                   DR. KHEIFETS:  Are you collecting  
4     information on how much the phone is on, without its being  
5     --

6                   DR. BOWMAN:  Well, that's, you know,  
7     again, to fully address that, you would have to be doing  
8     something like the prospective study, where you were

9     handing out the software-modified phones to a sample of  
10    the cohort, to fully address that.

11                   DR. KHEIFETS:  Yeah, but I mean, you could  
12    -- we could certainly -- it seems to me, maybe somebody  
13    knows that -- those answers, but we certainly don't.  I  
14    mean, with small exposure assessment studies, you could  
15    answer a lot of those questions.

16                   DR. BOWMAN:  Oh, right.  So I --  
17                   DR. KHEIFETS:  You know, modular --

18                   DR. LOTZ:  Right.

19                   DR. KHEIFETS:  I'm just saying that in  
the  
20    modular -- he was asking for small steps.  I'm trying  
to  
21    kind of --

22                   DR. LOTZ:  Right.



23 DR. KHEIFETS: -- talk about small  
steps

24 that would certainly be very useful, but provide good  
25 information and would help in deciding --

1 DR. BOWMAN: And there I'm totally in  
2 agreement with you.

3 DR. KHEIFETS: Yeah.

4 DR. BOWMAN: I think that all this  
5 morning, we were sort of, as we were walking along, it  
6 sort of popped out at various points, that exposure  
7 assessment data collection would be very important.  
8 And what you also brought up here is

9 methodologic studies as to ways of addressing the various  
10 sources of bias and sampling that's going on.

11 One thought that I had is that basic  
12 inference is being used to a certain degree to modify your  
13 risk estimates on the basis of sample data about the  
14 various sources of bias. And that would be another  
15 methodologic, you know, area that could be investigated.  
16 And that could all go on while the cohort is established  
17 and regular sampling is happening.

18 The only thing that sort of worries me is  
19 that you still have the big up front expense of  
20 enumerating the cohort and starting to collect data on a  
21 regular basis. And that's going to be a big ticket item.  
22 And, certainly, you can enhance the outcome as you go  
23 along by doing sub-studies and methodologic studies, so  
24 that when the time comes to actually analyze it, you've

25      got a much better package than you would have had at the

1     beginning.

2                     But you still have to make a pretty big  
3     long-term big ticket commitment to establishing the cohort  
4     and following it up.

5                     DR. KHEIFETS: But I think that the -- I  
6     mean, I think that the major -- I mean, I might -- let me  
7     just propose this to the group for some discussion.  
8                     I mean, from what I've heard, it seems to

9     me that we all feel that there should be things that are  
10    -- that -- I mean, there should be studies that should be  
11    undertaken, sort of one -- you know, I don't know. If  
12    somebody does -- disagrees, then let's discuss that.

13                    But from what I have heard, you know,  
14    that's kind of the consensus.

15                    Now, then the big decision is, do you go  
16    with the cohort-type approach or you go with a case  
17    control approach. And that's a real kind of

18    differentiation. And there are certainly, you know, a lot  
19    of methodological small things that I think we could all  
20    easily agree that would be useful to do.

21                                But then there is a big money, you know,  
22        issue and complexity. And there are advantages to each  
23        approach. You know, one is not clearly preferable to the  
24        other. But at the end of the day, what I think should  
25        decide -- it's really is not so much of a scientific

1 issue, it's more of a sort of policy perspective issue.

2 Do you want to have -- whoever pays for  
3 it, do they want to have a better information on one  
4 outcome, you know, very expensively, or do they want to  
5 have a more accrued information with a broader stroke?

6 And, you know, we could certainly outline  
7 all the issues involved in kind of a tradeoff in making  
8 those decisions. But I don't think it's really so much a

9 scientific decision.

10 I mean, do you want to -- you know, do you  
11 want to be pro-active and try to look at all potential  
12 possible outcomes? If that's the case, you don't have a  
13 choice, you have to do a cohort study.

14 DR. OWEN: Yeah --

15 DR. KHEIFETS: Or do you want to be  
16 limiting and kind of trying to understand the best you  
17 can, you know, the one thing that has been brought up most

18 often, which is the brain cancer?

19 DR. OWEN: Yeah. The purpose of this  
20 meeting is not to try and choose a path or decide upon a  
21 path. And it's much more useful to come up with specific  
22 -- to discuss the elements that could address specific  
23 problems, in recognition that there are these two  
24 different paths that could be taken --

DR. KHEIFETS: Make our job easy.

1 DR. OWEN: Yeah.

2 DR. KHEIFETS: Then, I mean, that's, you  
3 know, certainly there --

4 DR. OWEN: I mean, there's -- I'll just  
5 back up one step. There's a much larger context. It's,  
6 you know, one has not only to decide case control versus  
7 cohort. You know, then one has to decide, you know,  
8 laboratory --

9 DR. KHEIFETS: Whether it's epidemiology  
10 --

11 DR. OWEN: -- versus epidemiology.

12 DR. KACZMAREK: Right.

13 DR. OWEN: And so there's --

14 DR. KHEIFETS: There's no question.

15 DR. OWEN: But this meeting is only to  
16 discuss --

17 DR. KHEIFETS: There is no question about  
18 it.

19 DR. OWEN: This meeting is only to discuss  
20 the epidemiology. And so there's no need to talk about --

21 DR. LOTZ: You like those lab studies.

22 DR. KHEIFETS: I love them -- I mean,  
23 again, they are only informative in the supplementary  
24 fashion. I mean, people have to recognize which, you



25      know, that the laboratory studies will be informative only

1     if they are positive. We hate to hear that, but that's  
2     the case.

3                     DR. OWEN: Contrary to United States  
4     regulatory usage.

5                     DR. LOTZ: Yeah.

6                     DR. KHEIFETS: And they could be  
7     fantastically useful if they are positive.

8                     DR. OWEN: Um-hmm.

9                     DR. KHEIFETS: There is no question, then  
10    you could try to -- only if they are reproducibly  
11    positive. Not -- not like you see -- you don't see it or  
12    something. If they are negative, they're not going to be  
13    driving it in any kind of way. So --

14                    DR. OWEN: Of course there's a large  
15    precedent in regulatory use for relying on negative  
16    laboratory data too, for decision making. And so while  
17    you may be correct in the absolute sense, in --

18                    DR. KHEIFETS: Only in the --

19                    DR. OWEN: -- practice it is used quite a  
20    bit.

21 DR. KHEIFETS: Well, only because there's  
22 an absence of epi data --  
23 DR. OWEN: Um-hmm.  
24 DR. KHEIFETS: -- in those cases.  
25 DR. OWEN: Yeah.

1 DR. KHEIFETS: And there's not going to be  
2 an absence of epi data in this situation. There are going  
3 to be poor epi data anyways, so --

4 DR. OWEN: Poor epi data, is --

5 DR. KHEIFETS: Poor, yeah. So it's not a  
6 question, I think, of having epidemiologic data or not  
7 having epidemiologic data; it's a question of having the  
8 best epidemiologic data you can, which is still going to

9 be very problematic.

10 But I don't think you can, you know, put  
11 out the technology and not have the data on -- I mean, the  
12 kind of widespread use. I mean, what you're talking about  
13 is probably kind of chemicals that are not that broadly  
14 used, that once you have something that --

15 DR. OWEN: Dioxin.

16 DR. KHEIFETS: There is epi data on that.  
17 DR. OWEN: Yeah.

18 DR. KHEIFETS: So, anyway, that's my  
19 opinion.

20 DR. OWEN: The last meeting we had a

21 couple weeks ago, while we didn't have anybody register up  
22 front to make public comments, we did have somebody show  
23 up and want to talk. And we were able to work that in.  
24 And this is kind of the standard time slot where that  
kind  
25 of thing happens, is the last half an hour of the first

1 day, or something like that.

2 And so I just kind of want to note that  
I

3 haven't -- nobody has asked me for time to -- you know,  
4 people outside the table, nobody has asked for time.

But,

5 you know, you're allowed to say something. It is a  
public

6 meeting, you know. As long as you're not disruptive.

7 And, in fact, I hope that, in some  
cases,

8 where we have sort have asked around the table and

9 everybody said, well, we don't know, I hope if you do  
know

10 the answers to the questions like that, that you'd  
11 volunteer them. It would be helpful. But, obviously,  
12 those are going to be the kind of things that I key on  
in

13 my notes for follow-up, you know, directed follow-up to  
14 people by correspondence to pick up those pieces of  
15 information.

16 DR. KHEIFETS: In fact, I don't know --

I  
17 would be very interested in any perspectives that are

18       there.

19                               DR. OWEN:  Although I realize that  
people

20       are frequently reticent to make a comment, depending on,  
21       you know, why you're here and whatnot.  Thanks.  I  
22       appreciate it.

23                               DR. KHEIFETS:  You have to make the  
offer

24       again.

25                               DR. OWEN:  Maybe Abiy, you'll be able  
to

1 get them to run off a bunch of them, at least so that  
2 people will have them when we start in the morning. You  
3 know, I don't think, you know, given the time of day it  
4 is, that we're going to be able to --

5 DR. KHEIFETS: No, no. Yeah.

6 DR. OWEN: -- do anything with it at this  
7 point.

8 DR. KHEIFETS: Right.

9 DR. OWEN: But if we have it --

10 DR. KHEIFETS: Yeah.

11 DR. OWEN: -- before the start of the  
12 morning --

13 DR. KHEIFETS: Do you want to extend your  
14 offer to --

15 DR. LOTZ: Yeah, after you sent him out of  
16 the room.

17 DR. OWEN: Oh, sorry. I just -- what I

18 just said was that nobody has come to me and asked me, you  
19 know, that they wanted time to say anything. And I was  
20 basically making sure that nobody was, you know, feeling  
21 like they were missing out on an opportunity.

22 I wasn't totally ignoring him, cause he  
23 was here for the meeting two weeks ago. So I figured if  
24 he really wanted to talk, he would have. We appreciate



25      the help, though.

1                   What I -- I really appreciate, though,  
2    what you suggested a few minutes ago in terms of something  
3    to attack tomorrow in terms of generating a lot more  
4    input.

5                   Depending on how long we can go with that  
6    kind of discussion in the morning, in terms of these more  
7    specific ideas of things that can be done, I would then  
8    try and briefly re-visit some of what we hit today in

9    terms of trying to sort of provoke, after a night's rest,  
10   additional thoughts on areas that we've already touched  
11   upon, just to try and make sure we have some sense of  
12   completeness to the discussions.

13                  But there's not -- we're not under a time  
14   constraint, in terms of, you know, coming up -- you know,  
15   writing a summary document and coming up with any kind of  
16   recommendation or anything else like that. So I think in  
17   the half day that we have planned for tomorrow, we've got

18   plenty of time to finish our discussions.

19                  Even though I think the F-R notice calls  
20   for a whole day tomorrow, we've got travel plans that  
21   basically call for a half-day meeting tomorrow. Most  
22   people, I think, are traveling out tomorrow. I guess  
23   you're not because you're going to be here for subsequent  
24   stuff.

DR. LOTZ: I have just one question with

1     respect to after the meeting. Do you anticipate sending  
2     the transcript and asking for comments on it at some  
3     point? Or how do you -- do you anticipate any follow-up  
4     from us to a written record of the meeting?

5                     DR. OWEN: We will be getting the  
6     transcript files from this meeting, as well as the other  
7     one. And since it will be in an electronic format, we'll  
8     be able to email that out to everybody and ask for

9     comments on it.

10                    That doesn't necessarily mean that I  
11     expect everyone to -- you know, people may or may not want  
12     to read through transcripts. They're going to be lengthy  
13     documents. So it will be at your option. And there won't  
14     be any kind of implication that anybody here is  
15     responsible for their completeness or correctness.

16                    And, in fact, for the meeting that we had  
17     in August, we basically provided the file to anybody who

18     asked for it, leaving on it the label from the transcript  
19     company that said, these are, unedited, unreviewed. And  
20     so that's, you know, probably the pattern we'll take.

21                   Because, you know, it's not our intent  
22    here to establish some kind of a, you know, a docket or,  
23    you know, anything like that. So, you know, we'll capture  
24    what we can capture with it. The main purpose of taking  
25    the transcript is actually because it's a public meeting,

1     for the interested public who's not able to attend, to be  
2     able to see the transcript.

3                     Of course, we will be able to use it for  
4     checking back on the discussions. But --

5                     DR. BOWMAN: If the -- as I understand it,  
6     the point of the meeting is to make recommendations --

7                     DR. OWEN: No.

8                     DR. BOWMAN: -- for the --

9                     DR. OWEN: I was trying to make that  
10    clear. The point of the meeting is to collect scientific  
11    and technical input.

12                    DR. BOWMAN: Right.

13                    DR. OWEN: FDA has to make  
14    recommendations.

15                    DR. BOWMAN: Right. Well, what I was  
16    thinking of, not that I'm -- you know, I'm not saying that  
17    we have any say over what FDA recommends.

18                    But what I was thinking of is that in the  
19    course of the meeting, we've thrown out numerous proposals  
20    for studies, big, small, and in between. And what I'd  
21    just be interested in would be a list of, you know, the  
22    suggestions for research that we generated. And that  
23    would be an area where I'd be interested in maybe, you  
24    know, modifying or amplifying or correcting --

DR. OWEN: I think that would be --

1 DR. BOWMAN: -- what came out of the  
2 transcript.

3 DR. OWEN: I think that would be very  
4 useful.

5 DR. LOTZ: That would -- Russ, that would  
6 also be consistent with what you did last October,  
7 wouldn't it? That two of the discussion members  
8 themselves --

9 DR. OWEN: Yes.

10 DR. LOTZ: -- you sent a distillation --

11 DR. OWEN: Yes.

12 DR. LOTZ: -- of your --

13 DR. OWEN: With the --

14 DR. LOTZ: -- ideas, almost.

15 DR. OWEN: Right. And what -- with the  
16 sort of caveat, whether clearly stated or only implied,  
17 was that I was mainly looking for people to point out

18 where it was wrong. By virtue of the fact that it was a  
19 distillation, obviously, there was no desire to try and  
20 re-expand it out to be completely comprehensive.

21 DR. BOWMAN: Right.

22 DR. OWEN: But, you know, I'm willing to  
23 take whatever input I can get. And so, you know, if  
24 people want to -- if I send this out -- send something out



25      and people come back with me, well, you forgot to note

1     that I said this and I said that, then I'm perfectly happy  
2     to -- that's useful input, to --

3                     DR. BOWMAN: Well, I'm not so much  
4     interested in, you know, the completeness of the record.  
5     I'm more interested in, in the distillation that --  
6     particularly in the distillation of research  
7     recommendations or, you know, critique of things like the  
8     cohort study idea, that there may well be things that I

9     didn't, you know, say exactly right or you didn't distill  
10    it the way I would distill it. That's the kind of thing  
11    I'm --

12                    DR. OWEN: No, that would be -- that would  
13    be useful. And that would be the kind of thing that I'd  
14    like to get in follow-up. But we don't' have an  
15    established timetable for this follow-up.

16                    In the work that we did -- started in  
17    August, it was a much clearer picture before we even

18    started the meeting, of what kind of things really needed  
19    to be done as direct follow-up to a particular study.  
20    There's a less clear defining line in this situation. So  
21    there's -- it's a more difficult task.

22                    But there's a -- either way we still want  
23    to get as much -- as comprehensive an input one way or  
24    another as possible. How that is reflected in the

25      recommendations to CTIA for action at, you know, X point

1     in time is kind of a separate step.

2                     DR. BOWMAN:  Oh, yeah.

3                     DR. OWEN:  Separate and additional  
4     difficulty --

5                     DR. BOWMAN:  Right.  And I have no desire  
6     to, or let alone claim any power over --

7                     DR. OWEN:  I was going to say, you know,  
8     we could easily ascribe blame, if you want to be more

9     intimately involved in this.

10                    DR. BOWMAN:  No.

11                    DR. OWEN:  But, in fact, the other thing I  
12     wanted to point out now, especially in case I forget to  
13     mention it tomorrow, is that I invite, expect and desire  
14     additional input by correspondence that either occurs to  
15     you because it didn't occur to you here and it pops into  
16     your head later, send an email.  Or, you know, maybe it's  
17     something that you didn't feel like you could discuss as

18     full as you'd like to in an open public meeting.  But  
19     that

19     doesn't mean that you can't, you know, tell me in

20 correspondence what your thoughts are in more detail.

And

21 so I just want to invite that initial input, if you have

22 it to offer.

23 DR. KHEIFETS: I think that it will be

24 good to have that list kind of combined from the two

25 meetings. You know, I'm sure things are quite repetitive

1 as well. So I'm just trying to just have one list to --

2 DR. OWEN: Yeah, and --

3 DR. KHEIFETS: -- you know, actually, if  
4 you wanted to, you could even solicit further input on  
the

5 list in terms of the priority. Once people from both  
6 groups see the complete list organized in some fashion,  
7 they might be able to give you some way their sense of  
8 priority. And then you could exert complete control by

9 the way you weight those.

10 DR. OWEN: Well, actually, I would be  
11 going -- I intend to go one step further than that,  
12 because these two meetings are one avenue of input. And  
I

13 may have mentioned, you know, correspondence with people  
14 that aren't involved in either of these meetings is also  
15 something that we want to pursue in terms of getting  
16 input. But then going back out for sort of comment on  
17 what has come in --

18 DR. KHEIFETS: Yeah.

19 DR. OWEN: -- what has come in, is  
20 something that --

21 DR. KHEIFETS: Yeah, sure.

22 DR. OWEN: -- that I would -- that I

want

23     to do.

24                   DR. KHEIFETS:  The complete list, sure.

25                   DR. OWEN:  That it -- it does pose an

1 interesting situation. Because, as I mentioned earlier,  
2 the direction of the discussions at this meeting compared  
3 to the one two weeks ago has been surprisingly different  
4 to me. And so I think it will be of interest to both  
5 groups to see how things went in the two meetings and then  
6 to see any attempt at pulling everything together.

7 The prioritization input is something that  
8 I would like to see, mainly because if there turns out to

9 be some line partway down through what FDA thinks ought to  
10 be done, you know, things above that line get done and  
11 things below that line don't get done, I want to make sure  
12 that the list is in the right order, you know, the best or  
13 most appropriate order.

14 DR. KHEIFETS: Um-hmm. Also, this just  
15 might be useful then for the future of activities of  
16 whoever wanted to pursue whatever they wanted to pursue  
17 from that list. Even though it's not going to get funded,

18 it still might be -- just like we looked at the, you know,  
19 description of things from other groups. In terms of  
20 their research recommendations it might useful too.

21 DR. OWEN: Okay. A procedural question.  
22 What time should we try and start? Was it a strain for  
23 the people coming locally to get here for an 8:30 start,  
24 and would it be a strain to be here at 8:00 for a start?



DR. LOTZ: I'm pressed a little to be here

1 by 8, but 8:30's okay.

2 DR. BOWMAN: No problems with 8:30. I can  
3 get here a bit earlier.

4 DR. OWEN: Okay.

5 DR. BOWMAN: 8:15.

6 DR. OWEN: Yeah. Okay. Let's -- well,  
7 then let's strive for the compromise of 8:15. You know,  
8 I'll be in here at 8. We'll have additional copies.

9 Actually, that's an important thing. We'll have  
10 additional copies of the study for people to front-load  
11 with during the 8 to 8:15, or whatever. And then we can  
12 get off, and hopefully be finished -- if we finish by  
13 noon, will we be able to make the flights we're currently  
14 scheduled for?

15 MR. DESTA: By noon we'll make those  
16 flights, yes.

17 DR. OWEN: By noon. Okay. So we'll say

18 we've got to be finished by noon. If we finished earlier,  
19 that would be livable.

20 Anything else that people think we need to

21     take care of? We've still got 15 minutes, if we want it.  
22     I think we -- everybody's looking pretty tired at this  
23     point. So I'm not sure how far we can get into new  
24     discussions. But maybe at least from a logistical point  
25     of view, I think we got some of that done very usefully

1     just in the last few minutes in terms of what kind of  
2     follow-up activities we might be able to engage in.  If  
3     none --

4                     MR. DESTA:  I'd just like to point out,  
5     we're going to be in room 111 tomorrow.

6                     DR. OWEN:  Oh, yeah.

7                     DR. LOTZ:  111.  Sounds like a completely  
8     -- what, down the other hall or --

9                     MR. DESTA:  Yes, down the other hall.

10                    DR. OWEN:  Opposite end.  Well, presumably  
11     the same sign will be -- you know, it may be almost  
12     transparent to us.  Come down the steps and look for the

13     sign.  If you don't remember which way you turned  
14     when you

15     came today, then it won't matter.

16                     Okay.  Thanks for today, and  
17     I'll see you

18     all in the morning.

19                     \* \* \* \* \*

20                     (WHEREUPON, THE MEETING WAS

CONCLUDED FOR

19 THIS DATE AT 4:46 P.M.)

20

\* \* \* \* \*

## CERTIFICATE

STATE OF OHIO

)

) SS.

COUNTY OF HAMILTON

)

I, Debra A. Sprague, a duly qualified and commissioned court reporter and notary public within and for the State of Ohio, do hereby certify that the preceding 300 pages constitute a true, accurate and complete transcription of the meeting held as part of the Cooperative Research and Development Agreement, on the 2nd day of May, 2001.

IN WITNESS WHEREOF, I hereunto set my hand and official seal of office, this 18th day of May, 2001.

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DEBRA A. SPRAGUE, CVR  
My Commission Expires:  
August 12, 2001

